

## ABSTRAK

**Mona Yessica Saragih. NIM 7123341070. Pengaruh Model Pembelajaran *Discovery Learning* Dengan Pendekatan *Contextual Teaching and Learning (CTL)* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi SMA Negeri 1 Padang Tualang Tahun Pembelajaran 2015/2016. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Administrasi Perkantoran. Fakultas Ekonomi. Universitas Negeri Medan 2016.**

Masalah penelitian ini adalah rendahnya hasil belajar Ekonomi siswa kelas X IPS SMA Negeri 1 Padang Tualang. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Discovery Learning* dengan pendekatan *Contextual Teaching and Learning (CTL)* terhadap hasil belajar siswa pada mata pelajaran Ekonomi di SMA Negeri 1 Padang Tualang T.P 2015/2016.

Penelitian ini dilaksanakan di SMA Negeri 1 Padang Tualang yang beralamat di Jl. Batang Serangan Kec. Padang Tualang, Kab. Langkat. Populasi dalam penelitian ini terdiri dari 2 kelas dengan jumlah siswa 80 siswa. Dan yang menjadi sampel dalam penelitian ini terdiri dari dua kelas. Kelas X IPS 1 sebagai kelas eksperimen yang berjumlah 40 siswa yang diajarkan dengan model pembelajaran *Discovery Learning* dengan pendekatan *Contextual Teaching and Learning (CTL)* dan kelas X IPS 2 sebagai kelas kontrol sebanyak 40 siswa yang diajarkan dengan model konvensional. Teknik pengumpulan data untuk mengukur hasil belajar digunakan tes dalam bentuk pilihan ganda sebanyak 20 soal. Teknik analisis data dilakukan melalui langkah-langkah menentukan rata-rata hitung, varians, dan standar deviasi. Selanjutnya dilakukan uji prasyarat yaitu uji normalitas, uji homogenitas, setelah itu melakukan pengujian hipotesis.

Hasil analisis data diperoleh nilai rata-rata *pre-test* dan *post-test* yang menggunakan model pembelajaran *Discovery Learning* dengan pendekatan *Contextual Teaching and Learning (CTL)* = 44 dan 85,125 dengan standar deviasi = 12,512 dan 6,649 dan nilai *pre-test* dan *post-test* siswa yang menggunakan model konvensional = 43,875 dan 77,375 dengan standar deviasi 12,983 dan 7,924. Hipotesis penelitian diuji dengan uji t dan diperoleh  $t_{hitung}$  sebesar  $4,751 > t_{tabel}$  1,667 pada taraf signifikan 95 % dan  $\alpha = 0,05$  yang berarti hipotesis diterima.

Dengan demikian disimpulkan bahwa ada pengaruh yang positif dan signifikan model pembelajaran *Discovery Learning* dengan pendekatan *Contextual Teaching and Learning* terhadap hasil belajar siswa ekonomi pada pokok bahasan Bank kelas X IPS SMA Negeri 1 Padang Tualang T.P 2015/2016.

**Kata Kunci : Model pembelajaran *Discovery Learning* dengan pendekatan *Contextual Teaching and Learning*, Model Konvensional, Hasil belajar**

## ABSTRACT

**Mona Yessica Saragih. NIM 7123341070. Effect of Discovery Learning Model With Contextual Teaching and Learning (CTL) Approach to the results of Learning Student in the subjects of Economic SMA 1 Padang Tualang in the academic year 2015/2016. Essay. Department of Economic Education. Study Program Office Administration. Faculty of Economics. University of Medan in 2016.**

The problem of this research is the low of economic the results of learning class X IPS SMAN 1 Padang Tualang. The aims of this research is to know the effect of Discovery Learning model with Contextual Teaching and Learning (CTL) approach to the results of learning in the subjects of Economics in SMAN 1 Padang Tualang in the academic year 2015/2016.

This research was conducted at SMAN 1 Padang Tualang is located at Jl. Batang Serangan district. Padang Tualang, Kab. Langkat. The population in this research part of two classes with the total is 80 students. And the sample in the aims of this research of two classes. Class X IPS 1 as an experimen class is 40 students was taught by Discovery Learning model with Contextual Teaching and Learning (CTL) approach and the class X IPS 2 as the control class is 40 students taught by conventional model. The data collection technique used to measure the results of is used multiple-choice test is 20 questions. Data analysis techniques is through the steps to determining the arithmetic mean, variance, and standard deviation. The next test is prerequisite normality test, homogeneity, then hypotheses test.

The results of data analysis obtained by the average value of the pre-test and post-test wich uses Discovery Learning model with Contextual Teaching and Learning (CTL) approach = 44 and 85.125 with a standard deviation = 12.512 and 6.649 and the value of pre-test and post-test students which uses conventional model = 43.875 and 77.375 with a standard deviation of 12.983 and 7.924. The research hypotheses were tested by t test is  $t_{hitung} 4.751 > 1.667 t_{tabel}$  at significant level is 95% and  $\alpha = 0.05$ , it means that the hypothesis is accepted.

Thus the conclusions is there are a positive and significant Discovery Learning model with Contextual Teaching and Learning approach the results of learning of economic in the subject of Bank class X IPS SMAN 1 Padang Tualang in the academic year 2015/2016.

Keyword: Discovery Learning Model, Contextual Teaching and Learning Approach, Conventional model, The results of learning