

ABSTRAK

Arini Cloudia Br Tarigan, 7123141016, Pengaruh Persepsi Siswa tentang Variasi Guru Mengajar dan Minat Belajar terhadap Prestasi Belajar Ekonomi Siswa Kelas X SMA Perguruan Kristen Methodist Indonesia di Berastagi T.P 2015/2016, Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi. Fakultas Ekonomi, Universitas Negeri Medan, Tahun 2016.

Penelitian ini bertujuan untuk mengetahui pengaruh persepsi siswa tentang variasi guru mengajar dan minat belajar terhadap prestasi belajar ekonomi siswa kelas X SMA Perguruan Kristen Methodist Indonesia di Berastagi T.P 2015/2016.

Penelitian ini adalah penelitian *ex-post facto* dengan menggunakan pendekatan kuantitatif yang dilakukan di SMA Perguruan Kristen Methodist Indonesia di Berastagi. Teknik pengumpulan data yang digunakan adalah dokumentasi dan angket. Teknik uji coba instrument dilakukan kepada 107 responden. Populasi dalam penelitian ini ada 113 siswa dan teknik pengambilan sampel digunakan *simple random sampling* yaitu 107 siswa. uji validitas instrument menggunakan rumus *product moment* sedangkan uji reliabilitas menggunakan rumus *cronbach alpha*. Teknik analisis data menggunakan uji regresi linier berganda, uji hipotesis secara parsial dan simultan, serta uji koefisien determinasi dan diolah dengan menggunakan *spss 20*.

Hasil penelitian ini menunjukkan bahwa : Pertama, ada pengaruh positif antara persepsi siswa tentang variasi guru mengajar terhadap prestasi belajar ekonomi siswa kelas X SMA Perguruan Kristen Methodist Indonesia di Berastagi T.P 2015/2016 yaitu berdasarkan hasil uji $-t$ ($t_{hitung} > t_{tabel}$) atau dapat signifikansi 0,000 dan α 0,05 dan $sig < 0,05$ atau $0,000 < 0,05$. Kedua ada pengaruh yang positif antara minat belajar terhadap prestasi belajar ekonomi siswa kelas X SMA Perguruan Kristen Methodist Indonesia di Berastagi T.P 2015/2016 yaitu berdasarkan uji-t ($t_{hitung} > t_{tabel}$) atau dapat signifikansi 0,000 dan α 0,05 dan $sig < 0,05$ atau $0,000 < 0,05$. Ketiga terdapat pengaruh yang positif antara persepsi siswa tentang variasi guru mengajar dan minat belajar secara bersama-sama terhadap prestasi belajar ekonomi siswa kelas X SMA Perguruan Kristen Methodist Indonesia di Berastagi T.P 2015/2016. Berdasarkan analisis diperoleh Koefisien Korelasi (R) 0,775, Koefisien determinasi (R^2) sebesar 0,60 dan F_{hitung} sebesar 78,157 ($F_{hitung} 78,157 > F_{tabel} 3,08$).

Kata Kunci : Prestasi Belajar Siswa
Persepsi Siswa tentang Variasi Guru Mengajar, Minat Belajar

ABSTRACT

Arini Cloudia Br Tarigan, 7123141016, Student Perceptions The Effect of Variation Teachers Teaching and Learning Achievement Interest in Learning to Economy Class X SMA Perguruan Kristen Methodist Indonesia Berastagi T.P 2015/2016, Thesis. Department of Economic Education, Department of Economic Education. Faculty of Economics, University of Medan, 2016.

This study aims to determine the effect of variations in students' perception about teachers teach and interest in learning the learning achievement of economic class X SMA Perguruan Kristen Methodist Indonesia di Berastagi T.P 2015/2016.

This research is ex-post facto by using a quantitative approach undertaken in SMA Perguruan Kristen Methodist Indonesia di Berastagi. Data collection techniques used were documentation and questionnaires. Mechanical testing instrument carried out to 107 respondents. The population in this study there are 113 students and the sampling technique used simple random sampling 107 students. test the validity of the instrument using the formula product moment while the reliability test using Cronbach alpha formula. Data were analyzed using multiple linear regression, hypothesis testing partially and simultaneously, as well as test the coefficient of determination, and prossessedby using *spss 20*.

The results of this study show that: Firstly, there is a positive effect between students' perceptions about the variation in teachers teaching to the learning achievement of economic class X SMA Methodist Christian University of Indonesia in Berastagi TP 2015/2016 is based hasi t test ($t_{\text{statistic}} > t_{\text{table}}$) or can significance of 0.000 and an alpha of 0.05 and sig <0.05 or 0.000 <0.05. Secondly there is a positive effect between interest in learning the learning achievement of economic class X SMA Methodist Christian University of Indonesia in Berastagi TP 2015/2016 is based on the t-test ($t_{\text{statistic}} > t_{\text{table}}$) or it can be a significance of 0.000 and an alpha of 0.05 and sig <0 05 or 0.000 <0.05. Thirdly there are positive effect between students' perceptions about the variation teachers teach and the learning interest jointly on the learning achievement of economic class X SMA Methodist Christian University of Indonesia in Berastagi T.P 2015/2016. Based on the analysis obtained correlation coefficient (R) 0.775, coefficient of determination (R^2) of 0.60 and $F_{\text{statistic}}$ 78.157 ($78.157 F_{\text{statistic}} > F_{\text{tabel}3:08}$).

Keywords: Student Achievemen
Student Perceptions of Variation Teachers Teaching, Learning
Interests