CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

This thesis has been analyzed by applying experiential function analysis. The researcher presents some valuable conclusions.

(1.a) There are six (6) types of process in experiential function; material, mental, relational, behavioural, verbal and existential process. Based on analysis and findings, the SBY's speech at the Asia Pacific Regional Conference of Open Government Partnership in 2014, there were five (5) processes that formed the patterns of representation of experience namely; material, mental, relational, verbal and existential.

(1.b) Material is the most dominant patterns in SBY's speech at the Asia Pacific Regional Conference of Open Government Partnership in 2014. It means that materia process is known as process of doing. It deals with the notion that some entity 'does' something which may be done 'to' some other entity.

(2) There are nine types of circumtances found in the speech, namely *extent, location, manner, cause, contingency, accompaniment, role, matter* and *angle*. The most dominant circumtance appeared is circumtance of *manner* with total number 28 circumtances, while less circumtance is *matter*.

(3) Context of situation related to the field in this study. Field stand for three entries, namely *arena* [+institutionalized/-institutionalized], *participant's characteristics* [personal/social] and *semantic domain* [+specialized/-specialized]. The most dominant entry appeared in the speech were arena, especially [+instituionalized]. It means that an activity is conducted or constrained by institutional rules, which the context refers to the political issue.

5.2. Suggestions

Related to the conclusions above, there are some suggestions:

(1) It is suggested to other researchers to find the new findings related to systemic functional linguistics and metafuncion.

(2) It is suggested to Pusat Bahasa and Kemendikbud to develop teachers and lecturers' competency to apply and to teach systemic functional linguistics early.

(3a) It is suggested both of English teachers and lectures to teach new grammar system like systemic functional linguiistics beside the tradional grammar, so it can be avoid confuseness for the English learners in the future.

(3b) It is very recomended to the English Appled Linguistics Study Program or LTBI Unimed to add of grammatics lecture not only at the first semester, but also in the second semester namely grammatics I and grammatics II.