ABSTRAK

Widya Ningsih, NIM : 709441056. Implementasi Model Pembelajaran *Problem Based Learning* Untuk Meningkatkan Aktivitas Dan Hasil Belajar Ekonomi Siswa Kelas XI IS SMA Swasta Kemala Bhayangkari 1 Medan Tahun Pembelajaran 2013/2014. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan TataNiaga, Fakultas Ekonomi Universitas Negeri Medan 2014.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar ekonomi siswa. Penelitian ini bertujuan untuk mengetahui dengan implementasi model pembelajan Problem Based Learning dapat meningkatkan aktivitas dan hasil belajar Ekonomi siswa di kelas XI IS SMA Swasta Kemala Bhayangkari 1 Medan Tahun Pembelajaran 2013/2014.

Penelitian ini dilaksanakan di SMA Swasta Kemala Bhayangkari 1 Medan yang beralamat di Jl.K.H Wahid Hasyim no.1 Medan. Subjek penelitian ini adalah siswa kelas XI IS SMA Swasta Kemala Bhayangkari 1 Medan dengan jumlah 38 orang. Objek dalam penelitian ini adalah model pembelajaran *Pbroblem Based Learning* Teknik pengumpulan data dilakukan dengan cara observasi aktivitas siswa dan tes hasil belajar yang berbentuk essay. Teknik analisis data dilakukan dengan cara data kuantitatif dan data kualitatif.

Berdasarkan hasil penelitian ini diperoleh rata-rata observasi aktivitas siswa yang dilaksanakan pada siklus I adalah 13,26% yang termasuk dalam kriteria Kurang aktif . Pada siklus II rata-rata observasi aktivitas adalah 28,08% yang termasuk dalam kriteria Sangat Aktif. Dari hasil analisis data diperoleh data test sebelum penerapan yaitu 34,21% yang tuntas, sedangkan pada siklus I 47,37% yang tuntas atau terjadi peningkatan sekitar 13,16%. Dan pada siklus II terdapat 92,11% yang tuntas atau mengalami peningkatan 44,74% dari siklus I. Sebagai indikator ketuntasan belajar klasikal ditetapkan 70% siswa memperoleh nilai $\geq$70. Dapat disimpulkan bahwa implementassi model pembelajaran *Problem Based Learning* dapat meningkatkan secara positif dan signifikan aktivitas dan hasil belajar siswa pada kompetensi Ketenagakerjaan dan Pengangguran di kelas XI IS SMA Swasta Kemala Bhayangkari 1 Medan Tahun Pelajaran 2013/2014.

Dapat disimpulkan bahwa model pembelajaran *Problem Based Learning* dapat meningkatkan aktivitas dan hasil belajar economi siswa kelas XI IS SMA Swasta Kemala Bhayangkari 1 Medan Tahun Pelajaran 2013/2014.

Kata Kunci : Model Pembelajaran *Problem Based Learning*, Aktivitas dan Hasil Belajar Ekonomi Siswa

ABSRACT

Widya Ningsih, NIM 709441056. The Implementation of Problem Based Learning model to Improve Activities and student economic learning result in class XI IS SMA Swasta Kemala Bhayangkari 1 Medan academic year of 2013/2014. Thesis, Department of Economic Education, Study Program of Tataniaga Education , Economic Faculty State University of Medan, 2014.

The Problem of this about the lower of the activity and the learning result in economic. The aim is the research would be to know that of Problem Based Learning model could improve the activity and learning economic result in class XI IS SMA Swasta Kemala Bhayangkari 1 Medan. Academic year of 2013/2014.

The research has been conducted in SMA Swasta kemala Bhayangkari Medan, Jl. K.H Wahid Hasyim No. 1 Medan. The subject of this research was XI IS student of SMA Swasta Kemala Bhayangkari 1 Medan consisting of 38 student and the object was of Problem Based Learning model. The technique of collected data to do by observation activity students in group and bring test to students. The instrument used observation activity sheet and the essay study result form. The technique of data analysis used is kuantitatif data and kualitatif data.

Based on result of research was the mean of observation activities student in cycle I is 13,26% which include active less category. In cycle II the mean observation activities student is 28,08% which include very active category. From the result of data analysis, it is obtained test data before implementation with average score 34,21%, when having a test on cycle I, the average score of students become 47,37% or having progress about 13,16% points. On the test cycle II, the average score of students become 92,11% or having progress about 44,74% points. As an indicator the classical studying completeness was decided 70% students got value $\geq$ 70. It is can be concluded that the implementation of Problem Based Learning model in class XI IS SMA Swasta Kemala Bhayangkari 1 Medan Academic Year of 2013/2014 can be increase both of activity and the learning result of students that positive and significant at competence employment and unemployment.

It can be concluded that the application of learning model Problem Based Learning can increase economic activity and learning result of student in class XI IS SMA Swasta Kemala Bhayangkari 1 Medan Academic year of 2013/2014.

Key Words   :Model of *Problem Based Learning*, Activities and Economics student learning result