

ABSTRAK

Ventry Bethesda Siahaan, NIM.7103341120. Pengaruh Kolaborasi Strategi Pembelajaran *Learning Starts With A Question* Dengan *Information Search* Terhadap Hasil Belajar Pengantar Administrasi Perkantoran Siswa Di SMK BM Teladan Medan T.A 2014/2015. Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi. Universitas Negeri Medan.2014.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa pada mata pelajaran pengantar administrasi perkantoran. Penelitian ini bertujuan untuk mengetahui pengaruh kolaborasi strategi pembelajaran *Learning Starts With A Question* dengan *Information Search* terhadap hasil belajar siswa SMK BM Teladan Medan Tahun Pembelajaran 2014/2015.

Penelitian ini dilaksanakan di SMK BM Teladan Medan yang beralamat di Jl. Pukat IV No.52 Aksara Medan. Populasi dalam penelitian ini terdiri dari 2 kelas dengan jumlah siswa 40 siswa. Dan yang menjadi sampel dalam penelitian ini terdiri dari 2 kelas. Kelas X AP sebagai kelas eksperimen yang berjumlah 20 orang yang diajarkan dengan kolaborasi strategi pembelajaran *Learning Starts With A Question* dengan *Information Search* dan kelas X AK sebagai kelas kontrol sebanyak 20 siswa yang diajarkan dengan metode konvensional. Alat yang digunakan untuk mengumpulkan data adalah tes pilihan berganda. Teknik analisis data menggunakan nilai rata-rata dan simpangan baku, uji normalitas, uji homogenitas data dan pengujian hipotesis.

Dari hasil analisis data diperoleh nilai rata – rata dengan kolaborasi strategi pembelajaran *Learning Starts With A Question* dengan *Information Search* = 75,25 dengan Standar Deviasi = 12,61 dan nilai rata – rata siswa yang menggunakan model pembelajaran konvensional = 57,25 dengan Standar Deviasi = 10,69. Hipotesis penelitian ini diuji dengan uji t dan diperoleh t_{hitung} sebesar = 4,825 sedangkan $t_{tabel} = 2,024$ pada taraf nyata $\alpha = 0,05$ yaitu $4,825 > 2,024$ berarti hipotesis alternatif atau H_a diterima dan H_0 ditolak berarti ada perbedaan hasil belajar pengantar administrasi perkantoran dengan kolaborasi strategi pembelajaran *Learning Starts With A Question* dan *Information Search*.

Dengan demikian dapat disimpulkan berdasarkan hasil perhitungan di atas bahwa ada pengaruh hasil belajar pengantar administrasi perkantoran siswa kelas X AP yang diajarkan dengan kolaborasi strategi pembelajaran *Learning Starts With A Question* dengan *Information Search* dan yang diajarkan dengan model pembelajaran konvensional di SMK BM Teladan Medan.

Kata Kunci : kolaborasi strategi pembelajaran *Learning Starts With A Question* dengan *Information Search* dan hasil belajar

ABSTRACT

Ventry Bethesda Siahaan. Reg. Number 7103341120. The Effect of Collaboration Learning Strategy Learning Starts With A Question and Information Search Toward Student's achievement in Introduction to Office Administration in SMK BM Teladan Medan T.A 2014/2015. Thesis. Majoring Economic Education, Study Program Of Office Administration Education, Economy Faculty. State University of Medan.2014.

The problem of this research is the low learning achievement in office administration . This research is aimed to find out the influence of learning starts with a question strategy and information search toward students learning achievement in SMK BM Teladan Medan Academic Year 2014/2015.

This research was conducted in SMK BM Teladan Medan which is located at Jl. Pukat IV No.52 Aksara Medan. Population in this research consisted of two classes with 40 students. Sample in this research consisted of two classes. Class X AP as an experimental class which consists of 20 students were taught by learning starts with a question strategy and information search and class X AK as a control class which consists of 20 students were taught by conventional methods. The instrument used to collect the data is in the form of multiple choice test. Technique of analyzing the data is by using the average value and standard deviation, normality test of homogeneity of data and testing hypotheses.

From the data analysis, it can be found that the average score of students who were taught by Learning Starts with A Question Strategy and Information Search is 75,25 and the standard deviation is 12,61 while the average score of students who were taught by conventional method is 57,25 and the standard deviation is 10,69. The hypothesis of this research was tested by using t_{test} and it found that t_{count} is 4,825 while t_{table} is 2,024 on real standard $\alpha = 0,05$. $4,825 > 2,024$ it means that H_a is accepted and H_o is rejected. It means there is difference between students' achievement who were taught by Learning Starts With A Question and Information Search Strategy and those who were taught by conventional method.

Based on the result of that calculation, it can be concluded that there are effects of student's achievement in Introduction to Office Administration between students who were taught by Learning Starts With A Question and Information Search Strategy and those who were taught by conventional method in SMK BM Teladan Medan.

Keywords : Collaboration of Learning Starts With A Question and Information Search Strategy and Learning Achievement.