ABSTRAK

Penni Uli Sagala, NIM. 7103142058. Penerapan Model Pembelajaran *Contextual Teaching and Learning (CTL)* **dengan Strategi** *Index Card Match* *(ICM)* **Untuk Meningkatkan Motivasi dan Hasil Belajar Akuntansi Siswa Kelas X AK SMK YAPIM TARUNA Medan T.P 2013/2014. Skripsi, Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Akuntansi. Fakultas Ekonomi, Universitas Negeri Medan 2014.**

Permasalahan dalam penelitian ini adalah rendahnya motivasi dan hasil belajar akuntansi siswa kelas X AK SMK YAPIM TARUNA Medan. Tujuan penelitian ini adalah untuk mengetahui peningkatan motivasi belajar dan hasil belajar akuntansi siswa dengan menerapkan Model Pembelajaran *Contextual Teaching and Learning (CTL)* dengan Strategi *Index Card Match(ICM)* T.P 2013/2014**.**

Penelitian ini dilaksanakan di SMK YAPIM TARUNA Medan yang terletak di jalan Jl. Air Bersih No. 59 Medan. Subjek dalam penelitian ini adalah siswa kelas X AK yang berjumlah 27 orang. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari dua siklus dimana, dalam tiap siklus terdiri dalam 4 tahap yaitu, perencanaan, tindakan, observasi, dan refleksi. Dalam pengumpulan data teknik yang digunakan adalah melalui tes hasil belajar dan angket motivasi. Sedangkan teknik analisis data yaitu dengan data kualitatif dan kuantitatif.

Hasil penelitian ini menunjukkan peningkatan motivasi belajar siswa, pada siklus I terdapat 5 orang menjadi 25 orang pada siklus II yang termasuk dalam criteria motivasi tinggi. Dari hasil analisis data diperoleh data tes sebelum penerapan dengan jumlah siswa yang tuntas sebanyak 6 orang (22,22%) dengan nilai rata-rata 61,67, sedangkan pada siklus I yang tuntas sebanyak 13 (48,15%) dengan nilai rata-rata 69,63. Meningkat pada siklus II menjadi sebanyak 25 (92,59%) dengan nilai rata-rata 80 atau mengalami peningkatan sebesar 44,44%. Sebagai indikator ketuntasan klasikal ditetapkan 90% siswa memperoleh nilai $\geq$ 70. Untuk pengujian signifikan hasil belajar siswa dilakukan dengan menggunakan uji t dengan dk = 27-1 =26 pada $\alpha = 0,05$. Dari hasil perhitungan diperoleh $t_{hitung} = 9,89$ dan $t_{tabel} = 2,05$. Sehingga $t_{hitung} > t_{tabel}$ (9,89 > 2,05). Dengan kata lain peningkatan hasil belajar siswa signifikan sehingga H_a diterima.

Dapat disimpulkan bahwa penerapan penerapan model pembelajaran *Contextual Teaching and Learning (CTL)* dengan Strategi *Index Card Match (ICM)* dapat meningkatkan motivasi dan hasil belajar akuntansi siswa pada kompetensi dasar mencatat transaksi/dokumen ke dalam jurnal khusus kelas X AK SMK YAPIM TARUNA Medan T.P 2013/2014

Kata Kunci : Motivasi Belajar, Hasil Belajar pembelajaran *Contextual Teaching and Learning(CTL)* **dengan Strategi** *Index Card Match(ICM).*

ABSTRACT

Penni Uli Sagala, NIM. 7103142058. The Implementation of Learning Contextual Teaching and Learning (CTL) Model With Index Card Match (ICM) Strategy To Increase students' learning Motivation And Learning Result of Student in Class X Accounting SMK YAPIM TARUNA Medan Academic Year 2013/2014. Thesis, Majority of Economic Education. Study Program of Accounting Education. Economic Faculty, State University of Medan 2014.

The problem in this research is low level motivation and accounting learning result of student class X Accounting SMK YAPIM TARUNA Medan. The goal of the research is the implementation of Learning Contextual Teaching and Learning Model with Index Card Match Strategy To Increase students' learning Motivation and Learning Result of all Class X accounting students' SMK YAPIM TARUNA Medan academic year 2013/2014.

The research is conducted in SMK YAPIM TARUNA Medan, the location at Air Bersih street No. 59 Medan. The subject of this research is all of students X Accounting as many 27 people. This research is about the research of classroom action that consisted of 2 circulations, where consist of 4 cycle they are planning, action, observation, and reflection. The techniques that used in collecting data are the result of test and questionnaire motivation. While, the data analyzing technique were qualitative data and quantitative data.

The result of this research showed the improvement of student's learning motivation. At the first cycle, there were only 5 people became 25 people in the second cycle which included in good motivation category. From the result of data analysis, it was obtained test data before implementation which the completed student 6 people (22,22%) with an average value of 61,67, when having a test on cycle I 13 people (48,15%) with an average value of 69,63 increase in cycle II as much at the become completed 25 people (92,59%) with an average value of 80 or having growth about 44,44%. As an indicator the classical completeness criteria was decided 90% students got value $\geq$ 70. Based observation activity of students in cycle II that have been done showing increasing activity. For the significant test of this research used $t_{count} = 9,89$ showed that dk = 27-1 = 26 wit $\alpha = 0,05$ and $t_{tabel} = 2,05$ so $t_{count} > t_{tabel}$ (9,89 > 2,05). Otherwise, the improve of students learning result is significant so H_a is accepted.

It can be concluded that the implementation of Learning Contextual Teaching and Learning Model with Index Card Match Strategy can improve both motivation and accounting learning result of student for the basic competence noted the transaction/document in the class X Accounting SMK YAPIM TARUNA Medan T.P 2013/2014.

Keyword : Studying Motivate, Studying Result, Contextual Teaching and Learning (CTL) Model With Index Card Match (ICM) Strategy.