

## ABSTRAK

**Evi Novita Sari, NIM. 7101141008. Hubungan Persepsi Siswa Tentang Keterampilan Mengajar Guru dan Motivasi Belajar dengan Prestasi Belajar Ekonomi Siswa Kelas XI SMK Karya Bakti T.A. 2013/2014, Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga Fakultas Ekonomi. Universitas Negeri Medan, 2014.**

Permasalahan dalam penelitian ini adalah rendahnya prestasi belajar ekonomi siswa. Penelitian ini bertujuan untuk mengetahui hubungan persepsi siswa tentang keterampilan mengajar guru dan motivasi belajar secara bersama-sama terhadap prestasi belajar ekonomi siswa kelas XI SMK Karya Bakti T.A. 2013/2014.

Penelitian dilaksanakan di SMK Swasta Karya Bakti. Populasi dalam penelitian ini, siswa kelas XI SMK Karya Bakti sebanyak 40 orang. Sampel dalam penelitian ini merupakan total unit populasi yaitu sebanyak 40 siswa. Teknik pengumpulan menggunakan observasi, angket dan studi dokumentasi. Teknik analisis yang digunakan analisis korelasi ganda.

Hasil penelitian dan pengujian hipotesis disimpulkan bahwa: (1) ada hubungan yang berarti atau signifikan antara persepsi siswa tentang kemampuan mengajar guru dengan prestasi belajar ekonomi siswa dengan nilai  $r_{x1y} > r_{tabel}$  yaitu  $0,529 > 0,312$  serta  $t_{hitung} > t_{tabel}$  yaitu  $3,654 > 1,68$  dan  $Sig\ 0,001 < 0,05$ . Hasil angket menunjukkan bahwa mayoritas siswa (65%) kelas XI SMK Karya Bakti Medan T.A. 2013/2014 memiliki persepsi atau menilai kemampuan mengajar guru ekonomi tergolong kategori baik dengan rata-rata skor sebesar 85,72; (2) ada hubungan yang berarti atau signifikan antara motivasi belajar siswa dengan prestasi belajar ekonomi siswa dengan  $r_{x2y} > r_{tabel}$  yaitu  $0,471 > 0,312$  serta nilai  $t_{hitung} > t_{tabel}$  yaitu  $3,100 > 1,68$  dan nilai  $Sig\ 0,004 < 0,05$ . Hasil angket menunjukkan bahwa mayoritas siswa (80%) memiliki motivasi belajar tergolong baik sekali dengan rata-rata skor motivasi sebesar 78,88; dan (3) ada hubungan yang berarti atau signifikan antara persepsi siswa tentang keterampilan mengajar guru dan motivasi belajar secara bersama-sama dengan prestasi belajar ekonomi siswa kelas XI SMK Karya Bakti T.A. 2013/2014 dengan nilai  $R > r_{tabel}$  yaitu  $0,655 > 0,312$  serta  $F_{hitung} > F_{tabel}$  yaitu  $13,867 > 3,255$  dan  $Sig\ 0,000 < 0,05$ . Persamaan regresi linier ganda yaitu  $Y = 7,438 + 0,347X_1 + 0,576X_2$  yang berarti bahwa semakin baik persepsi siswa tentang kemampuan mengajar guru dan semakin baik motivasi belajar siswa maka prestasi belajar ekonomi siswa juga akan semakin baik pula. Hasil penelitian menunjukkan mayoritas siswa (65%) memiliki prestasi belajar ekonomi tergolong kategori baik dengan rata-rata nilai sebesar 84,0.

**Kata Kunci: Persepsi Siswa Tentang Kemampuan Mengajar Guru, Motivasi Belajar, Prestasi Belajar Ekonomi**

## ABSTRACT

**Evi Novita Sari, NIM. 7101141008. The Relations Perceptions of Students About Teaching Teachers Ability and Motivation Learning with Economic Learning Achievement Students Class XI SMK Karya Bakti Academic Year 2013/2014. A Thesis of the Department of Economic Education, Commerce Education Program of Economic Faculty, State University of Medan. 2014.**

The problem in this study is the low of students' learning achievement economy. This study aims to determine the relationship of students' perceptions of teachers' teaching skills and motivation to learn together on learning achievement economy class XI student of SMK Karya Bakti academic year 2013/2014.

Research conducted at SMK Karya Bakti in the second semester of academic year 2013/2014. The population in this study, a class XI student of SMK Karya Bakti 40 people. The sample in this study is that the total unit population of 40 students. Collection techniques used observation, questionnaires and documentation studies. The analysis technique used multiple correlation analysis.

Results of research and hypothesis testing concluded that: (1) there is a significant relationship between the meaning and perception of the ability of teachers to teach students with learning economics student achievement with a value  $r_{x1y} > r_{table}$  ( $0.529 > 0.312$ ) and  $t_{count} > t_{table}$  ( $3.654 > 1.68$ ) and value Sig  $0,001 < 0.05$ . The results of the questionnaire showed that the majority of students (65%) of class XI SMK Karya Bakti Medan has perception or assessing the ability of teachers to teach economics better classified as a category with an average score of 85.72; (2) there is a significant relationship between the mean or the students' motivation to learn economics student achievement with  $r_{x2y} > r_{table}$  ( $0.471 > 0.312$ ) and  $t_{count} > t_{table}$  ( $3.100 > 1.68$ ) and value Sig  $0.004 < 0.05$ . The results of the questionnaire showed that the majority of students (80%) had a relatively good learning motivation once the average motivation score of 78.88; and (3) there were significant relationships between students' perceptions of teachers' teaching skills and motivation to learn together with the achievement of learning economics class XI student of SMK Karya Bakti with a value  $R > r_{table}$  ( $0.655 > 0.312$ ) and  $F_{count} > F_{table}$  ( $13.867 > 3.255$ ) and Sig  $0,000 < 0.05$ . Multiple linear regression equation:  $Y = 7,438 + 0,347X_1 + 0,576X_2$  which means that the better the students' perceptions about the ability of teachers to teach and the better the students' motivation to learn economics student achievement will also be better. The results showed the majority of students (65%) had learning achievement of economic well classified category with an average value of 84.0.

**Keyword: Perception of Students' About Teaching Teachers Ability, Motivation Learning, Economic Learning Achievement**