

ABSTRAK

Peni Damayanti, Nim. 709441036. “Penerapan Model Pembelajaran *Cooperative Integrated Reading and Composition* Untuk Meningkatkan Hasil Belajar Siswa Tentang Peran bank Umum dan Bank Sentral Kelas X Di MAS Ar-Raudhatul Hasanah Medan Tahun Pembelajaran 2012/2013”. Skripsi. Fakultas Ekonomi Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi. Universitas Negeri Medan. 2013.

Adapun yang menjadi tujuan penelitian ini adalah untuk mengetahui peningkatan hasil belajar siswa tentang peran bank umum dan bank sentral di kelas X I MAS Ar-Raudhatul Hasanah Medan Tahun Pembelajaran 2012/2013 dengan penerapan model pembelajaran *Cooperative Integrated Reading and Composition*.

Penelitian ini dilaksanakan di Madrasah Aliyah Swasta Ar-Raudhatul Hasanah yang beralamatkan di Jalan Jamin Ginting Km 11 Paya Bundung Medan Kec. Medan Tuntungan Kab. Deli Serdang Sumatra Utara. Subjek penelitian ini adalah siswa kelas X I MAS Ar-Raudhatul Hasanah yang berjumlah 30 siswa. Objek penelitian ini adalah hasil belajar siswa dengan penerapan model pembelajaran *Cooperative Integrated Reading and Composition*.

Teknik yang digunakan dalam pengumpulan data adalah lembar observasi guna untuk mengamati aktivitas siswa dan tes hasil belajar untuk melihat hasil belajar siswa. Dari hasil analisis data yang dipeoleh, data pada post-test di siklus I terdapat 63,3% siswa yang tuntas menjadi 86,6% siswa pada siklus II, mengalami peningkatan dari siklus I ke siklus II sebesar 23,3%.

Dengan demikian dapat disimpulkan bahwa model pembelajaran *Cooperative Integrated Reading and Compositon* tentang peran bank umum dan bank sentral yang dilaksanakan dikelas X dapat meningkatkan hasil belajar siswa. Hal ini berarti bahwa model pembelajaran *Cooperative Integrated Reading and Compositon* sebagai alternative dalam proses pembelajaran ekonomi tentang peran bank umum dan bank sentral.

Kata Kunci: Model Pembelajaran *Cooperative Integrated Reading and Composition*, Hasil Belajar Siswa.

ABSTRACT

Peni Damayanti, Nim. 709441036. “Application of Cooperative Learning Model Integrated Reading Composition To Improve Student Learning Outcomes On Role of Commercial Bank and Bank of Class X at MAS Ar-Raudhatul Hasanah Medan Learning Year 2012/2013”. Thesis. Faculty of Economics Department of Economics of Education. Commerce Education Studies Program. Medan State University 2013.

As for the purpose of this study is to determine the improvement of student learning outcomes of the role of commercial banks and the central bank in class X MAS Medan Ar-Raudhatul Hasanah Learning Year 2012/2013 with the implementation of Integrated Cooperative learning models Reading and Composition.

The research was carried out in MAS Ar-Raudhatul Hasanah is addressed at Km 11 Jamin Ginting Medan Paya Bundung district. Tuntungan Medan Kab. Deli Serdang North Sumatra. The subjects were students of class X I MAS Ar-Raudhatul Hasanah totaling 30 students. Object of this study is the result of student learning with the application of learning models Cooperative Integrated Reading and Composition.

Techniques used in data collection are observation sheets for students to observe activity and achievement test to see student learning outcomes. From the results of data analysis dipeoleh, data on the post-test in the first cycle are 63.3% of students who complete to 86.6% of students in the second cycle, an increase from the first cycle to the second cycle of 23.3%.

It can be concluded that the learning model Compositon Cooperative Integrated Reading about the role of commercial banks and the central bank are implemented in class X can improve student learning outcomes. This means that the learning models Cooperative Integrated Reading and Compositon as an alternative to the process of learning about the economic role of commercial banks and the central bank.

Key words: Cooperative Learning Model Integrated Reading and Composition, Student Learning Outcomes.