ABSTRAK

Nico Geovani Manurung. 709141147. Hubungan Disiplin Belajar Dengan Prestasi Belajar Siswa SMK Swasta Sinar Husni Medan Tahun Pembelajaran 2014/2015. Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2015.

Permasalahan dalam penelitian ini adalah prestasi belajar siswa yang belum memuaskan. Penelitian ini bertujuan untuk mengetahui sejauh mana hubungan disiplin belajar dengan Prestasi Belajar Kewirausahaan Siswa Kelas XI PK SMK Swasta Sinar Husni Medan.

Penelitian ini dilakukan di Kelas XI PK SMK Swasta Sinar Husni Medan Tahun Pembelajaran 2014/2015 dengan mengambil populasi sebanyak 145 siswa, dalam penelitian ini, peneliti mengambil sampel 25% dari setiap kelas berdasarkan nomor urut absen, sehingga sampel dalam penelitian ini sebanyak 36 siswa. Pengumpulan data menggunakan observasi, dokumentasi, wawancara, dan angket. Teknik analisis data yang digunakan dalam penelitian ini adalah teknik analisis regresi linier sederhana.

Hasil penelitian menunjukkan bahwa analisis data yang diperoleh melalui uji t (parsial) terdapat hubungan yang positif dan signifikan antara disiplin belajar dengan prestasi belajar Siswa Kelas XI PK SMK Swasta Sinar Husni Medan. Hal ini dapat dilihat dari hasil perhitungan uji t, dimana $t_{hitung} = 10{,}352 > t_{tabel} = 2{,}030$ dengan nilai signifikansi $0{,}006 < 0{,}05$.

Kesimpulan dalam penelitian ini adalah secara uji t (parsial) menyatakan terdapat hubungan positif dan signifikan dari disiplin belajar dengan prestasi belajar siswa Kelas XI PK SMK Swasta Sinar Husni Medan Tahun Pembelajaran 2014/2015.

Kata kunci : *Disiplin Belajar, Prestasi Belajar.*

ABSTRACT

Nico Geovani Manurung. 709141147. The Relationship Between Learning Discipline and Learning Achievement on SMK Swasta Sinar Husni Medan Studentson Learning Year 2014/2015. Thesis. Economics Educational Department, Office Administration Program Educational Studies, Faculty of Economics, State University of Medan 2015.

The problem in this research was the students' learning achievement which was not satisfying. The goal of this research is to find how far the relationship between learning discipline and the students' entrepreneurship learning achievement in grade XI PK SMK Swasta Sinar Husni Medan.

This research was conducted in grade XI PK SMK Swasta Sinar Husni Medan on Learning Year 2014/2015 by taken 145 students as population in this research, the researcher took 25% from each class as sample based on their absent number, so the sample of this research was 36 students. The data was collected by using observation, documentation, interview, and questionnaire. The data analysis technique which was used in this research was simple linear regression analysis techniques.

The result of this research showed that the data analysis which was obtained by using uji t was there was a positive and significant relationship between learning discipline and learning achievement on class XI PK SMK Sinar Husni Medan Students. The result can be seen from the result of t- test, where t observed= 10,352 > t table= 2,030 at the level significance 0,006<0,05

The conclusion in this research was by using t-test there was a positive and significant relationship between disiplin belajar and learning achievement on class XI PK SMK Swasta Sinar Husni Medan Students on Learning Year 2014/2015.

Key Words: *Learning Discipline, Learning Achievement.*