ABSTRAK

Elisabeth Sitorus, Nim 7103141034. Pengaruh Disiplin Terhadap Prestasi Belajar Siswa SMA Parulian 1 Medan. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2015.

Permasalahan dalam penelitian ini adalah rendahnya disiplin belajar siswa. Penelitian ini bertujuan unttuk mengetahui pengaruh disiplin belajar terhadap prestasi belajar siswa SMA Parulian 1 Medan.

Penelitian ini dilaksanakan di SMA Parulian 1 Medan yang beralamat Jalan SM Raja Gg Jati 1 No 23 Medan. Penelitian ini digunakan untuk menguji hipotesis. Populasi dalam penelitian ini sebanyak 80 orang dan sampel sebanyak 40 orang. Teknik pengambilan sampel dengan menggunakan *random sampling*. Teknik pengumpulan data dengan menggunakan angket. Data di analisis dengan uji regresi linier dengan tingkat kepercayaan 95% (α=0,05).

Berdasarkan hasil output SPSS 17.0 dapat diketahui bahwa t hitung sebesar 5,096 dan derajat kebebasan (dk = n – 2) yaitu 38 dengan nilai t_{tabel} = 2.024 dari perbandingan antara t_{hitung} dengan t_{tabel} menunjukkan bahwa $t_{hitung} > t_{tabel}$ (5,096 > 2,024). Sesuai dengan kriteria penerimaan dan penolakan, maka hipotesis diterima. Dengan demikian dinyatakan terdapat pengaruh antara disiplin belajar terhadap prestasi belajar siswa.

Berdasarkan hasil analisis data dan uji hipotesis maka disimpulkan bahwa "terdapat pengaruh yang positif dan sigifikan antara Disiplin Belajar Terhadap Prestasi Belajar siswa SMA Parulian 1 Medan" dapat diterima.

Kata kunci : Disiplin Belajar, Prestasi Belajar

ABSTRACT

Elisabeth Sitorus, Nim 7103141034. Effect of Discipline Against Student Achievement High School Parulian 1 field. Thesis Department of Economic Education, Department of Educational Administration Office, Faculty of Economics, University of Medan in 2015.

The problem in this research is the lack of discipline of student learning. This study aims to determine the effect unttuk discipline of learning on student achievement SMA Parulian 1 field.

This research was conducted at SMA Parulian 1 field which is located Jalan Jati BC King Gg 1 No. 23 Medan. This study is used to test the hypothesis. The population in this study as many as 80 people and a sample of 40 people. The sampling technique using random sampling. Data collection techniques by using a questionnaire. Data were analyzed by linear regression with 95% confidence level ($"\alpha = 0.05"$).

Based on the results of the output SPSS 17.0 can be seen that t count equal to 5.096 and the degrees of freedom (df = n - 2) is 38 with a value table = 2,024 from the comparison between tcount with ttabel shows that t count> t table (5.096> 2.024). In accordance with the criteria of acceptance and rejection, then the hypothesis is accepted. Thus stated there is influence between the discipline of learning on student achievement.

Based on the results of data analysis and hypothesis testing it was concluded that "there are positive influence and sigifikan between Discipline Study Of Learning Achievement of high school students Parulian 1 field" can be accepted.

Keywords : Discipline Learning, Learning Achievement