

ABSTRAK

Tiar Caroline Citra Purba, NIM 709141226. Penerapan Model Pembelajaran Kooperatif Tipe *Team Assisted Individualization (TAI)* Untuk Meningkatkan Keaktifan dan Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 17 Medan TP. 2012/2013. Skripsi Jurusan Pendidikan Ekonomi Program Studi Pendidikan Tata Niaga, Universitas Negeri Medan, 2013.

Permasalahan dalam penelitian ini adalah rendahnya keaktifan dan hasil belajar ekonomi siswa kelas IPS 1 SMA Negeri 17 Medan TP.2012/2013. Tujuan penelitian ini adalah untuk meningkatkan keaktifan dan hasil belajar ekonomi siswa kelas XI IPS 1 SMA Negeri 17 Medan dengan menerapkan model pembelajaran *Team Assisted Individualization*.

Penelitian ini dilaksanakan di SMA Negeri 17 Medan TP.2012/2013 dengan subjek siswa kelas XI IPS 1 yang berjumlah 43 orang. Penelitian ini berbentuk penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus, dimana tiap siklus terdiri dari empat tahapan, yaitu perencanaan, tindakan, observasi, dan refleksi. Dalam pengumpulan data teknik yang digunakan adalah tes hasil belajar dan lembar observasi.

Berdasarkan hasil penelitian ini diperoleh rata-rata observasi keaktifan siswa yang dilaksanakan pada siklus I adalah diperoleh 18,65% termasuk dalam kriteria Cukup Baik, selanjutnya pada siklus II diperoleh rata-rata sebesar 22% yang termasuk dalam kriteria Baik. Dari analisis data pretes sebagai hasil belajar awal siswa 44,18% yang tuntas dengan nilai rata-rata 63,60. Data postes siklus I dari 43 Orang terdapat 29 orang (67,44%) yang tuntas sedangkan siswa yang tidak tuntas sebanyak 14 orang (32,56%) selanjutnya pada siklus II diperoleh keterangan bahwa dari 43 siswa terdapat 38 Orang (88,37%) yang tuntas, sedangkan siswa yang tidak tuntas sebanyak 5 orang (11,62%) terdapat peningkatan hasil belajar dari siklus I ke siklus II.

Dapat disimpulkan bahwa penerapan model pembelajaran *Team Assisted Individualization* dapat meningkatkan keaktifan dan hasil belajar ekonomi siswa di kelas XI IPS 1 Tahun Pembelajaran 2012/2013.

Kata Kunci : Model Pembelajaran *Team Assisted Individualization*, Keaktifan, Hasil Belajar.

ABSTRACT

Tiar Caroline Citra Purba, NIM 709141226. Applying Of Model Study Of ded in the criteria reasonably well, then the second cycleis obtained by an average Cooperatif Type of Team Assisted Individualization to Increase Activity and Result Of Learning Economy Class XI IPS SMA Negeri 17Medan TP. 2012/2013. Thesis Of Economic Education Major, Business Management Education Study Program, State University Of Medan, 2013.

The problem of this research is the low level activity and enonomic learning result of students in class IPS SMA Negeri 17 Medan TP. 2012/2013. The goal of this research is to increase the activity and learning of economic students by applying model study of Type cooperative of team Assisted Individualization.

The research is executed by in SMA Negeri 17 Medan Year Study 2012/2013 with class student subject of XI IPS 1 amounting to 43 people. This research in form of research of class action which is executed in two cycle, where every cycle consist of four step,that is planning,action,observation, and reflection. In data collecting of technique the used is test result of learning and activity observasion sheet.

Based on the results of this study showed an average observation student activity conducted in the first cycle is obtained 18.65% inclu of22% is included in the criteria for good. From the data analysis as a result of early learning pre-test students who completed the44.18% average 63.60. Data pos tess first cycle of 43 people there are 29 people(67.44%) were completed while students who did not complete as many as 14 people(32.56%) obtained further in formation on the second cycle of the 43 students that there are 38 people (88.37%) were completed, while students who did not complete as many as 5 people (11.62%) there was an increase in learning out comes from the first cycle to the second cycle.

It can be concluded that the application of learning models Team Assisted AIndividualization can increase economic activity and learning out comes of students in class XI IPS 1 Year of Learning 2012/2013

Key word : Applying Of Model Study Of Cooperatif Type of Team Assisted Individualization, Activity and Learning Result of Economic

