CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The study concerned on the structure of English classroom discourse in SMP Negeri 1 Tebing Tinggi. The objectives of this study are to describe the structures of English classroom discourse, to describe how the structures are linguistically realized, and to reason for the realizations of the English class structures.

Having analyzed the data, the conclusions are stated as follows:

1. The exchange structures dominantly occurs in the English classroom discoures are teacher elicit, teacher direct, and teacher information. The others are boundary, reinforce, check, reinitiation, repeat and pupil elicit.

2. The structure of the classroom discourse was dominantly formed by IR structure, then IRF and I structure.

3. a. These structure occurs because of the teacher control of interaction , teaching technique and less of feedback from the teacher, and the students of being afraid and ashamed in doing mistakes in uttering English dialogue.

   b. The structure of English Classroom discourse reflects the teacher technique in teaching and the description of the teaching learning process itself.

5.2 Suggestions

Related to the conclusion of this study, the following suggestions are suggested:

1. It is suggested that teacher should analyze their lesson by using Sinclair and Coulthard theory to find out their structure of classroom discourse so they can measure the effectiveness of their teaching learning process.

2. It is suggestedthat teacher should give any feedback to students in every exchange they utter and also take a notice for their technique in teaching.

3. It is suggested that teacher give chances for the students to speakout their mind so that the classroom have a good structure in classroom discourse and consequently it will contribute to the quality of students' output.