

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1 Conclusions

This study focused on the language impoliteness used by the students to the teacher in classroom interaction. It was aimed to find out the types of impoliteness strategies and to explain the reason why language impoliteness used by the students to their teacher in the classroom interaction. After analyzing the data, conclusions are drawn as the following.

- 1) There were 4 types of language impoliteness used by the students in the classroom interaction, namely 1) bald on record impoliteness, 2) positive impoliteness, 3) negative impoliteness, and 4) withhold politeness. Positive impoliteness was the most dominant strategies used by the students in the classroom interaction and the least strategy was withhold politeness.
- 2) The use of language impoliteness in the classroom interaction used by the students have some reasons. From the students' perspective, they spoke impolitely to their teacher because they wanted (a) to mock others (b) to vent negative feeling, (c) to show power, (d) to clarify something, (e) to show disagreement, and (f) to show dissatisfaction. To vent negative feeling was the most dominant reason used by the students and the least was to show power. From the teacher's perspective, the students uttered language impoliteness to them because a) the teachers realized that they

ignored the power which they actually had, b) the students tend to use impolite languages because of their social environment around home and from the students' family background.

5.2 Suggestions

Based on the conclusions stated above, this study has some suggestions to the readers as provided in the following items.

- 1) To the other researchers, it is suggested that this study could be further expanded, elaborated and explored in other field in order to contribute the development of impoliteness theories such as the use of impoliteness in other application or literary works.
- 2) To all the readers, it is suggested to use the study as references for understanding the application of impoliteness in classroom interaction.