

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing all utterances related to code switching used by English lecturers, conclusion are drawn as follows:

1. Four types of code switching found namely 1) Morphological Code Switching, 2) Emblematic Code Switching, 3) Intra-Sentential Code Switching, and 4) Inter-Sentential Code Switching.
2. Reasons of the lecturers' to code switch are in terms of 1) Curriculum Access such as explaining meaning of words, explaining difficult concepts, explaining grammatical, checking for comprehension, introducing unfamiliar material, triggering to be accustomed to, talking about trending topic, ethnical approach, and varying the instructional term, 2) Classroom Management such as organizing classroom tasks, maintaining classroom discipline, and drawing students' attention, also 3) Interpersonal Relationship in case of positive and negative effect.

5.2 Suggestions

Based on the conclusions above, this study has some suggestions as follows:

1. The English teachers or lecturers partially switch Bahasa Indonesia to English word in case of triggering the students to dominantly use English as in

language instruction even as language communication though sometimes code switching cannot be avoided

2. The teachers or lecturers to use code switching in building up interpersonal relationship to the students
3. The other researcher who interested under the same topic that is code switching to explore more types of code switching or reasons to switch the code of a teacher or lecturer in order to add more knowledge of code switching.

