

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, conclusions are drawn as the following.

1. The syntactical realization and lexical realization request occur in male and female students' utterances while performing the request. The fourth kinds of syntactical realization namely imperative, interrogative, declarative, and modal auxiliary are also found in their utterances.
2. Both male and female students perform request in the direct way dominantly.
3. There are two factors causing students performed requests in the way they are namely interlocutors and age.

5.2 Suggestions

In relation to the conclusion above, suggestions are stated as the following.

1. For Senior High School students to perform request in more polite one whenever they are requesting something even though it is done for the same age since there is no special words used in Bahasa Indonesia in performing request. Students should add the word "*tolong*" before the words of request itself. Example, "*tolong ambikan sendok.*"

2. For teachers to equip students to be able to perform request appropriately in doing interaction due to the consideration that in students' syllabus they study various language function requesting, giving and refusing service etc.
3. For other researchers to conduct other study relating to gender and request strategies, not only students in adolescence age as subject of study but also other societies in adulthood age.

The findings of the study imply both male and female students can consciously perform request through selecting appropriate request to their interlocutors. Male and female students can perform indirect request when talking to the older people at school. They also can perform direct request to their friend by adding of "please" makes the request utterances seem more polite.

