CHAPTER I

INTRODUCTION

1.1. Background of the Problem

Development and change of condition in this time is very fast with the communication and information technology progress. It can give logical consequences that need to create students that capable to adapt in every development. So need to create the adaptive students. Then need efforts to create scientific civilization in life at the students to use the equate with era development, and tight competition in fast globalization and easy to dissemination the information.

University students as the next generation who will be accompany this Nation towards the aspired must try to development their capability, to grow the creativity base on attitude and scientific thinking. With the development of scientific attitude have positive consequences to students in think, logic, and motivation their curiosity. Until they have view live and wide insight. Furthermore the hope to improvement of this nation put in the hands of the younger generation, cause the old generation apparently difficult to change and changed by. So the younger generation now, hoped can be hard worker generation, science of technology insight, honest, mandate, thrifty and never give-up.

Indonesian have wealth of natural resource which overflow at the time will be decrease even may be lost or disappeared with growth the inhabitant.

However the creativity of human resource will never disappeared, even will be growth with the amazing inovations, if the university students are given guidance from an early age by scientific activity as Human Investment until the next future they can control and exploit science of technology in recontruction of the Nation continuity.

Success of a education process in university can determine by high and low the GPA of university student gotten. One of indicator in study success can see from GPA. GPA is positive result that show the success image of university student gotten in a activity or study process like change in cognitive aspect, afective and psychomotor in effort to optimize her/his skill by a activity her/his followed. GPA is education evaluation in university about development and progress of university student relate with mastery of subject matter in college which presentation for them also the values in curriculum after done the evaluation. It show that GPA of university student can't know without evaluation of the university student.

In essentially of GPA is process of individual change with new experience where the change to manifestation in pattern, behavior in afective, cognitive and psychomotor, act, skill and knowledge also can see from the study result. Thus GPA show the success of teach and study activity.

See the very important of GPA in university, certainly the university will make the effort produce the university student with satisfied achievement in every subject matter. But in reality, still many university student who get

GPA <3,0. Next the data about GPA of business administration students in
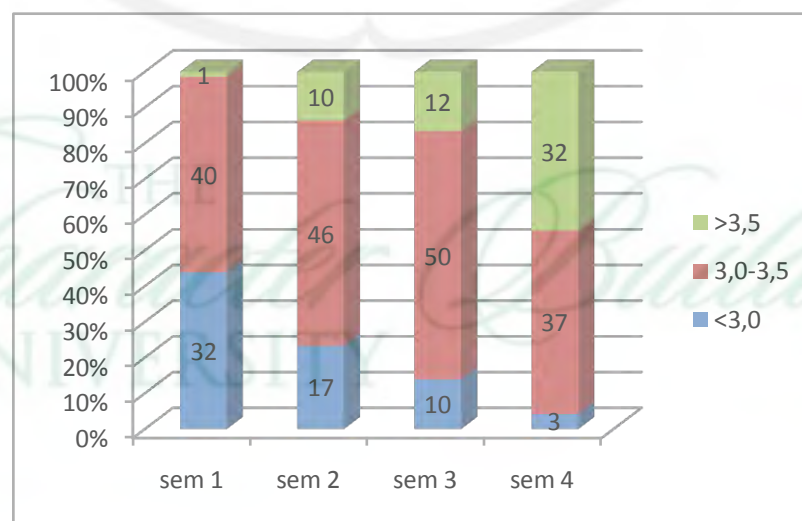
sign year 2012 :

Table 1.1
List of University Student GPA Business Administration Sign in
Year 2012 Economics Faculty at State University of Medan

Semester	GPA	Regular		Extension	
		Persons	%	Persons	%
1	<3,0	32	43,8 %	15	42,9 %
	3,0-3,5	40	54,8 %	19	54,3 %
	>3,5	1	1,4 %	1	2,8 %
2	<3,0	17	23,3 %	6	17,1 %
	3,0-3,5	46	63,0 %	22	62,9 %
	>3,5	10	13,7 %	7	20 %
3	<3,0	10	13,9 %	7	21,8 %
	3,0-3,5	50	69,4 %	22	68,8 %
	>3,5	12	16,7 %	3	9,4 %
4	<3,0	3	4,2 %	3	9,4 %
	3,0-3,5	37	51,4 %	20	62,5 %
	>3,5	32	44,4 %	9	28,1 %

Source : Academic Information System, PUSKOM State University of Medan

When depicted in the graph would see as follows:
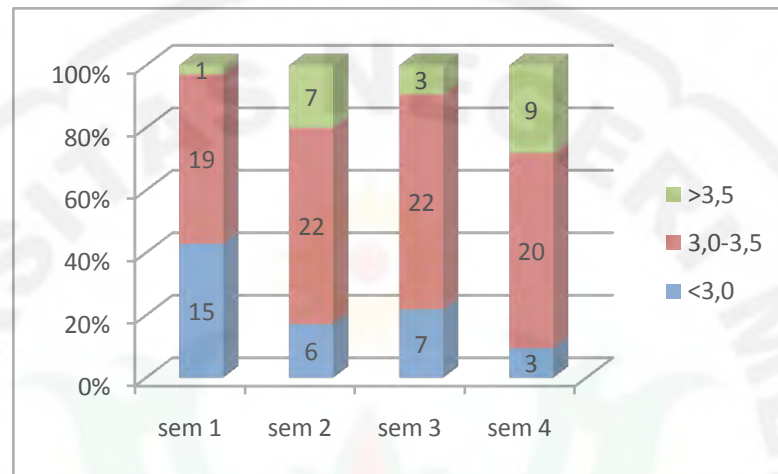
Regular

Extension

Figure 1.1
Graphic of GPA of Business Administration Student

From the data above can known still there are university student of regular and extension who get GPA<3.0. This matter could be caused by the low of culture character and scientific attitude of university student self in university.

In simply, character education can be defined as any effort that can be done to influence the character of university students. But to know the exact meaning, it can explained the definition of character education. The definition of character education is a deliberate attempt to help someone until she/he can understand, attention, and do the ethics values that core.

According to Kistanto, et.al. (2000:77) character education can be defined as the deliberate us of all dimensions of school life to foster optimal character development. One of shape scientific culture is with the growth academic scientific attitude in circle of university students. According to

Maizatul, (2005) Scientific attitude is curiosity, honest, humble, tolerance, care about environment, critical to scientific statement, objective to fact, conflict management, and aware the regularity of nature its mean creation of Allah SWT.

The problem that appear in academic culture character and academic scientific attitude of university student is less the involved and independent of the student in study process. The university student who inclined passive, not brave to said their argument, ashame to asked, until less good interaction between lecturer and student also student and student. Another reason they haven't feel challenge in follow and master the course given lecturer. Afterwards the university student still lazy to fine reference of the lesson subject from another source and *wifi* facility not useful as maximal by the university student. Also can known if the university student divided to some group to finished the task in problem solve, only a few of university student can do and capable to finished the matter given by lecturer, the while another choose tell with their friends outside the lecture subject matter. Its mean the teamwork attitude and responsible of the student in group still lower. In general many constraints faced by students in gather the task not at the time, discussion of reports tend to watch. University student have college module only as the read resource without find another reference as increasing of insight, its mean the student get less in carefulness and discipline.

In theoritical, university student who have high academic culture character and academic scientific attitude will have high achievement also

that seen in GPA. Base on the explanation above the writer try to research in how far the impact between academic culture character and academic scientific attitude to GPA of university student, is it correct that university student who have academic culture character and academic scientific attitude have good value achievement in GPA.

Base on the background of the matter above, so the writer interest to make research with the title : "**The Impact of Academic Culture Character and Academic Scientific Attitude to Grade Point Average (GPA) of Business Administration Student in Economics Faculty at State University of Medan Academic Year 2015**".

1.2 Problem Identification

Base on background of the problem of the research above, so the writer make identify of the problem are :

1. How is academic culture character of the business administration student in Economics Faculty at State University of Medan ?

2. How is academic scientific attitude of the business administration student in Economics Faculty at State University of Medan ?

3. How about the GPA of the business administration student at State University of Medan ?

1.3 Scope of the Research

To avoid the confusion in this research need the limitation of the problem, until in this research will be directed. The limited of the problem in

this research are about the impact of academic culture character and academic scientific attitude to GPA of business administration students in Economics Faculty at State University of Medan at Sign in Year 2012.

1.4 Research Questions

Formulation of the problem in this research is as follows:

1. Is there impact of academic culture character to GPA of business administration students in Economics Faculty at State University of Medan at Academic Year 2015 ?

2. Is there impact of academic scientific attitude to GPA of business administration students in Economics Faculty at State University of Medan at Academic Year 2015 ?

3. Is there impact of academic culture character and academic scientific attitude to GPA of business administration students in Economics Faculty at State University of Medan at Academic Year 2015 ?

1.5 The Purposes of the Research

Appropriate with formulation of the problem above the purposes in this research are :

1. To know the impact of academic culture character to GPA of business administration students in Economics Faculty at State University of Medan at Academic Year 2015

2. To know the impact of academic scientific attitude to GPA of business administration students in Economics Faculty at State University of Medan at Academic Year 2015

3. To know the impact of academic culture character and academic scientific attitude to GPA of business administration students in Economics Faculty at State University of Medan at Academic Year 2015

1.6 Benefit of the Research

The research benefits which expected from this research are:

1. To improve the knowledge and skill of the writer in research area, well in arranging although the application in the field.

2. Enrich the research treasury of academic culture character, academic scientific attitude and GPA.

3. As a reference and input for the academic community of Economics Faculty at State University of Medan also contribution of the thinking for education institute.