

ABSTRAK

Nova Sari Manullang, NIM: 7103142051, Penerapan Pendekatan *Open-Ended* Yang Berbasis *Contextual Teaching and Learning* (CTL) Untuk Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Siswa Kelas X Ak 2 SMKN 1 Medan Tahun Pembelajaran 2013/2014. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan 2014.

Masalah penelitian ini adalah “ Rendahnya aktivitas dan hasil belajar akuntansi siswa kelas X Ak 2 SMKN 1 Medan” Penelitian ini bertujuan untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa dengan menerapkan Pendekatan *Open-Ended* Yang Berbasis *Contextual Teaching and Learning* (CTL) di kelas X Ak 2 SMKN 1 Medan Tahun Pembelajaran 2013/2014.

Penelitian ini dilaksanakan di SMKN 1 Medan yang berada di jalan Sindoro no. 1 Medan. Subjek penelitian ini adalah siswa kelas X Ak 2 yang berjumlah 36 orang. Penelitian dilakukan berdasarkan pendekatan Penelitian Tindakan Kelas (PTK).

Hasil analisis lembar observasi aktivitas belajar siswa menunjukkan adanya peningkatan dari siklus I ke siklus II sebesar 22,22% . Pada siklus I diperoleh hasil 55,56% siswa masuk dalam kategori aktif dan pada siklus II diperoleh hasil 77,78% siswa masuk dalam kategori aktif. Hasil belajar siswa pada siklus I diperoleh 69,44% siswa memenuhi ketuntasan dengan nilai rata-rata 74,72 akan tetapi belum mencapai indikator keberhasilan yaitu 90%. Oleh karena itu penelitian dilanjutkan ke siklus II. Hasil belajar diperoleh pada siklus II yaitu 94,44% siswa memenuhi ketuntasan dengan nilai rata-rata 84,44 atau meningkat sebesar 25% yang berarti telah melampaui indikator keberhasilan sehingga penelitian berhenti di siklus II.

Hasil penelitian dapat disimpulkan bahwa penerapan Pendekatan *Open-Ended* Yang Berbasis *Contextual Teaching and Learning* (CTL) di kelas X Ak 2 SMKN 1 Medan dapat meningkatkan aktivitas dan hasil belajar siswa. Hal ini berarti bahwa Pendekatan *Open-Ended* Yang Berbasis *Contextual Teaching and Learning* (CTL) dapat digunakan sebagai alternative dalam pembelajaran akuntansi.

Kata Kunci : Aktivitas Belajar, Hasil Belajar, *Open-Ended* dengan *Contextual Teaching and Learning* (CTL).

ABSTRACT

Nova Sari Manullang, NIM: 7103142051, The Effort to Increase Activity and Accounting Learning Result by Use The Open-Ended Approach Based Contextual Teaching and Learning (CTL) in Class X Ak 2 SMKN 1 Medan at Year of Academic 2013/2014. Thesis of Economic Education Major, Accounting Education Study Program , State University of Medan 2014.

The problem in this research is the "low activity and learning result of accounting students of class X Ak 2 SMK 1 Medan" This study aims to determine the increase in activity and accounting student learning outcomes by applying the Open-Ended Approach Based Contextual Teaching and Learning (CTL) in the class X Ak 2 SMKN 1 Medan Year Learning 2013/2014.

The research was conducted at SMK 1 Medan who are on Sindoro no. 1 Medan. The subjects were students of class X Ak 2 is about 36 people. The study was conducted based approach Classroom Action Research (CAR).

The analysis results So is the observation of students' learning activities sheet shows an increase from cycle I to cycle II is 22.22%. In the first cycle, 55.56% of students gained results fall into the active category and the second cycle results obtained 77.78% of students fall into the active category. The first cycle of learning results that 69.44% of students meet the completeness with an average value of 74.72 but has not reached the 75% indicator of success. Therefore, research continues into the second cycle. The results obtained in the second cycle of learning outcomes that 94.44% of students meet the completeness with an average value of 84.44, an increase of 25% which means it has exceeded the indicators of success so that research stopped in the second cycle.

The obtained in this research that the implementation of the Open-Ended Approach Based Contextual Teaching and Learning (CTL) in class X Ak 2 SMK 1 field may increase the activity and student learning results. This means that The Open-Ended Approach Based Contextual Teaching and Learning (CTL) can be used as an alternative to learning accounting.

Keywords: Activity Learning, Learning Results, *Open-Ended* with *Contextual Teaching and Learning* (CTL).

