

ABSTRAK

Ishandoyo, NIM: 7121141020, Pengaruh Fasilitas Belajar di Sekolah dan Lingkungan Teman Sebaya Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 1 Percut Sei Tuan Tahun Ajaran 2015/2016. Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi. Fakultas Ekonomi, Universitas Negeri Medan Tahun 2016.

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh fasilitas belajar disekolah dan lingkungan teman sebaya terhadap prestasi belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Percut Sei Tuan Tahun Ajaran 2015/2016.

Penelitian ini adalah penelitian *ex-post facto*. Populasi dari penelitian ini adalah seluruh siswa kelas XI IPS SMA Negeri 1 Percut Sei Tuan yang berjumlah 128 siswa. Sampel diambil dengan teknik *random sampling* yaitu 50 % dari populasi sebanyak 64 siswa. Uji validitas instrumen menggunakan rumus *product moment* sedangkan uji reliabilitas menggunakan rumus *cronbach alpha*. Teknik analisis data menggunakan uji regresi linier berganda, uji hipotesis secara parsial dan simultan serta uji koefisien determinasi

Hasil penelitian menunjukkan: Pertama, ada pengaruh positif dan signifikan antara variabel fasilitas belajar (X1) terhadap prestasi belajar ekonomi siswa (Y) kelas XI IPS SMA Negeri 1 Percut Sei Tuan yaitu berdasarkan uji t ($t_{hitung} > t_{tabel}$) $2,495 > 1,999$ pada $\alpha = 0,05$, kedua ada pengaruh positif dan signifikan antara variable lingkungan teman sebaya (X2) terhadap prestasi belajar ekonomi siswa (Y) kelas XI IPS SMA Negeri 1 Percut Sei Tuan yaitu berdasarkan uji t ($t_{hitung} > t_{tabel}$) $2,318 > 1,999$ pada $\alpha = 0,05$. Ketiga secara simultan bahwa ada pengaruh positif dan signifikan variabel fasilitas belajar dan lingkungan teman sebaya terhadap prestasi belajar ekonomi siswa (Y) kelas XI IPS SMA Negeri 1 Percut Sei Tuan. Berdasarkan analisis diperoleh Koefisien Determinasi (R^2) sebesar 0,221 dan $F_{hitung} = 8,648 > F_{tabel} = 3,15$.

Kata Kunci : Fasilitas Belajar, Lingkungan Teman Sebaya, Prestasi Belajar

ABSTRACT

Ishandoyo, NIM: 7121141020, Influence Learning Facilities in Schools and Environment Peers Against Learning Achievement Economics Student Class XI IPS SMAN 1 Percut Sei Tuan Academic Year 2015/2016. Thesis. Department of Economic Education, Department of Economic Education. Faculty of Economics, State University of Medan 2016.

This study aims to determine whether there is influence learning facilities in schools and peer environment to the learning achievement of economic class XI IPS SMAN 1 Percut Sei Tuan Academic Year 2015/2016.

This research is ex-post facto. The population of this research is all class XI IPS SMAN 1 Percut Sei Tuan totaling 128 students. Samples were taken by random sampling technique that is 50% of a population of 64 students. Validity of the instrument using the formula product moment while the reliability test using Cronbach alpha formula. Data were analyzed using multiple linear regression, hypothesis testing as well as partially and simultaneously test the coefficient of determination

The results showed: First, there is a positive and significant influence between the variables learning facility (X1) to the achievement of economic study student (Y) class XI IPS SMAN 1 Percut Sei Tuan is based on test t ($t_{count} > t_{tabel}$) $2,495 > 1,999$ at $\alpha = 0.05$, second there is a positive and significant influence between peer environment variable (X2) the learning achievement economics student (Y) class XI IPS SMAN 1 Percut Sei Tuan is based on test t ($t_{count} > t_{tabel}$) $2,318 > 1,999$ at $\alpha = 0.05$. Third simultaneously that there is a positive and significant influence learning facilities and environment variables peers toward student learning achievement economy (Y) class XI IPS SMAN 1 Percut Sei Tuan. Based on the analysis obtained by the coefficient of determination (R²) of 0.221 and 8.648 $F_{hitung} \Rightarrow F_{tabel} = 3.15$.

Keywords: Learning Facilities, Environmental Peers, Achievement