

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1. Conclusions

After analyzing the data and elaborates the findings, conclusions are drawn as the following.

(1) The Grammatical Intricacy Level of the Indonesian History textbook is low and Lexical Density Level of Indonesian History textbook is high. It means that the textbook in this research is the written text.

(2) The highest Grammatical Intricacy is module I and II within title “Interaksi Sosial Sebagai Proses Sosial” and “Sosialisasi Sebagai Proses Pembentukan Kepribadian”. The highest lexical density level is module V within title “Proses Terbentuknya Kesadaran Nasional, Identitas Indonesia dan Perkembangan Pergerakan Kebangsaan Indonesia”.

(3) While written and spoken texts have their own complexity namely lexical density (LD) and grammatical intricacy (GI), metaphor comes to be an influential factor to trigger the LD and GI of a text.

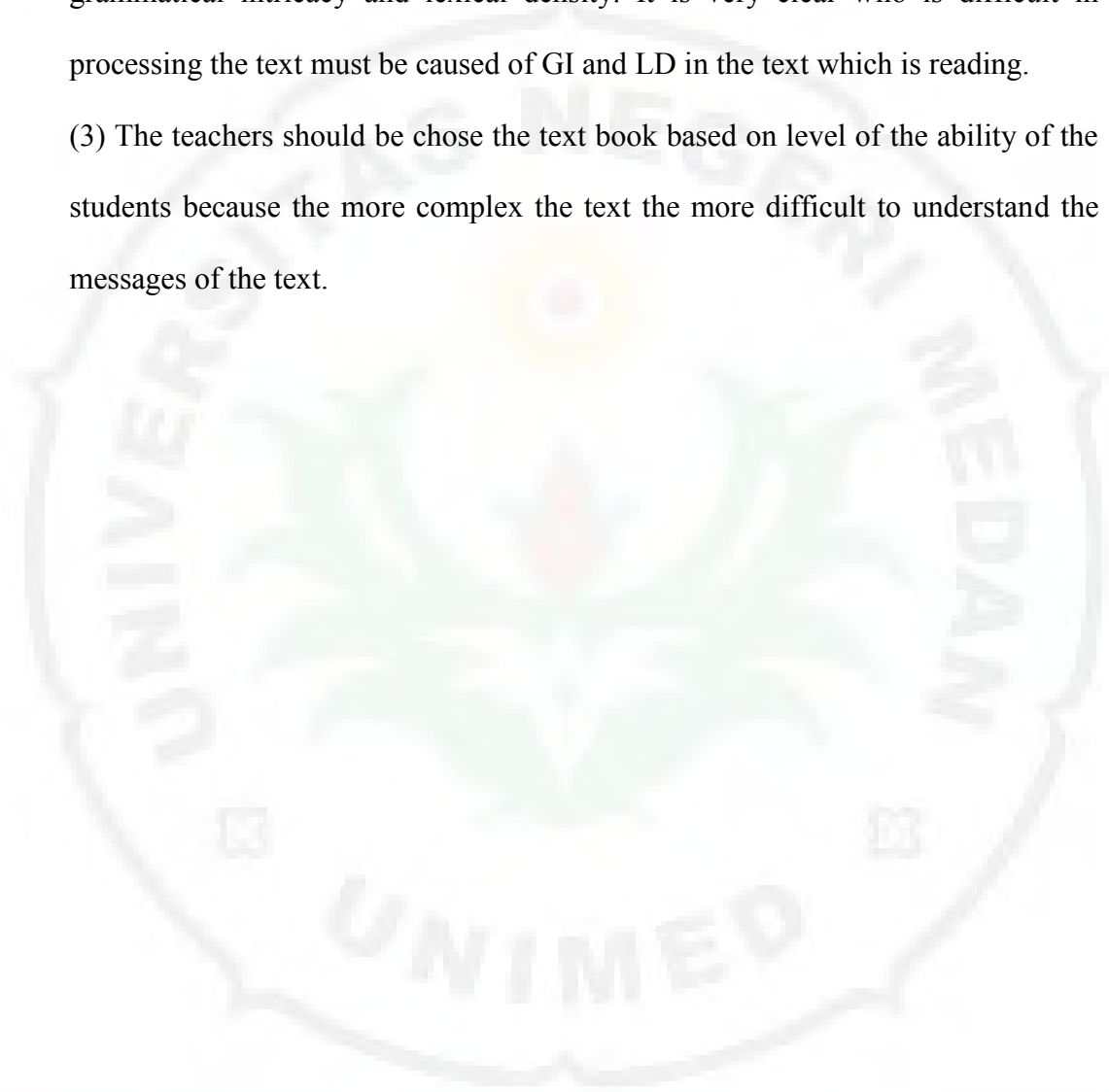
#### 5.2. Suggestions

In relation to the conclusions, suggestions are staged as the following.

(1) It is suggested to the next researchers who are interested in textbooks research that furthers research should be conducted to find out whether there are other significant grammatical intricacy and lexical density according to specific field because GI and LD are interesting aspect that can be the reading comprehension difficulty. As we know that the academician always faced with reading aspects.

(2) Anyone interested in understanding of reading text should be familiar with grammatical intricacy and lexical density. It is very clear who is difficult in processing the text must be caused of GI and LD in the text which is reading.

(3) The teachers should be chose the text book based on level of the ability of the students because the more complex the text the more difficult to understand the messages of the text.



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