

ABSTRAK

Ivan Lumbantoruan. NIM: 7103141061. “Penerapan Model Pembelajaran *Quantum Teaching* Tipe TANDUR untuk Meningkatkan Hasil Belajar IPS Ekonomi Siswa Kelas VII SMP Negeri 2 Lumbanjulu Tahun Ajaran 2013/2014”. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan. 2015.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar IPS Ekonomi siswa dan metode konvensional yang diterapkan guru dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui sejauh mana peningkatan hasil belajar IPS Ekonomi siswa dengan menggunakan model pembelajaran *Quantum Teaching* Tipe TANDUR dikelas VII SMP Negeri 2 Lumbanjulu Tahun Pelajaran 2013/2014 dan untuk melihat perbedaan hasil belajar IPS Ekonomi siswa yang positif dan signifikan antar siklus.

Penelitian ini dilaksanakan di SMP Negeri 2 Lumbanjulu yang beralamat di jalan Lintas Poersea-Parapat, kecamatan Bonatua Lunasi, Kabupaten Tobasa. Subjek dalam penelitian ini adalah kelas VII A yang berjumlah 26 orang siswa dan objek penelitian ini adalah Penerapan model pembelajaran *Quantum Teaching* Tipe TANDUR. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang terdiri dari dua siklus. Setiap siklus terdiri dari perencanaan, pelaksanaan, pengamatan, dan refleksi.

Dalam pengambilan data, Teknik yang digunakan untuk mengumpulkan data dengan menggunakan instrumen tes. Sedangkan, teknik analisis data dengan menggunakan data kuantitatif yaitu reduksi data dan paparan data.

Dari analisis diperoleh nilai rata-rata pretest sebelum dilakukan tindakan adalah 52,30 dimana 5 siswa (19,23%) memenuhi KKM. Pada posttest siklus I nilai rata-rata 69,23 dimana 17 siswa (65,38%) siswa dinyatakan tuntas. Hasil pada siklus I ini belum memenuhi indikator keberhasilan sehingga penelitian dilanjutkan ke siklus II. Pada posttest siklus II nilai rata-rata 87,82 dimana 23 siswa (88,46%) memenuhi Kriteria Ketuntasan Minimal. Ini berarti pada siklus II telah memenuhi indikator keberhasilan sehingga penelitian dihentikan pada siklus ini. Analisis uji t antara hasil belajar siklus I dengan siklus II diperoleh $t_{hitung} > t_{tabel}$ yaitu $t_{hitung} 5,86 > t_{tabel} 2,060$. Dengan kata lain peningkatan hasil belajar IPS Ekonomi siswa antara siklus I dan siklus II adalah positif dan signifikan.

Dapat disimpulkan bahwa Penerapan model pembelajaran *Quantum Teaching* Tipe TANDUR dapat meningkatkan hasil belajar IPS ekonomi siswa pada pokok bahasan Kegiatan Pokok Ekonomi dikelas VII SMP Negeri 2 Lumbanjulu Tahun Ajaran 2013/2014. Hal ini berarti model pembelajaran *Quantum Teaching* tipe TANDUR dapat digunakan sebagai alternatif dalam pembelajaran Ekonomi.

Kata Kunci : Model Pembelajaran *Quantum Teaching* Tipe TANDUR, Hasil Belajar IPS Ekonomi

ABSTRACT

Ivan Lumbantoruan. Implementation of *Quantum Teaching* type TANDUR Learning Models to Increase Studying Result IPS Economic of the Class Student VII SMP Negeri 2 Lumbanjulu Academic Year 2013/2014. A Thesis. Faculty of Economic. State University of Medan. 2015.

The problem of this study is the low achievement of students on studying social economic and the conventional method applied by the teacher during the teaching and learning process. The objective of this study is to investigate the improvement of students achievement on social economic by applying *Quantum Teaching* type TANDUR Learning Models and to know the positive and significant differences of students achievement on social economic among cycles.

This study was held in SMP N 2 Lumbanlobu which is located in Jl. Lintas Porsea-Parapat, Bonatua Lunasi District, Tobasa Regency. The subject of this study was the second year students of SMP Negeri 2 Lumbanlobu Academic Year 2013/2014. One class was taken as the subject of the study, named VII A and the number of the students was 26 students. The object of this study is applying *Quantum Teaching* type TANDUR Learning Models on Teaching Social Economic. The study deals with classroom action research which consists of two cycles. Each cycle was done in four stages namely planning, action, observation, and reflection.

The data of this study are obtained from tests, while the data are analyzed using quantitative data which data reduction.

After analyzing the data, it was found that the average of pretest obtained before applying the method is 52,30 in which there were only 5 students (19,23%) passed. The data obtained from post test in cycle I is that the average of students' achievement is 69,23 in which there were 17 students (65,38%) succeeded. The findings of the first cycle didn't indicate the students' improvement and the study was continued to the second cycle. The data obtained from post test of second cycle is that 23 students (88,46%) passed with the average score 87,82. The findings indicate that *Quantum Teaching* type TANDUR Learning Models improved students' achievement on social economic and the study was ended here. T test analysis between the learning cycle I to cycle II obtained $t_{hitung} > t_{tabel}$ is $5,86 > 2,060$. In other words, the accounting students learning result comparison between cycle I and cycle II is positive and significant.

To be concluded, applying *Quantum Teaching* type TANDUR Learning Models improves the students achievement on social economic with the topic "Main Economic Activity" at Class VII A SMP N 2 Lumabnlobu Academic Year 2013/2014. This means that *Quantum Teaching* type TANDUR Learning Models can be used as alternative teaching method on teaching economic.

Key Words: *Quantum Teaching* type TANDUR Learning Models, Social Economic Achievement.