ABSTRAK

Annisa, Nim. 7123341015. Pengaruh Motivasi Belajar Siswa Dan Keterampilan Mengajar Guru Teradap Prestasi Belajar Ekonomi Siswa Kelas X IPS SMA N 1 Galang T.A 2015/2016, Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2016.

Masalah dalam penelitian ini adalah kurangnya motivasi belajar siswa, kurangnya keterampilan mengajar guru dan rendahnya prestasi belajar siswa. Penelitian ini bertujuan untuk (1) mengetahui pengaruh motivasi belajar siswa terhadap prestasi belajar siswa, (2) mengetahui pengaruh keterampilan mengajar guru terhadap prestasi belajar siswa, (3) mengetahui besarnya pengaruh motivasi belajar siswa dan keterampilan mengajar guru terhadap prestasi belajar ekonomi siswa kelas X IPS SMA N 1 Galang T.A 2015/2016.

Penelitian ini dilaksanakan di SMA N 1 Galang Jalan Mawar II No.1 Komp. Galinda Galang. Jenis penelitian ini adalah kuantitif. Populasi dalam penelitian ini adalah seluruh siswa kelas X IPS SMA N 1 Galang yang berjumlah 116 orang. Sampel dalam penelitian ini diambel menggunakan teknik *proporsional sampling*, yaitu 30% dari 116 siswa kelas X IPS sebanyak 35 orang siswa. Teknik pengumpulan data yang digunakan adalah observasi, dokumentasi dan angket/kuesioner. Teknik analisis data yang digunakan adalah teknik analisis linier berganda dan menggunakan uji hipotesis secara parsial (uji t) dan secara simultan (uji F) serta menggunakan koefisien determinasi. Sebelum dilakukan uji analisis maka dilakukan uji prasyarat analisis yaitu uji normalitas dan uji linieritas.

Hasil penelitian menunjukkan bahwa kecenderungan prestasi belajar siswa kelas X IPS SMA N 1 Galang dalam kategori cukup yaitu 42,6%. Regresi linier berganda $y = 38,669 + 0,253X_1 + 0,307X_2$. Pengujian terhadap hipotesis secara parsial dengan taraf signifikan 5%. Untuk variabel motivasi belajar siswa (X1) menunjukkan nilai $t_{hitung} = 2,164$ dan $t_{tabel} = 2,035$ maka $t_{hitung} > t_{tabel}$ yaitu $2,164 > 2,035$ yang berarti ada pengaruh positif dan signifikan motivasi belajar siswa terhadap prestasi belajar. Untuk variabel keterampilan mengajar guru (X2) menunjukkan nilai $t_{hitung} = 2,037$ dan $t_{tabel} = 2,035$ maka $t_{hitung} > t_{tabel}$ yaitu $2,037 > 2,035$ yang berarti ada pengaruh positif dan signifikan keterampilan mengajar guru terhadap prestasi belajar. Pengujian hipotesis secara simultan dengan taraf signifikan 5% menunjukkan nilai Dengan demikian nilai $F_{hitung} = 9,159$ dikonstribusikan dengan $F_{tabel} = 3,29$. Karena $F_{hitung} > F_{tabel} = 9,159 > 3,29$ yang berarti bahwa ada pengaruh yang positif dan signifikan secara simultan terhadap motivasi siswa dan keterampilan mengajar guru terhadap prestasi belajar mata pelajaran ekonomi siswa kelas X jurusan IPS. Dan koefisien determinasi (R2) sebesar 0,364 atau 36,43%, dimana hal ini menunjukkan bahwa besarnya sumbangan pengaruh yang diberikan oleh variabel motivasi belajar siswa dan keterampilan mengajar guru terhadap prestasi belajar adalah sebesar 36,43%.

Berdasarkan hasil analisis data dapat disimpulkan sebagai berikut : (1) ada pengaruh positif dan signifikan antara motivasi belajar siswa terhadap prestasi belajar siswa, (2) ada pengaruh positif dan signifikan antara keterampilan mengajar guru terhadap prestasi belajar siswa, (3) ada pengaruh positif dan signifikan antara motivasi belajar siswa dan keterampilan mengajar guru terhadap prestasi belajar ekonomi siswa kelas X IPS SMA N 1 Galang T.A 2015/2016.

Kata kunci : Motivasi Belajar Siswa, Keterampilan Mengajar Guru, Prestasi Belajar

ABSTRACT

Annisa, students' ID number, 7123341015. The influence of learning Motivation and Teachers' Skill Against Economy Learning Achievement of class X IPS of SMA N 1 Galang Academic Year 2015/2016. Skripsi. Education Departement of Economy, Economy Education Study Program, Economy Faculty, University of Medan Year 2016.

The problem in this research was the lack of students' learning motivation, lack of teachers' skill and poor students' learning acivement. This research aimed to (1) find out the influence of learning motivation against students' learning achievement, (2) find out the influence of teachers' skill against students' learning achievement. (3) find out the influence of learning motivation and teachers' skill in supporting the economy learning achievement on class X IPS of SMA N 1 Galang Academic Year 2015/2016.

This research was conducted at SMA N 1 Galang in Mawar street Number. 2, Galang. The population in this research were all class X IPS of SMA N 1 Galang which amount to 116 people. The sample in this research take 35 people students. Techniques of analysis of data used *Proporsional sampling*, that is 30 % from 116 students in class X IPS is 35 people students. Technique of data analysis used were the technique analysis of multiple linear regression and used partially hopotesis test (t test) and simultaneously (f test) along as using the coefficient of determination. Before the analysis test was conducted, the prerequisite analysis test was conducted namely normality test and linearity test.

The results showed that tendency of learning achievement of class X IPS SMA N 1 Galang was in enough category, it was 42,6%. Multiple linear regression $y = 38,669 + 0,253X_1 + 0,307X_2$. Testing of hypothesis partially with significance 5%. For learning motivation (X1) showed that $t_{counted} = 2,164$ and $t_{table} = 2,035$ value was $t_{counted} > t_{table}$ than obtained $2,164 > 2,035$ it was influence of learning motivation against students' learning achievement. For teachers' skill (X2) showed that $t_{counted} = 2,037$ and $t_{table} = 2,035$ value was $t_{counted} > t_{table}$ than obtained $2,037 > 2,035$ it was influence of teachers' skill against students' learning achievement. Simultaneously testing hypothesis with significant level of 5% show that $F_{counted} = 9,159$ value was $F_{table} = 3,29$ than obtained $F_{counted} > F_{table} = 9,159 > 3,29$ it was influence of learning motivation and teachers' skill in supporting the economy learning achievement. And coefficient determination (R square) in amount of 0,364 atau 36,43%, where it showed that the amount of influence which was given by the learning motivation and teachers' skill variable againat learning achievement was 36,43%.

Based on the result of data analysis, it can be summarized as follows : (1) there was positive and significant influence between learning motivation against students' learning achievement, (2) there was positive and significant influence between teachers' skill against students' learning achievement, (3) there was positive and significant influence between learning motivation and teachers' skill against students' learning achievement of class X IPS of SMA N 1 Galang Academic Year 2015/2016.

Keyword : learning motivation, teachers' skill, learning Achievement