ABSTRAK

Iwansen Munte, NIM 7103141062, Pengaruh Kemandirian Belajar Dan KonsepDiri TerhadapPrestasi Belajar Kearsipan Kelas X SMK Negeri 1SidikalangTahun Pelajaran 2013/2014. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkatoran, Fakultas Ekonomi, Universitas Negeri Medan 2015.

Masalah dalam penelitian ini adalah apakah ada Pengaruh Kemandirian Belajar dan KonsepDiri TerhadapPrestasi Belajar Kearsipan Kelas X SMK Negeri 1SidikalangTahun Pelajaran 2013/2014. Penelitian ini bertujuan untuk mengetahui Pengaruh Kemandirian Belajar dan KonsepDiri dalam belajar TerhadapPrestasi Belajar Kearsipan Kelas X SMK Negeri 1SidikalangTahun Pelajaran 2013/2014.

Penelitian ini dilaksanakan di SMK Negeri 1 Sidikalang, Jl. Ahmad Yani No.130pada Tahun Ajaran 2013/2014. Populasi dalam penelitian ini adalah seluruh siswa kelas X Program Keahlian Administrasi Perkantoran SMK Negeri 1 Sidikalang yang berjumlah 120 orang dan sampel sebanyak 36 orang yang diambil secara acak terdiri dari tiga kelas yaitu kelas XAP1, kelas XAP2 dan kelas XAP3. Teknik pengumpulan data menggunakan observasi, wawancara, angket, dan dokumentasi.

Hasil analisis yang diperoleh untuk pengaruh kemandirian belajar (X_1) terhadap prestasi belajar (Y) diperoleh nilai (t_{hitung}> t_{tabel} (5.461 > 2.032), menunjukkan bahwa ada pengaruh kemandirian belajar terhadap prestasi belajar kearsipan siswa.Hasil analisis yang diperoleh untuk pengaruh konsep diri (X_2) terhadap prestasi belajar (Y) diperoleh nilai t_{hitung}> t_{tabel} (4,255 > 2.032), menunjukkan bahwa ada pengaruh konsep diri terhadap prestasi belajar kearsipan siswa. Dalam perhitungan regresi linear berganda diperoleh nilai konstanta 40,950, koefisien regresi kemandirian belajar (X_1) sebesar 0,366 dan koefisien regresi konsep diri (X_2) sebesar 0,169. Sehingga diperoleh persamaan regresi Y= 40,950 + 0,366X_1+ 0,169 X_2. Untuk hasil perhitungan uji determinasi (R^2) diperoleh nilai koefisien determinasi (R^2) sebesar 50,10%, menunjukkan bahwa kemandirian belajar dan konsep diri secara bersama-sama memberikan pengaruh terhadap prestasi belajar kearsipan siswa sebesar 50,10%dan sisanya dipengaruhi oleh faktor lain.Untuk menguji hipotesis kemandirian belajar dan konsep diri secara simultan menggunakan uji f dengan taraf signifikasi 95% diperoleh nilai F_{hitung}> F_{tabel}(41,364>3.10), menunjukkan ada pengaruh signifikan secara simultan antara Kemandirian Belajar dan Konsep Diri terhadap prestasi belajar Kearsipan siswa.

Dengan demikian dapat disimpulkan bahwa ada pengaruh signifikan secara simultan antara Kemandirian Belajar dan Konsep Diri terhadap prestasi belajar Kearsipan siswa SMK Negeri 1 Sidikalang Tahun Ajaran 2013/2014.

Kata Kunci: kemandirian belajar, konsep diri, dan prestasi belajar kearsipan.

ABSTRACK

Iwansen Munte, NIM 7103141062, The Effect of Learning Independence and Self Concept to Students' Achievement in Learning Filing Grade X State Vocational School 1 Sidikalang Academic Year 2013/2014. A Thesis, Economy Education Departement, Office Administration Education Study Program, Faculty of Economy, State University of Medan 2014

The problem of this study is whether there is an effect of learning independence and self concept to students' achievement in learning filing grade x state vocational school 1 sidikalang academic year 2013/2014. This study is aimed to find out whether there is an effect of learning independence and self concept to students' achievement in learning filing grade x state vocational school 1 sidikalang academic year 2013/2014.

This study was done in State Vocational School 1 Sidikalang, Ahmad Yani Street No. 130 and was held on academic year 2013/2014. The population in this study was all the grade X students of office administration skill program state vocational school 1 sidikalang which total were 120 students and the sample in this study was 36 students which were chosen by simple random sampling which were consisted of three classes, namely XAP1, XAP2, anf XAP3. The technique of data collection was using observation, interview, questionnaire, and documentation.

The analysis result for the effect of learning independence (X1) to students' achievement (Y) was (tcount> ttable (5.461 > 2.032), which shows that there is an effect between learning independence to students' achievement in learning filing. The analysis result for the effect of self concept (X2) to students' achievement (Y) was (tcount> ttable (4,255 > 2.032), which shows that there is an effect between self concept to students' achievement in learning filing. In multiple linear regression calculation, it was acquired the constanta 40,950, learning independence regression coefficient (X1) was 0,366 and self concept regression coefficient (X2) was 0,169. From the calculation, regression equality was acquired as $Y = 40{,}950 + 0{,}366X_1 + 0{,}169\ X_2$. For determination calculation test (R^2), the value of determination coefficient as 50,10% which showed that learning independence and self concept simultaneously affects the students' achievement in learning filing as much as 50,10% and the rest of it was affected by other factors. In order to test the learning independence hypothesis partially by using t-test with significant standard 95% acquired (tcount>ttable (5.461 > 2.032) which shows that there is an effect between learning independence to students' achievement in learning filing.

It can be concluded that there was simultaneously significant effect between students' learning independence and self concept to students' achievement in learning filing Grade X students of State Vocational School 1 Sidikalang Academic Year 2013/2014.

Keywords : learning independence, self concept, and students' achievement in learning filing