

ABSTRAK

Viata Panorama Siringoringo, NIM. 709141233. Penerapan Model Pembelajaran *Think, Pair, And Share* dengan Strategi *Everyone Is A Teacher Here* Untuk Meningkatkan Aktivitas Dan Hasil Belajar Akuntansi Siswa kelas XII IPS SMA Mardi Lestari Medan T.P. 2013/2014. Skripsi. Program Studi Pendidikan Akuntansi. Jurusan Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan 2013

Permasalahan dalam penelitian ini adalah “Rendahnya aktivitas dan hasil belajar akuntansi”. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi dengan menerapkan model pembelajaran *Think, Pair, And Share* dengan Strategi *Everyone Is A Teacher Here* siswa kelas XII IPS SMA Mardi Lestari Medan.

Penelitian ini dilaksanakan di SMA Mardi Lestari yang terletak di Jl. Gatot Subroto No. 200 Medan tahun pembelajaran 2013/2014. Subjek dalam penelitian ini adalah siswa kelas XII IPS yang berjumlah 32 orang. Objek dalam penelitian ini adalah penerapan model pembelajaran *Think, Pair, And Share* dengan Strategi *Everyone Is A Teacher Here*. Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan dalam dua siklus dan tiap siklus terdiri dari empat tahap, yaitu: perencanaan, pelaksanaan, pengamatan dan refleksi. Teknik yang digunakan untuk mengumpulkan data dalam penelitian ini adalah tes hasil belajar dan observasi. Tes yang digunakan adalah essay test. Observasi aktivitas belajar siswa dilakukan langsung pada saat proses belajar mengajar. Teknik analisis data terdiri dari tiga tahap, yaitu: reduksi data, penyajian data dan penyimpulan data.

Dari data hasil observasi aktivitas belajar siswa menunjukkan adanya peningkatan aktivitas belajar siswa dari siklus I ke siklus II. Pada siklus I diperoleh 19 orang siswa kategori aktif dan sangat aktif (59.37%) sedangkan pada siklus II diperoleh 24 orang siswa kategori aktif dan sangat aktif, (75%), menunjukkan terjadi peningkatan aktivitas belajar sebesar 15.63%. Sedangkan hasil tes yang dilaksanakan terdapat peningkatan hasil belajar siswa yaitu dari 15 orang siswa (46,87%) yang tuntas belajar pada siklus I menjadi 27 siswa (84.37%) pada siklus II, maka diperoleh peningkatan hasil belajar sebesar 37.5%. Sebagai indikator ketuntasan belajar klasikal ditetapkan 70 % siswa memperoleh nilai ≥ 75 .

Dapat disimpulkan bahwa penerapan Model Pembelajaran *Think, Pair, And Share* dengan Strategi *Everyone Is A Teacher Here* pada standar kompetensi memahami pencatatan transaksi ke dalam jurnal khusus perusahaan dagang di kelas XII IPS SMA Mardi Lestari Medan Tahun Pembelajaran 2013/2014 dapat meningkatkan aktivitas dan hasil belajar siswa. Hal ini berarti bahwa Model Pembelajaran *Think, Pair, And Share* dengan Strategi *Everyone Is A Teacher Here* dapat digunakan sebagai alternatif dalam pembelajaran akuntansi.

Kata kunci : Aktivitas Belajar, Hasil Belajar, Model Pembelajaran *Think, Pair, And Share* dengan Strategi *Everyone Is A Teacher Here*.

ABSTRACT

Viata Panorama Siringoringo, NIM. 709141233. Application of Learning Model Think, Pair, And Share with Everyone Is A Teacher Here Strategy to Increase Activity and Learning Accounting Result in Class XII IPS SMA Mardi Lestari Medan T.P. 2013/2014 .Thesis. Study Program of Accounting Education. Majoring Economic Education. Economic Faculty. State University of Medan 2013.

The problem in this research is “The low activity and student learning result in accounting subjects”. The purpose of this research was to known increase of activity and student accounting result by application of Learning Model *Think, Pair, and Share with Everyone is a Teacher Here Strategy* differences in application of learning outcomes in SMA Mardi Lestari Medan.

The research was conducted in SMA Mardi Lestari Medan, located at Jl. Gatot Subroto No. 200 Medan academic year 2013/2014. Subjects in this research were student in grade XII IPS SMA Mardi Lestari Medan amounting to 32 peoples. Object of this research is applying of Learning Model *Think, Pair, and Share with Everyone is a Teacher Here Strategy* This research is classroom action research that consisted of 2 circulations, at each circulation consist of 4 step they are planning, action, observation, and reflection Techniques used to collect the data in this research use of test and observation. The test was used was an essay test. Observation of student learning activities carried out directly on teaching and learning process. Data analysis technique used consists of three stages: The reduction of data, presentation of data and conclusion of data.

The outcomes of observation dent activities indicated that there was improvement of student from cycle I to cycle II. On the cycle I was as many as 19 students active and very active categories (59.37%), while in cycle II was as many as 24 students active and very active categories (75%). Mean while, from the result of the test show there was increasing of student’s effort on studying, from 15 students (46.87%) were completed on studying at circulation I became 27 students (84.37%) at circulation II. As indicator the classical studying completeness was decided 70 % students got value ≥ 75 .

It can be concluded that the application of Learning Model *Think, Pair, and Share with Everyone is a Teacher Here Strategy* on Activity in the standards of competence to finish understanding of recording transactions in a journal specialized trading company the in class XII IPS SMA Mardi Lestari Medan academic years 2013/2014 to increase the activity of learning and student’s result study. This means that Learning Model *Think, Pair, and Share with Everyone Is A Teacher Here Strategy* can be used as an alternative in learning accounting.

Keywords : Learning Activity, Studying Result, Learning Model *Think, Pair, and Share with Everyone Is a Teacher Here Strategy*