

## ABSTRAK

**Susanto Saputra Waruwu, Nim 7123141141. “Pengaruh Persepsi Siswa Tentang Keterampilan Mengajar Guru dan Fasilitas Belajar Siswa Terhadap Prestasi Belajar Siswa Kelas XI SMA Negeri 1 Batang Kuis Tahun Pelajaran 2015/2016”. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi, Universitas Negeri Medan 2016.**

Masalah dalam penelitian ini yaitu masih rendahnya prestasi belajar siswa kelas XI pada mata pelajaran ekonomi. Tujuan penelitian ini dilakukan untuk mengetahui Pengaruh Persepsi Siswa Tentang Keterampilan Mengajar Guru dan Fasilitas Belajar Siswa Terhadap Prestasi Belajar Siswa Kelas XI SMA Negeri 1 Batang Kuis Tahun Pelajaran 2015/2016.

Penelitian ini dilaksanakan di SMA Negeri 1 Batang Kuis dengan populasi sebanyak 146 siswa dan sampel yang diambil sebanyak 66 siswa dengan teknik *random sampling* dan instrumen yang digunakan dalam penelitian ini berupa angket. Uji validitas angket menggunakan rumus *Product Moment Pearson*, dan reliabilitasnya dihitung dengan rumus *Cronbach Alpha*.

Teknik analisis data dilakukan dengan program SPSS versi 20 diperoleh persamaan regresi linear berganda  $Y = 31,579 + 0,248X_1 + 0,435X_2$ . Hasil pengujian hipotesis pada keterampilan mengajar guru diperoleh  $t_{hitung}$  sebesar 2,687 sedangkan  $t_{tabel} = 1,669$  pada taraf signifikan 95% dan alpha 5%. Dengan demikian  $t_{hitung} > t_{tabel}$  atau  $2,687 > 1,669$  sehingga hipotesis diterima ada pengaruh yang positif dan signifikan. Sedangkan Hasil pengujian hipotesis pada fasilitas belajar siswa diperoleh  $t_{hitung}$  sebesar 2,833 sedangkan  $t_{tabel} = 1,669$ . Dengan demikian  $t_{hitung} > t_{tabel}$  atau  $2,833 > 1,669$  sehingga hipotesis diterima, yaitu ada pengaruh yang positif dan signifikan. Secara simultan terdapat pengaruh yang positif dan signifikan keterampilan mengajar guru dan fasilitas belajar siswa terhadap prestasi belajar hal ini terlihat dari hasil perhitungan  $F_{hitung} > F_{tabel}$  atau  $14,159 > 3,14$ .

Dapat disimpulkan bahwa keterampilan mengajar guru dan fasilitas belajar siswa yang baik akan berpotensi meningkatkan prestasi belajar siswa.

**Kata Kunci : Keterampilan Mengajar Guru, Fasilitas Belajar, Prestasi**

**Belajar.**

## ABSTRACT

**Susanto Saputra Waruwu, NIM. 7123141141. "The Influence of Student Perception about Teaching Skills of Teacher and Learning Facilities of Student toward Learning Achievement of Student XI Grade State Senior High School 1 Batang Kuis Academic Year 2015/2016". Thesis, Department of Economics Education, Study Program of Pendidikan Tata Niaga, Faculty of Economic, State University of Medan, 2016.**

The problem in this research was the learning achievement of students was low in XI grade in Economics. This research was done to know the influence of student perception about teaching skills of teacher and learning facilities of student toward learning achievement of student XI grade Senior High School 1 Batang Kuis Academic Year 2015/2016.

This research was held at State Senior High School 1 Batang Kuis with the number of population was 146 students and the sample was 66 students decided by random sampling method and the instrument used in this research was questioner. Validity test used formula of Product Moment Pearson and the reliability was counted by formula of Cronbach Alpha.

Data analysis technique performed with SPSS version 20 obtained by multiple linear regression equation formula  $Y = 31,579 + 0,248X_1 + 0,435X_2$ . Hypothesis test at teaching skills of teacher was gotten  $t_{\text{accounts}}$  as 2,687 yet  $t_{\text{table}}$  as 1,669 at significant scale 95% and alpha 5%. In the other meaning  $t_{\text{accounts}} > t_{\text{table}}$  or  $2,687 > 1,669$  and the hypothesis was accepted there are positive and significant. Hypothesis test at learning facilities of student was gotten  $t_{\text{accounts}}$  as 2,833 yet  $t_{\text{table}}$  as 1,669. In the other meaning  $t_{\text{accounts}} > t_{\text{table}}$  or  $2,833 > 1,669$  and the hypothesis was accepted there are positive and significant. Simultaneously, there are positive and significant influence between student perception about teaching skills of teacher and learning facilities of student toward learning achievement of student, it can be seen at the outcome of accounting  $F_{\text{accounts}} > F_{\text{table}}$  or  $14,159 > 3,14$ .

Then, the conclusion of this research is teaching skills of teacher and learning facilities of student can increase learning achievement of student.

**Keywords : Teaching Skills of Teacher, Learning Facilities, Learning Achievement**