

## ABSTRAK

**Efrianti M. Situmorang. NIM : 7121141010. Pengaruh Model Pembelajaran Kooperatif Tipe *Student Team Achievement Division* (STAD) Terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 1 Sianjur MulaMula T.P 2015/2016. Skripsi. Jurusan Pendidikan Ekonomi Program Studi Pendidikan Ekonomi. Fakultas Ekonomi Universitas Negeri Medan. 2016.**

Permasalahan dalam penelitian ini adalah rendahnya nilai hasil belajar ekonomi siswa kelas XI IPS. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model Pembelajaran Kooperatif Tipe *Student Team Achievement Division* (STAD) Terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 1 Sianjur MulaMula T.P 2015/2016.

Penelitian ini dilaksanakan di SMA Negeri 1 Sianjur MulaMula yang berlokasi di Jalan Limbong-Sagala. Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS yaitu 81 orang dan sampelnya terdiri dari 54 orang yang terdiri dari dua kelas yaitu kelas XI IPS-1 sebagai kelas eksperimen dan kelas XI IPS-2 sebagai kelas kontrol, dengan teknik pengambilan sampelnya adalah acak kelas. Untuk memperoleh data hasil belajar digunakan test sebanyak 20 butir soal pilihan berganda.

Hasil penelitian menunjukkan bahwa hasil belajar yang diajarkan dengan model pembelajaran Kooperatif Tipe *Student Team Achievement Division* (STAD) lebih tinggi dibandingkan dengan hasil belajar ekonomi dengan metode pembelajaran konvensional. Hasil uji-statistik menunjukkan hasil belajar kelas eksperimen untuk pre test sebesar 55,92 dan post test sebesar 82,40 sedangkan dikelas kontrol untuk pre test 55,00 dan post test 74,81. Hasil pengujian hipotesis yang diperoleh  $t_{hitung} > t_{tabel}$  yaitu  $3,12 > 2,03$  pada taraf signifikan 95% dan  $\alpha = 0,05$ . Dengan demikian dapat disimpulkan bahwa ada pengaruh yang positif dan signifikan antara penggunaan model pembelajaran Kooperatif Tipe *Student Team Achievement Division* (STAD) terhadap hasil belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Sianjur MulaMula T.P 2015/2016.

**Kata Kunci : Model Pembelajaran Kooperatif Tipe *Student Team Achievement Division* (STAD), Hasil Belajar**

## ABSTRACT

**Efrianti M. Situmorang.7121141010. The Influence of Learning Student Team Achievement Division (STAD) against the Learning Outcomes Economics of class XI IPS SMA Negeri 1 SianjurMulaMula Academic Year 2015 / 2016. Thesis Department of Economic Education, Economics Education Program. Faculty of Economics, State University of Medan 2016.**

The problem in this research is the low student learning outcomes on economic subjects. The purpose of this study to determine the effect of Learning Student Team Achievement Division (STAD) against the Learning Outcomes Economics of class XI IPS SMA Negeri 1 SianjurMulaMula Academic Year 2015 / 2016.

This research executed SMA Negeri 1 SianjurMulaMula located at Jl. Limbong-Sagala Samosir. The population or research is of all student grade XI which consist of three classes with quantity 81 student. Where sampling technique in this study is simple random sampling using two class as an experiment class and control class, each class consists of 27 student with a total of 54 student. Techniques of collecting the necessary data in this study is the result of learning. The test used is in the form of multiple-choice test of 20 questions that quoted from the guide book of class XI are considered valid and reliable, it does not need to be tested.

The results of this research showed that the result study which was taught by using Student Team Achievement Division (STAD) teaching model was higher than conventional teaching model. The research of statistic test showed the student result study by using Student Team Achievement Division (STAD) teaching model was the pre-test (55,92) and post-test (82,40) while the student result study which was taught by using conventional teaching model was the pre-test (55,00) and post-test (74,81). The result of the analysis shows that  $t$ -observed is higher than  $t$ -table namely  $3,12 > 2,03$  at the level significance 95% and  $\alpha = 0,05$ . Therefore, it can be concluded that "there is a positive effect by and significant using Student Team Achievement Division (STAD) teaching model on the student's result study on class XI IPS collaboration with collage and customer subject in SMA Negeri 1 SianjurMulaMula on study Year 2015/2016".

**Keywords: Learning Model Student Team Achievement Division (STAD), Learning Outcomes of Economi**