

ABSTRAK

Nina Prince Simorangkir, NIM 208111066, Pengaruh Strategi Pembelajaran KWL (*Know-Want to know-Learned*) terhadap Kemampuan Apresiasi Cerpen oleh Siswa Kelas XII SMA Negeri 1 Pahae Julu Tahun Pembelajaran 2012/2013, Jurusan Bahasa dan Sastra Indonesia, Program Studi Pendidikan Bahasa dan Sastra Indonesia/S1, Fakultas Bahasa dan Seni, Universitas Negeri Medan.

Penelitian ini bertujuan untuk menggambarkan pengaruh strategi pembelajaran KWL terhadap kemampuan apresiasi cerpen. Populasi penelitian ini adalah seluruh siswa kelas XII SMA Negeri 1 Pahae Julu sebanyak 141 orang. Sampel diambil secara acak kelas yaitu kelas XII IPA-2 sebanyak 30 orang. Metode yang digunakan dalam penelitian ini adalah metode eksperimen. Instrumen yang digunakan adalah tes objektif pilihan berganda.

Dari pengolahan data diperoleh nilai rata-rata *pre-test* = 48,16 standar deviasi = 7, dan termasuk kategori cukup sebanyak 8 siswa atau 26,66%, kategori kurang sebanyak 20 siswa atau 66,66 %, dan kategori sangat kurang sebanyak 2 siswa atau 6,66%. Nilai rata-rata *post-test* = 78, standar deviasi = 7,48, dan termasuk kategori sangat baik sebanyak 9 siswa atau 30%, kategori baik sebanyak 18 siswa atau 60%, dan kategori cukup sebanyak 3 siswa atau 10%. Berdasarkan uji normalitas, hasil *pre-test* dan *post-test* dinyatakan dalam distribusi normal. Kemudian, berdasarkan uji homogenitas dinyatakan bahwa sampel berasal dari populasi yang homogen. Setelah uji normalitas dan uji homogenitas dilakukan, maka diketahui t_0 sebesar 18,29. Selanjutnya t_0 tersebut dikonsultasikan dengan tabel t pada taraf signifikansi 5% dengan $dk = N-1$, yakni 30-1, dari $dk = 29$ diperoleh taraf signifikansi 5% = 1,70. Dengan demikian $t_{hitung} > t_{tabel}$, yakni $18,29 > 1,70$, maka hipotesis nihil (H_0) ditolak dan hipotesis alternatif (H_a) diterima.

Berdasarkan analisis data dapat disimpulkan bahwa terdapat Pengaruh yang signifikan atas penggunaan Strategi Pembelajaran KWL (*Know-Want to know-Learned*) terhadap Kemampuan Apresiasi Cerpen oleh Siswa Kelas XII SMA Negeri 1 Pahae Julu Tahun Pembelajaran 2012/2013.



ABSTRACT

Nina Prince Simorangkir, NIM 208111066, The Effect Learning Strategies KWL (Know-Want to know-Learned) of Ability Appreciation Short Story by Senior High School Students XII Class 1 Pahae Julu Learning Year 2012/2013, Department of Indonesian Language and Literature, Education Program Indonesian Language and Literature /S1, Faculty of Languages and Arts, State University of Medan.

This study aimed to describe the effect of learning strategies KWL on the ability of appreciation short stories. Population of this study were all students of class XII SMA Negeri 1 Pahae Julu much as 141 people. Samples were taken at random classes ie class XII IPA-2 by 30 people. The method used in this study is an experimental method. The instrument used is a multiple choice objective test.

From the processing of the data obtained average pre-test = 48.16 standard deviation = 7, and the category of pretty much 8 students or 26.66%, much less class of 20 students or 66.66%, and the category is less by 2 students or 6.66%. The average value of post-test = 78, standard deviation = 7.48, and very well categorized by 9 students or 30%, both categories as many as 18 students or 60%, and the category just as much as 3 students or 10% . Based on the normality test, the results of pre-test and post-test are expressed in normal distribution. Then, based on homogeneity test revealed that the samples come from a homogeneous population. After the normality test and test homegenitas done, it was known to at 18.29. Further to the consultation with the table t at 5% significance level with $df = N-1$, ie $30-1$, $df = 29$ obtained from the 5% significance level = 1.70. Thus $t_{hitung} > T_{Table}$, ie $18.29 > 1.70$, then the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

Based on the data analysis it can be concluded that there is a significant effect on Learning Strategies KWL (Know-Want to know-Learned) of Ability Appreciation Short Story by Senior High School Students XII Class 1 Pahae Julu Learning Year 2012/2013.

