

ABSTRAK

Agung Setiani, NIM 7123341006. Pengaruh Kolaborasi Model Pembelajaran *Problem Based Learning* (PBL) dan *Team Games Tournament* (TGT) Terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Swasta Persiapan Stabat Tahun Ajaran 2015/2016. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2016.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar ekonomi siswa. Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh yang positif dan signifikan dari kolaborasi model pembelajaran *Problem Based Learning* (PBL) dengan *Team Games Tournament* (TGT) terhadap hasil belajar ekonomi siswa kelas XI IPS SMA Swasta Persiapan Stabat Tahun Ajaran 2015/2016.

Penelitian ini dilaksanakan di SMA Swasta Persiapan Stabat yang beralamat di Jalan HIB. Tembeleng Tebasan Stabat Kabupaten Langkat, Sumatera Utara. Populasi dalam penelitian adalah seluruh siswa kelas XI IPS yang terdiri dari 2 kelas yang berjumlah 60 siswa. Pengambilan sampel dalam penelitian ini dilakukan dengan teknik *random sampling* yaitu teknik pengambilan sampel berdasarkan undian pada kelas XI IPS SMA Swasta Persiapan Stabat Tahun Ajaran 2015/2016 yang terdiri dari kelas XI IPS 1 dan kelas XI IPS 2. Data hasil belajar siswa diperoleh dengan menggunakan tes berupa soal pilihan ganda setelah diberikan perlakuan kolaborasi model pembelajaran *Problem Based Learning* (PBL) dengan *Team Games Tournament* (TGT) pada kelas eksperimen dan metode konvensional pada kelas kontrol. Uji validitas untuk analisis butir soal menggunakan rumus *Pearson Product Moment* dan uji Reliabilitas diperoleh dengan menggunakan rumus *Krusder Richarson*. Untuk membuktikan kebenaran hipotesis digunakan uji t pada taraf kepercayaan signifikansi 95% atau alpha 5%.

Hasil penelitian menunjukkan bahwa $t_{hitung} = 4,538 > t_{tabel} = 1,64$. Dengan demikian hipotesis yang menyatakan bahwa ada pengaruh yang positif dan signifikan dari kolaborasi model pembelajaran *Problem Based Learning* (PBL) dengan *Team Games Tournament* (TGT) terhadap hasil belajar ekonomi siswa kelas XI IPS SMA Swasta Persiapan Stabat Tahun Ajaran 2015/2016 dapat diterima.

Kata Kunci : Kolaborasi Model Pembelajaran *Problem Based Learning* (PBL) dan *Team Games Tournament* (TGT) dan Hasil Belajar Ekonomi.

ABSTRACT

Agung Setiani, NIM. 7123341006. The Effect of Collaborative Learning Model *Problem Based Learning* (PBL) with *Team Games Tournament* (TGT) towards students' result of economics study on eleventh grade social, Persiapan Private Secondary School in Stabat Academic Year 2015/2016. Thesis, Economics Education Majors. Faculty of Economy, State University of Medan. 2016

The problem of this research is the low students' result of economics study. This study aims to know whether there are positive and significant effect to Collaborative Learning Model *Problem Based Learning* (PBL) with *Team Games Tournament* (TGT) towards students' result of economics study on eleventh grade social class Persiapan Private Secondary School in Stabat Academic Year 2015/2016.

This research was conducted in Persiapan Private Secondary School which bode in Jalan HIB, Tembeleng Tebasan Stabat Regency of Langkat, North Sumatera. A number of population are all of class on eleventh grade social consist of 2 class as much as 60 students. Sample was taken by random sampling technique which virtue of lottery in eleventh grade social 1 and 2. The data about students' result of economics study was gotten by using test such as multiple choice after giving the treatment of Collaborative Learning Model *Problem Based Learning* (PBL) with *Team Games Tournament* (TGT) to experiment class and conventional method to control class. Validity test to analyze question item was used by *Pearson Product Moment Formula* and Realibility test was taken by *Krusder Richarson* formula. To prove the right of hypothesis used t-test with significant degree 95% or α 5%.

The result of this research showed that $t_{\text{statistic}} = 4,538 > t_{\text{table}} = 1,64$. So that, the hypothesis which explain that Collaborative Learning Model *Problem Based Learning* (PBL) with *Team Games Tournament* (TGT) has positive and significant effet toward students' result of economics study on eleventh grade social Persiapan Private Secondary School in Stabat Academic Year 2015/2016, was able to accept.

Keyword : Collaborative Learning Model *Problem Based Learning* (PBL) with *Team Games Tournament* (TGT), Students' result of economics study