

ABSTRAK

Citra Ayuni Napitupulu Nim: 7121141005 Pengaruh Persepsi Siswa Tentang Kreativitas Guru Dan Kelengkapan Fasilitas Belajar Dirumah Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 1 Limapuluh, Kab. Batu Bara T.P 2015/2016. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui: (1) Pengaruh persepsi siswa tentang kreativitas guru terhadap prestasi belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Limapuluh, (2) pengaruh kelengkapan fasilitas belajar dirumah terhadap prestasi belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Limapuluh, (3) pengaruh persepsi siswa tentang kreativitas guru dan kelengkapan fasilitas belajar dirumah secara bersama-sama terhadap prestasi belajar mata pelajaran Ekonomi kelas XI IPS SMA Negeri 1 Limapuluh. Jenis penelitian ini adalah *ex post facto*, subyek penelitian adalah seluruh siswa kelas XI IPS SMA Negeri 1 Limapuluh yang berjumlah 131 siswa. Pengumpulan data persepsi siswa tentang kreativitas guru dan kelengkapan fasilitas belajar dirumah dilakukan dengan angket, untuk prestasi belajar menggunakan dokumentasi. Uji coba instrumen dilaksanakan pada 101 siswa kelas XI IPS SMA Negeri 1 Bandar. Uji validitas dilakukan dan uji reliabilitas digunakan rumus *Alpha Cronbach*. Untuk mengetahui pengaruh antara persepsi siswa tentang kreativitas guru dan fasilitas belajar dirumah secara parsial digunakan uji t dan untuk mengetahui pengaruh secara bersama-sama persepsi siswa tentang kreativitas guru dan kelengkapan fasilitas belajar dirumah terhadap prestasi belajar digunakan teknik analisis regresi linear berganda. Tingkat signifikansi hasil analisis ditentukan sebesar 5%.

Berdasarkan hasil penelitian diperoleh kesimpulan: (1) ada pengaruh positif dan signifikan antara persepsi siswa tentang kreativitas guru terhadap prestasi belajar yang ditunjukkan dengan $t_{hitung} > t_{tabel}$ yaitu $7,040 > 1,656$, (2) ada pengaruh positif dan signifikan antara kelengkapan fasilitas belajar dirumah terhadap prestasi belajar yang ditunjukkan $t_{hitung} > t_{tabel}$ yaitu $7,406 > 1,656$, (3) ada pengaruh positif dan signifikan antara persepsi siswa tentang kreativitas guru dan fasilitas belajar dirumah secara bersama-sama terhadap prestasi belajar mata pelajaran Ekonomi siswa kelas XI IPS SMA Negeri 1 Limapuluh yang ditunjukkan dengan koefisien korelasi (R) sebesar 0,720, nilai koefisien determinasi (R^2) sebesar 0,516 yang berarti varians prestasi belajar 51,6% dijelaskan oleh kreativitas guru dan fasilitas pembelajaran, sedangkan 49,6% dijelaskan oleh faktor-faktor lain yang tidak dilibatkan dalam penelitian ini.

Kata kunci : Persepsi Siswa Tentang Kreativitas Guru, Kelengkapan Fasilitas Belajar Dirumah, Prestasi Belajar.

ABSTRACT

Citra Ayuni Napitupulu Nim: 7121141005 Influence Teacher Student Perceptions About Creativity And Learning Facilities At home Completeness Against Learning Achievement Economics Student Class XI IPS SMAN 1 Limapuluh, Kab. Coal T.P 2015/2016. Thesis, Department of Economic Education Studies Program Rules of Commerce, Faculty of Economics, University of Medan.

This study aims to determine: (1) Effect of students' perceptions about the creativity of the teacher to the student achievement economics class XI IPS SMAN 1 Limapuluh, (2) the effect of the completeness of learning facilities at home on the learning achievement of economic class XI IPS SMAN 1 Limapuluh, (3) the influence of teachers' perceptions of students tentang creativity and completeness of learning facilities at home together on learning achievement subjects Economy class XI IPS SMAN 1 Limapuluh. This type of research is ex post facto, study subjects were all students of class XI IPS SMAN 1 Limapuluh totaling 131siswa. The data collection of students' perceptions about the creativity of teachers and learning facilities at home completeness conducted by questionnaire, for student achievement using the documentation. The trials conducted on 101 instrument class XI IPS SMA Horrified 1 Bandar. Validity test and reliability test conducted used Cronbach alpha formula. To determine the effect of students' perception about the creativity of teachers and learning facilities at home partially used t test and to determine the effect together students' perceptions about the creativity of teachers and learning facilities at home completeness terhadap learning achievement used multiple linear regression analysis. The significance level analysis result is determined by 5%.

Based on the research results can be concluded: (1) there is a positive and significant influence between students' perception about the creativity of teachers on learning achievement indicated by $t_{hitung} > t_{tabel}$ namely $7.040 > 1.656$, (2) there is a positive and significant influence between the completeness of learning facilities at home to learning achievement shown $t_{hitung} > t_{tabel}$ ie $7,406 > 1,656$, (3) there is a positive and significant influence between students' perception about the creativity of teachers and learning facilities at home together on learning achievement subjects Economy class XI IPS SMAN 1 Limapuluh indicated by coefficient correlation (R) of 0.720, the coefficient of determination (R^2) of 0.516 which means the learning achievement of 51.6% of variance explained by the creativity of teachers and learning facilities, while 49.6% is explained by other factors that are not included in the study this.

Keywords: Student Perceptions About the Teacher Creativity, Learning Facilities Completeness At home, Learning Achievement.