

## ABSTRAK

**Swara Kasih Kartini Putri, NIM 7123341113. Pengaruh Penerapan Model Pembelajaran ARIAS (*Assurance, Relevance, Interest, Assessment, and Satisfaction*) dan Motivasi Belajar Terhadap Hasil Belajar IPS Siswa Kelas VII SMP Negeri 6 Kisaran Tahun Pelajaran 2015/2016. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Tata Niaga. Fakultas Ekonomi. Universitas Negeri Medan. 2016.**

Masalah dalam penelitian ini adalah rendahnya hasil belajar siswa pada mata pelajaran IPS. Penelitian ini bertujuan untuk mengetahui: (1) perbedaan antara penerapan model pembelajaran ARIAS dengan model pembelajaran konvensional terhadap hasil belajar, (2) perbedaan antara motivasi belajar siswa yang menggunakan model pembelajaran ARIAS dengan siswa yang menggunakan model pembelajaran konvensional terhadap hasil belajar, dan (3) pengaruh penerapan model pembelajaran ARIAS dan motivasi belajar terhadap hasil belajar IPS siswa kelas VII SMP Negeri 6 Kisaran tahun pelajaran 2015/2016.

Penelitian ini dilaksanakan di SMP Negeri 6 Kisaran pada semester genap tahun pelajaran 2015/2016. Populasi penelitian ini adalah seluruh siswa kelas VII SMP Negeri 6 Kisaran. Teknik pengambilan sampel yang digunakan adalah *cluster random sampling* sehingga diperoleh kelas VII-3 sebagai kelas eksperimen dan kelas VII-2 sebagai kelas kontrol. Teknik pengumpulan data menggunakan angket dan tes. Uji hipotesis menggunakan *independent-samples t test* dan analisis varians dua jalur.

Hasil penelitian menunjukkan bahwa: (1) terdapat perbedaan yang signifikan antara penerapan model pembelajaran ARIAS dengan model pembelajaran konvensional terhadap hasil belajar ( $t_{hitung} = 5,297 > t_{tabel} = 1,666$ ), (2) terdapat perbedaan yang signifikan antara motivasi belajar siswa yang menggunakan model pembelajaran ARIAS dengan siswa yang menggunakan model pembelajaran konvensional terhadap hasil belajar ( $t_{hitung} = 4,530 > t_{tabel} = 1,666$ ), dan (3) terdapat pengaruh yang signifikan antara penerapan model pembelajaran ARIAS dan motivasi belajar terhadap hasil belajar IPS siswa kelas VII SMP Negeri 6 Kisaran tahun pelajaran 2015/2016 ( $F_{hitung} = 16,425 > F_{tabel} = 3,97$ ).

**Kata Kunci:** Hasil Belajar, Model Pembelajaran ARIAS (*Assurance, Relevance, Interest, Assessment, and Satisfaction*), Motivasi Belajar

## ABSTRACT

**Swara Kasih Kartini Putri, NIM 7123341113. The Influence of ARIAS (Assurance, Relevance, Interest, Assessment, and Satisfaction) Learning Models and Learning Motivation Toward IPS Learning Achievement of VII Grade Students at SMP Negeri 6 Kisaran in Academic Year 2015/2016. Thesis. Department of Economic Education. Study Program of Business Administration Education. State University of Medan. 2016.**

The problem of this research is lowering of IPS learning achievement students. The purposes of this research were to ascertain: (1) the difference between implementation of ARIAS learning models with conventional learning models toward learning achievement, (2) the difference between learning motivation of students using ARIAS learning models with conventional learning models toward learning achievement, and (3) the influence of ARIAS learning models and learning motivation toward IPS learning achievement of VII grade students at SMP Negeri 6 Kisaran in academic year 2015/2016.

This research was conducted at SMP Negeri 6 Kisaran in the second semester of academic year 2015/2016. The population of this research was all of VII grade students at SMP Negeri 6. The sample of this research was established by cluster random sampling that chose VII-3 as experiment class and VII-2 as control class. The data was collected by using questionnaire and test. The hypotheses analyzed by using independent-samples t test and two way anova.

The results showed that: (1) There is a difference that is significant between implementation of ARIAS learning models with conventional learning models toward learning achievement ( $t_{\text{value}} = 5,297 > t_{\text{table}} = 1,666$ ), (2) There is a significant difference between learning motivation of students using ARIAS learning models with conventional learning models toward learning achievement ( $t_{\text{value}} = 4,530 > t_{\text{table}} = 1,666$ ), and (3) There is a significant influence of ARIAS learning models and learning motivation toward IPS learning achievement of VII grade students at SMP Negeri 6 Kisaran in academic year 2015/2016 ( $F_{\text{value}} = 16,425 > F_{\text{table}} = 3,97$ ).

**Keywords: Learning Achievement, ARIAS (Assurance, Relevance, Interest, Assessment, and Satisfaction) Learning Models, Learning Motivation**