

## ABSTRAK

**Arihta Esterya Sinuhaji, NIM. 7123141015. Pengaruh Kompetensi Pedagogik dan Kompetensi Profesional Guru Terhadap Implementasi Kurikulum 2013 di Sekolah Menengah Atas (SMA) se-Kota Medan. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi, Universitas Negeri Medan 2016.**

Penelitian ini bertujuan untuk mengetahui Pengaruh Kompetensi Pedagogik dan Kompetensi Profesional Terhadap Kesiapan Guru Ekonomi dalam Implementasi Kurikulum 2013 di SMA se-Kota Medan. Penelitian ini dilaksanakan di sekolah-sekolah yang ada di Kota Medan. Dengan mengambil sampel Guru sebanyak 35 orang dan instrument yang digunakan untuk mengukur Kompetensi Pedagogik dan Kompetensi Profesional berupa hasil UKG guru dan untuk mengukur Kesiapan Guru Dalam Implementasi Kurikulum 2013 berupa angket”dengan jumlah angket 20 soal yang valid. Reliabilitas tes uji dengan menggunakan alpha cronbach dengan hasil untuk Kesiapan Guru Ekonomi terhadap Kesiapan Guru Ekonomi dalam Implmentasi Kurikulum 2013. Sebesar  $r_{hitung} > r_{tabel}$  ( $0,821 > 0,344$ ).

Untuk mengetahui pengaruh Kompetensi Pedagogik dan Kompetensi Profesional terhadap Kesiapan Guru Ekonomi dalam Implementasi Kurikulum 2013 digunakan rumus regresi linier berganda, dan persamaan regresi yang diperoleh  $Y = - 0,007 + 0,375X_1 + 0,665X_2$ . Teknik Analisis dat yang digunakan adalah dengan uji t pada taraf signifikan alpha 5%, dengan hasil yang diperoleh Kompetensi Pedagogik terhadap Kesiapan Guru Ekonomi dalam Implementasi Kuirkulum 2013 berpengaruh signifikan dimana  $t_{hitung} > t_{tabel}$  ( $2,512 > 1,692$ ). Dan Kompetensi Profesional terhadap Kesiapan Guru Ekonomi dalam Implementasi Kurikulum 2013 berpengaruh signifikan dimana  $t_{hitung} > t_{tabel}$  ( $4,069 > 1,692$ ). Hasil yang diperoleh pada uji F menunjukkan bahwa variabel Kompetensi Pedagogik dan Kompetensi Profesional berpengaruh signifikan terhadap Kesiapan Guru Ekonomi dalam Implementasi Kurikulum 2013, dengan nilai  $F_{hitung} > F_{tabel}$  ( $934,940 > 3,29$ ). Dan diperoleh koefisien determinasi ( $R^2$ ) Sebesar 0,999 atau 99,9% kesiapan guru dalam implementasi kurikulum 2013 dipengaruhi oleh kompetensi pedagogic dan kompetensi professional.

Berdasarkan hasil analisis yang telah dilakukan maka dapat disimpulkan bahwa ada pengaruh yang positif dan signifikan antara Kompetensi Pedagogik dan Kompetensi Profesional terhadap Kesiapan Guru dalam Implementasi Kurikulum 2013.

**Kata kunci : Kompetensi Pedagogik, Kompetensi Profesional, Kesiapan Guru Ekonomi dalam Implementasi Kurikulum 2013.**

## ABSTRACT

**Arihta Esterya Sinuhaji, NIM. 7123141015. The Effect of Pedagogical Competence and Professional Competency of Teacher in the Implementation Of Curriculum 2013 in High School (SMA) in Medan City. Department of Economic, Department of Educational Administration Commerce, Faculty of Economics, University of Medan, 2016.**

This research aims to determine the effect of Pedagogical competence and professional competence due to the Readiness of Economic's teacher in the implementation of Curriculum 2013 in high school in Medan city. This research was conducted in the schools in Medan. By taking sample of teacher as many as 35 people and instrument used to measure the Pedagogic Competence and professional competence of teachers in the form of UKG results and to measure Readiness Curriculum Implementation Teacher In 2013 a questionnaire "by the number of valid questionnaires 20 questions. Reliability of the test by using Cronbach alpha test with the results for the Readiness of Economic's Teacher due to the Readiness of Economic's Teacher in the implementation of Curriculum 2013. Amount  $r_{count} > r_{tabel}$  ( $0.821 > 0.344$ ).

To determine the effect of Pedagogical Competence and professional competence of the Readiness of Economic's Teacher in the implementation of Curriculum 2013 formula used multiple linear regression, and the regression equation obtained  $Y = - 0.007 + 0,375X_1 + 0,665X_2$ . Data analysis techniques used is by t test at significance level alpha of 5%, with the outcome of the Pedagogical Competence due to the Readiness of Economic's Teacher in the implementation of Curriculum 2013 a significant effect where  $T_{(count)} > t_{tabel}$  ( $2.512 > 1.692$ ). And professional competence of the Readiness of Economic's teacher in the implementation of Curriculum 2013 a significant effect where  $T_{(count)} > t_{tabel}$  ( $4.069 > 1.692$ ). The results obtained in the F test showed that the variables Pedagogical Competence and professional competence significantly influence due to the Readiness of Economic's Teacher in the implementation of Curriculum 2013, with a value  $F_{hitung} > F_{tabel}$  ( $934.940 > 3.29$ ). And the coefficient of determination ( $R^2$ ) A sum of 0,999 or 99.9% of readiness of teachers in the implementation of curriculum 2013 was influenced by pedagogical competence and professional competence.

Based on the analysis that had been done, it can be concluded that there is a positive and significant influence between Pedagogical Competence and Profesional Competence due to Readiness of Economic's Teacher in the implementation of Curriculum 2013

**Keywords: Pedagogical Competence, professional competence, Readiness of Economic's Teacher in the implementation of Curriculum 2013.**