

ABSTRAK

Ramadani Syahfitri, NIM 7123341091, Pengaruh Komunikasi Interpersonal Guru dan Pengelolaan Kelas terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS MAN Rantau Utara Tahun Pembelajaran 2015/2016, Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi, Universitas Negeri Medan 2016.

Penelitian ini bertujuan untuk mengetahui : 1) Pengaruh komunikasi interpersonal guru terhadap prestasi belajar ekonomi siswa, 2) Pengaruh pengelolaan kelas terhadap prestasi belajar ekonomi siswa, 3) Pengaruh komunikasi interpersonal guru dan pengelolaan kelas terhadap prestasi belajar ekonomi siswa.

Penelitian ini dilaksanakan di MAN Rantau Utara pada semester genap tahun pembelajaran 2015/2016. Populasi dalam penelitian ini seluruh siswa kelas XI IPS MAN Rantau Utara yaitu 87 siswa dan sampel sebanyak 87 siswa. Teknik pengambilan sampel yang digunakan adalah *total sampling*. Teknik pengumpulan data yang digunakan adalah observasi, dokumentasi, kuesioner. Teknik analisis data menggunakan regresi linear berganda, dan analisis hipotesis menggunakan uji-t dan uji F.

Hasil penelitian menunjukkan bahwa : 1) ada pengaruh positif dan signifikan antara komunikasi interpersonal guru terhadap prestasi belajar ekonomi siswa dengan $t_{hitung} = 2,405$ dan $df = 87 - 1 - 1 = 85$, $t_{tabel} = 1,66298$ pada taraf signifikan 95% ($\alpha = 0,05$) sehingga $t_{hitung} > t_{tabel}$ ($2,405 > 1,66298$), 2) ada pengaruh positif dan signifikan antara pengelolaan kelas terhadap prestasi belajar ekonomi siswa, dengan nilai $t_{hitung} > t_{tabel}$ ($3,642 > 1,66298$), 3) ada pengaruh positif dan signifikan secara simultan antara komunikasi interpersonal guru dan pengelolaan kelas terhadap prestasi belajar ekonomi siswa, nilai $F_{hitung} = 21,524$ dan F_{tabel} pada taraf signifikan 95% ($\alpha = 0,05$) dan $df = 87 - 2 - 1 = 84$ yaitu . Nilai $F_{hitung} > F_{tabel}$ ($21,524 > 3,11$) dan signifikan ($0,000 < 0,05$).

Kata kunci : Komunikasi interpersonal guru, pengelolaan kelas, dan prestasi belajar ekonomi siswa

ABSTRACT

Ramadani Syahfitri. 7123341091. "The influence of Teacher interpersonal Communication and Class Management to students achievement on Economic Subject Grade XI IPS at MAN Rantau Utara Year 2015/2016". A Thesis, Economy , Department OF Economic Education, Study Program of Business Administration Education, Commerce Education, State University of Medan 2016.

The purpose of this research aim to ascertain : 1) The influence of teacher interpersonal communication to students achievement on economic subject, 2) The influence of class management to student achievement on economic subject, 3) The influence of teacher interpersonal communication and class management to student achievement on economic subject.

This research was conducted at MAN Rantau Utara at the second semester of academic year 2015/2016. The population of this research was all of students on grade XI at MAN Rantau Utara the total number 87 students and total of sample is 87. The sample of this research was established by using total sampling. The data was collected by observation, documentation, and quetionnaire. The technique of analyzing data were using multiple linear regression, and the hypotheses analyzed by using t-test and F-test.

The result of the research showed that: 1) There is a influence which is positive and significant between teacher interpersonal communication to student achievement economic with $t_{value} = 2,405$ and $df = 87 - 1 - 1 = 85$, $t_{tabel} = 1,66298$ at the significant degree 95% ($\alpha = 0,05$) then $t_{value} > t_{table} (2,405 > 1,66298)$, 2) There is a influence which is positive and significant between class management to student achievement economic, with $t_{value} > t_{table} (3,642 > 1,66298)$, 3) There is a influence which is positive and significant between teacher interpersonal communication and class management to student achievement economic with $F_{value} = 21,524$ and F_{table} the significant degree 95% ($\alpha = 0,05$) and $df = 87 - 2 - 1 = 84$ is 3,11, $F_{value} > F_{table} (21,524 > 3,11)$ and significant value ($0,000 < 0,05$).

Keywords : Teacher interpersonal communication, class management, and Students achievement on economic.