ABSTRACT

Hidayati Lingga NIM. 709 341 053. "Application of Collaborative Learning Model with Auditory Direct Intruction Intellectually Repetiton To Improve Accounting Activities And Learning Outcomes High School Class XII IPS Temba Sidikang Linga Private Lessons Year 2013/2014". Thesis Department of Economic Education, Accounting Education Studies Program, Faculty of Economics, University of Medan 2013.

The problem in this study is the lack of activity and learning outcomes of accounting students of class XII IPS SMA Lingga Temba Sidikalang Private School lesson Year 2013/2014. The purpose of this study was to determine the increase in activity and accounting student learning outcomes by applying collaborative learning model with Direct Intruction and Intellectually Auditory Repetiton in class XII IPS SMA Lingga Temba Private School lesson Year 2013/2014.

The research was conducted in the private school is located at Temba Linga, Onan Lama Village, district. Kacamatan pegagan Hilir, Kab. Dairi Sidikalang. Tel: 0812 6056 5608 POST CODE: 22283. Subjects in this study were students of class XII IPS, amounting to 40 students, and the object of this research is the application of collaborative learning model with the Direct Intruction and Intellectually Auditory Repetiton to increase the activity and learning outcomes of accounting students. In collecting the data, the technique is used through observation of student activity sheets, and test results to learn accounting.

Based on the results of this study showed an average observation of student activity carried out in the first cycle is as many as 19 students (45.5%) were included in the criteria for active and very active. In the second cycle the average observation activities are a total of 36 students (90%) were included in the criteria for active and very active. In accordance with the criteria scores ≥ 23 (71.88%). From the analysis of the data obtained before the application of data Pree test students completed as many as 19 people (30%) with an average value of 59.25, while in the first cycle students completed as many as 23 people (57.5%) with an average value of 69.875. And the second cycle students completed a total of 37 people (92.5%) with an average value of 83.625. This is in accordance with the KKM 70.

It can be concluded that the implementation of collaborative learning model with Direct Intruction and Intellectually Auditory Repetiton to Understanding Competency Standards Development Company Accounting CycleTrade can increase the activity and learning outcomes of accounting students in class XII IPS in SMA Lingga Temba sidikalang Private School Lesson Year 2013/2014.

Key words: Collaborative learning models with Auditory Direct Intruction Repetiton Intellectually, studying Accounting Activities and Results

ABSTRAK

Hidayati Lingga NIM. 709341053. "Penerapan Kolaborasi Model Pembelajaran *Direct Intruction*dengan*Auditory Intellectually Repetiton* Untuk Meningkatkan Aktivitas Dan Hasil Belajar Akuntansi Siswa Kelas XII IPSSMASwasta Lingga Temba Sidikang Tahun Pembelajaran 2013/2014". Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2013.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar akuntansi siswa kelas XII IPS SMASwasta Lingga Temba Sidikalang Tahun Pembelajaran 2013/2014. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa dengan menerapkan kolaborasi model pembelajaran *Direct Intruction*dengan*Auditory Intellectually Repetiton*di kelas XIIIPS SMA Swasta Lingga Temba Sidikalang Tahun Pembelajaran 2013/2014.

Penelitian ini dilaksanakan di SMASwasta Linggayang beralamat di Temba, Desa Onan Lama, Kec. Pegagan Hilir, Kab. Dairi Sidikalang.Telp: 0812 6056 5608KODE POS: 22283. Subjek dalam penelitian ini adalah siswa kelas XIIIPS yang berjumlah 40 orang siswa, dan objek dalam penelitian ini adalah penerapan kolaborasi model pembelajaran*Direct Intruction*dengandengan*Auditory Intellectually Repetiton*untuk meningkatkan aktivitas dan hasil belajar akuntansi siswa. Dalam pengumpulan data, teknik yang digunakan adalah melalui lembar observasi aktivitas siswa dan test hasil belajar akuntansi.

Berdasarkan hasil penelitian ini diperoleh rata-rata observasi aktivitas siswa yang dilaksanakan pada siklus I adalah sebanyak 19 orang siswa (45,5%) yang termasuk dalam kriteria Aktif dan sangat aktif. Pada siklus II rata-rata observasi aktivitas adalah sebanyak 36 orang siswa (90%) yang termasuk dalam kriteria Aktif dan sangat aktif. Telah sesuai dengan kriteria skor ≥23 (71,88%). Dari hasil analisis data diperoleh data preetest sebelum penerapan siswa tuntas sebanyak 19 orang (30%) dengan nilai rata-rata 59,25 sedangkan pada siklus I siswa tuntas sebanyak 23 orang (57,5%) dengan nilai rata-rata 69,875. Dan pada siklus II siswa tuntas sebanyak 37 orang (92,5%) dengan nilai rata-rata 83,625. Hal ini telah sesuai dengan KKM 70.

Dapat disimpulkan bahwa penerapan kolaborasi model pembelajaran*Direct Intruction*dengan*Auditory Intellectually Repetiton* pada Standar Kompetensi Memahami Penyusunan Siklus Akuntansi Perusahaan Dagang dapat meningkatkan aktivitas dan hasil belajar akuntansi siswa di kelas XIIIPS di SMASwasta Lingga Temba Sidikalang Tahun Pembelajaran 2013/2014.

Kata Kunci :Kolaborasi model pembelajaran*Direct Intruction*dengan*Auditory Intellectually Repetiton*, Aktivitas dan Hasil belajar Akuntansi