

ABSTRAK

Ahmad Rizki Harahap, NIM. 709341002. “Penerapan Model Pembelajaran *Creative Problem Solving* dan Strategi *Everyone Is A Teacher Here* Untuk Meningkatkan Motivasi Dan Hasil Belajar Akuntansi Siswa Kelas XII IS 1 MAN 1 Medan Tahun Ajaran 2013/2014”. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2013.

Permasalahan dalam penelitian ini adalah “Rendahnya motivasi dan hasil belajar siswa pada mata pelajaran akuntansi”. Tujuan penelitian ini adalah untuk mengetahui peningkatan motivasi dan hasil belajar akuntansi siswa kelas XII IS MAN 1 Medan dengan menerapkan model pembelajaran *Creative Problem Solving* dan strategi *Everyone Is A Teacher Here*.

Penelitian ini dilaksanakan di MAN 1 Medan pada semester ganjil T.A 2013/2014 dengan subjek adalah siswa kelas XII IS yang berjumlah 41 orang. Objek penelitian ini adalah penerapan model pembelajaran *Creative Problem Solving* dan strategi *Everyone Is A Teacher Here*. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang terdiri dari 2 siklus, dimana dalam tiap siklus terdiri dari 4 tahap yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data menggunakan tes dan angket. Teknik analisis data yang digunakan dalam penelitian ini adalah data kuantitatif dan data kualitatif

Berdasarkan hasil analisis data, terjadi peningkatan motivasi siswa pada siklus I hanya rata-rata 64,40% menjadi 72,85% pada siklus II meningkat sebesar 8,45%. Sedangkan hasil tes yang dilaksanakan, terdapat peningkatan hasil belajar siswa, yaitu dari 41 siswa hanya 16 (39,02%) siswa yang tuntas belajar pada siklus I menjadi 35 siswa (85,36%) pada siklus II. Berarti ada peningkatan hasil belajar siswa dari post test siklus I ke post test siklus II sebesar 46,34%. Sebagai indikator ketuntasan belajar klasikal ditetapkan 70% siswa memperoleh nilai 80.

Dapat disimpulkan bahwa melalui penerapan model pembelajaran *Creative Problem Solving* dan strategi *Everyone Is A Teacher Here* pada standar kompetensi memahami penyusunan siklus akuntansi perusahaan dagang di kelas XII IS MAN 1 Medan T.A. 2013/2014 membuktikan peningkatan motivasi dan hasil belajar yang signifikan. Hal ini berarti bahwa model pembelajaran *Creative Problem Solving* dan strategi *Everyone Is A Teacher Here* dapat digunakan sebagai alternatif dalam pembelajaran akuntansi.

Kata Kunci : Motivasi Belajar, Hasil Belajar, Model Pembelajaran *Creative Problem Solving* dan *Everyone IS A Teacher Here*.

ABSTRACT

Ahmad Rizki Harahap, NIM. 709341002. "Application Learning Model *Creative Problem Solving* and *Strategi Everyone Is A Teacher Here* Motivation And Student Results By Subject Accounting Classroom XII IS 1 MAN 1 Medan Y.L 2013/2014". A Thesis Economy Faculty, Majoring Economy Education, Study Program of Accounting Education, State University of Medan 2013.

Problems in this research is the "low of motivation and student learning outcomes in accounting subjects." The purpose of this study was to determine if it the reciprocal teaching approach can enhance learning motivation and outcomes of accounting students in the class XII IS MAN 1 Medan by using application learning model *Creative Problem Solving* and *Strategi Everyone Is A Teacher Here*

The research was conducted at MAN 1 Medan L.Y. 2013/2014 with the subject is the class XII IS, amounting to 41 people. The object of this research is the Application learning model *Creative Problem Solving* and *Strategi Everyone Is A Teacher Here* . This is a classroom action research (PTK) which consists of two cycles, and in each cycle consists of four steps, that is planning, acting, observing, and reflecting. The techniques of collecting the data is using tests and angket. While the techniques of analyze the data is using the quantitative and qualitative data.

Based on the analysis of the data the there is improvement on the studying motivation student's at the Ist cycle was only the average Of 64,40% became 72,85% at the 2nd cycle, up to 8,45%. Meanwhile, from the result of the test show that there was increasing of the student's result studying from 41 students there is only 16 student (39,02%) were completed on studying at Ist cycle became 35 students (85,36%) at 2nd cycle. Means there is increased student learning result from post test cycle I to cycle II post test of 46,34%. As an indicator the classical studying completeness was decided 70% students got value ≥ 80 .

It can be concluded that the reciprocal teaching approach the subject of on competency standards to prepare financial statements class XII IS MAN 1 Medan Y.L 2013/2014 show an increase in motivation and learning outcomes are significant. This means that the Application learning model *Creative Problem Solving* and *Strategi Everyone Is A Teacher Here* can be used as an alternative to learning accounting.

Keywords : Motivation, Learning Outcomes, Learning model *Creative Problem Solving* and *Strategi Everyone Is A Teacher Here*