ABSTRACT

Siregar, Eva Novelia. 2016. *The Structure of English Classroom Discourse in SMP Negeri 1 Tebing Tinggi.* **A Thesis. English Applied Linguistics Study Program. Postgraduate School, State University of Medan.**

This study is concerned with the structure of English classroom discourse in SMP Negeri 1 Tebing tinggi. The objectives of this study were to describe the structures of English classroom discourse, to describe how the structures are linguistically realized and to reason for the realizations of the English class structure. The source of the data in this study were English teachers and also the students while the data of the study are the utterances from the teacher and the students and semiotic markers as marked in the text. The instruments used for colleting data were video tape recorder and researcher's fieldnote. The data were collected by observing and recording the utterances uttered by the teachers and students and writing all semiotics that teacher and students did in the classroom while teaching learning process and classifyed them into types of exchanges as Sinclair and Coulthard theory. Based on the data analysis, it was found that the structure of English classroom were teacher elicit, teacher direct, teacher information, boundary, pupil elicit, check, repeat, reinforce and reinitiation. The structures occured dominantly were teacher elicit, teacher direct and teacher information. These structures were dominantly realized by IR structure. There were some reasons why the realization as the ways they are. The teacher control interaction in class more dominantly caused the teacher talk more than students talk consequently impact to the teaching technique became conventional teaching. English as a foreign language was also one point made the students afraid of uttering the utterances in teaching learning process.

Keywords   :   Classroom   Discourse,   Sinclair   and   Coulthard   Theory, structures,   pattern.

ABSTRAK

Siregar, Eva Novelia. 2016. *Struktur Wacana Kelas Bahasa Inggris di SMP Negeri 1 Tebing Tinggi. tructure of English Classroom Discourse in SMP Negeri 1 Tebing Tinggi.***Linguistik Terapan Bahasa Inggris, Sekolah Pascasarjana, Universitas Negeri Medan.**

Penelitian ini berkenaan dengan Struktur Wacana kelas Bahasa Inggris di SMP Negeri 1 Tebing Tinggi. Tujuan dari penelitian ini adalah untuk menemukan struktur wacana kelas Bahasa Inggris, bagaimana struktur wacana direalisasikan dan alasan realisasi dari struktur wacana tersebut.Sumber data penelitian ini adalah guru dan murid bahasa Inggris dan data penelitiannya adalah ujaran dari guru dan tanda semotik di teks ujaran.Instrumen penelitian dalam pengumpulan data adalah video tape recorder dan catatan lapangan penelitian. Data dikumpulkan dengan meneliti dan merekam ujaran guru dan murid dan menulis seluruh tanda semiotik yang terjadi di proses belajar mengajar, mengklasifikasi ujaran dan menganalisa ujaran berdasarkan teori Sinclair dan Coulthard berdasarkan pembagian exchanges. Dari hasil data analisa ditemukan bahwa struktur wacana kelas Bahasa Inggris adalah teacher elicit, teacher direct, teacher information, boundary, pupil elicit, check, repeat, reinforce and reinitiation. Struktur yang dominan terjadi adalah teacher elicit, teacher direct and teacher information. Struktur ini didominasi oleh struktur IR. Ada beberapa alasan mengapa hal ini terjadi. Kontrol interaksi guru dikelas menyebabkan guru berbicara lebih banyak daripada murid berbicara yang menyebabkan teknik mengajar menjadi teknik konvensional. Bahasa Inggris sebagai bahasa asing juga menjadi salah satu poin murid menjadi takut dalam mengujarkan ujaran dalam proses belajar mengajar.

 Kata kunci : wacana kelas, teori Sinclair and Coulthard, struktur, pola.