

ABSTRAK

Lisa Mardina, NIM : 7103141074. Pengaruh Kondisi Sosial Ekonomi orangtua dan Motivasi Belajar terhadap Prestasi Belajar Ekonomi Siswa Kelas XI MAS Nurul Hikmah Tinjowan T.A 2013/2014. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2014.

Permasalahan dalam penelitian ini adalah apakah ada pengaruh yang signifikan antara kondisi sosial ekonomi orangtua dan motivasi belajar terhadap prestasi belajar ekonomi siswa kelas XI MAS Nurul Hikmah Tinjowan T.A 2013/2014.

Penelitian ini bertujuan untuk membuktikan pengaruh kondisi sosial ekonomi orangtua dan motivasi belajar terhadap prestasi belajar ekonomi.

Penelitian ini dilaksanakan di MAS Nurul Hikmah Tinjowan Jalan Mesjid taqwa kecamatan Ujung Padang Kabupaten Simalungun Kode Pos 21187. Populasi dalam penelitian ini adalah seluruh siswa kelas XI MAS Nurul Hikmah Tinjowan yang berjumlah 112 orang. Sedangkan teknik pengambilan sampel dalam penelitian ini adalah secara acak yaitu berjumlah 53 orang. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis regresi linear berganda dengan SPSS 16. Selanjutnya untuk menguji hipotesis secara parsial digunakan uji t dan secara simultan digunakan uji f.

Hubungan antara variabel kondisi sosial ekonomi orangtua dan motivasi belajar terhadap prestasi belajar ekonomi siswa kelas XI MAS Nurul Hikmah Tinjowan ditunjukkan oleh persamaan regresi berganda yaitu : $Y = 35,223 + 0,344X_1 + 0,242X_2$. Hasil pengujian determinasi menunjukkan nilai (R^2) sebesar 42,1% mengindikasikan bahwa variabel independen dalam penelitian ini yang terdiri dari kondisi sosial ekonomi orangtua dan motivasi belajar mampu menjelaskan variabilitas variabel dependen sebesar 42,1%. Sementara itu, sisanya sebesar 57,9% dijelaskan oleh variabel lain diluar variabel penelitian ini.

Untuk uji t variabel kondisi sosial ekonomi orangtua nilai $t_{hitung} > t_{tabel}$ yaitu $3,834 > 1,675$ dan variabel motivasi belajar nilai $t_{hitung} > t_{tabel}$ yaitu $2,176 > 1,675$ yang berarti hipotesis diterima. Hipotesis menunjukkan besarnya nilai Uji $F_{hitung} > F_{tabel}$ yaitu $18,198 > 3,18$ sehingga hipotesis diterima.

Kesimpulan penelitian ada pengaruh yang positif dan signifikan kondisi sosial ekonomi orangtua dan motivasi belajar terhadap prestasi belajar ekonomi siswa kelas XI MAS Nurul Hikmah T.A 2013/2014.

Kata kunci : Kondisi sosial ekonomi orangtua, motivasi belajar dan prestasi belajar.

ABSTRACT

Lisa Mardina, NIM: 7103141074. Effect of Socio-Economic Conditions of the parents and Learning Motivation Against learning Achievement Economy Class XI students of MAS Nurul Hikmah Tinjowan Academic year 2013/2014. Thesis, Department of Economic Education, Economics Education Studies Program, Faculty of Economics, University of Medan in 2014.

The problem in this study is whether there are significant effect between parental socio-economic condition and learning motivation the economic achievement of class XI grade students of MAS Nurul Hikmah Tinjowan academic year 2013/2014.

This study aims to prove the influence of parental socio-economic condition and motivation to learn against learning achievement economic.

This research executed in MAS Nurul Hikmah Tinjowan Mosque Street Edge Ujung Padang districts Simalungun Zip code 21187. Population in this study were all students of class XI MAS Nurul Hikmah Tinjowan totaling 112 people. While the sampling technique in this study is using random sampling that is numbered 53 people. The data analysis technique used in this study is multiple linear regression analysis with SPSS 16. Then to test the hypothesis is partially used t test and f test was used simultaneously.

The relationship between parental socio-economic condition variables and motivation toward learning achievement of students of class XI economics MAS Nurul Hikmah Tinjowan indicated by the multiple regression equation is : $Y = 35.223 + 0.344X_1 + 0.242X_2$.

The test results demonstrate the value of determination of 42.1% indicates that the independent variable in this research is composed of socio-economic condition and motivation of parents were able to explain the variability of the dependent variable by 42.1%. Meanwhile, the remaining balance of 57.9% is explained by other variables outside of this study variables.

For the t test variables parental socioeconomic conditions $t_{hitung} > t_{tabel}$ is $3.834 > 1.675$ and motivation to learn the value of a variable $t_{hitung} > t_{tabel}$ is $2.176 > 1.675$ which means that the hypothesis is accepted. Hypothesis Testing showed the value $F_{hitung} > F_{tabel}$ is $18.198 > 3.18$, so the hypothesis is accepted. Research conclusion positive and significant no influence parental socio-economic conditions and motivation toward learning achievement of students of class XI economics MAS Nurul Hikmah academic year 2013/2014.

Keywords: Socio-economic conditions of parents, learning motivation and learning achievement.