

ABSTRAK

Rico Hendry Daniel Saragih, NIM. 708310133. Pengaruh Strategi Pembelajaran *Foundations-Intake Inforation-Real Meaning-Express Your Knowledge-Use Availabel Resource-Plan Of Action (Fire-Up)* Terhadap Hasil Belajar Ekonomi Siswa Kelas X SMK BM Taman Siswa Tebing Tinggi Tahun Ajaran 2012/2013. Skripsi Jurusan Pendidikan Ekonomi Program Studi Pendidikan Tata Niaga Fakultas Ekonomi. Universitas Negeri Medan Tahun 2013.

Yang menjadi permasalahan dalam penelitian ini adalah apakah ada pengaruh Strategi Pembelajaran *Foundations-Intake Inforation - Real Meaning-Express Your Knowledge - Use Availabel Resource-Plan Of Action (Fire-Up)* terhadap hasil belajar siswa pada Mata Pelajaran Ekonomi Siswa Kelas X SMK BM Taman Siswa Tebing Tinggi T.A. 2012/2013. Populasi dalam penelitian ini adalah semua siswa kelas X semester 1 yang berjumlah 50 orang yang terbagi atas 2 kelas. Sampel penelitian ini ada 2 kelas yaitu kelas X TN-1 sebagai kelas eksperimen dan X TN-2 sebagai kelas kontrol yang masing-masing berjumlah 25 orang siswa. Teknik pengambilan sampel dengan menggunakan teknik *total sampling*. Jenis penelitian yang digunakan adalah penelitian eksperimen.

Sebagai alat pengumpul data digunakan soal *multiple choice* yang dikutip dari buku paket dan buku uji kompetensi sehingga soal sudah dianggap baku. Sebelum pengujian hipotesis, terlebih dahulu diuji normalitas digunakan uji liliefors dan homogenitas data digunakan uji-F . Dari pengujian ini diperoleh bahwa sampel berasal dari populasi yang memiliki varians yang homogen dan berdistribusi normal. Dari analisa data diperoleh skor rata-rata pre-test pada kelas eksperimen sebesar 41,200 dengan simpangan baku 10,436 dan pada kelas kontrol diperoleh sebesar 41,800 dengan simpangan baku = 8,646. Dan analisa data skor rata-rata post-test pada kelas eksperimen (pembelajaran dengan model *Strategi Pembelajaran Foundations-Intake Inforation - Real Meaning-Express Your Knowledge - Use Availabel Resource-Plan Of Action (Fire-Up)*) diperoleh sebesar = 81,000 dengan simpangan baku sebesar 8,660. Rata-rata hasil belajar pada kelas kontrol (pembelajaran dengan model konvensional) sebesar 70,600 dengan simpangan baku = 8,206. Dari hasil analisis data dengan menggunakan uji-t pada taraf nyata $\alpha = 0,05$ diperoleh $t_{hitung} = 4,359$ sedangkan $t_{tabel} = 2,013$. ternyata $t_{hitung} > t_{tabel}$ maka H_0 ditolak dan H_a diterima.

Berdasarkan pengujian hipotesis maka dapat disimpulkan bahwa H_a diterima dan H_0 ditolak yaitu ada pengaruh *Strategi Pembelajaran Foundations-Intake Inforation - Real Meaning-Express Your Knowledge - Use Availabel Resource-Plan Of Action (Fire-Up)* lebih baik dari hasil belajar Ekonomi siswa yang menggunakan strategi pembelajaran konvensional pada Siswa Kelas X SMK BM Taman Siswa Tebing Tinggi T.A. 2012/2013.

Kata Kunci : Strategi pembelajaran *Foundations-Intake Inforation - Real Meaning-Express Your Knowledge - Use Availabel Resource-Plan Of Action (Fire-Up)*, strategi pembelajaran konvensional dan hasil belajar.

ABSTRACT

Rico Hendry Daniel Saragih, Reg. Number. 708310133. The Influence of Learning Strategies Foundations–Intake Information-Real Meaning-Express Your Knowledge-Use available Resource-Plan Of Action (Fire-Up) to Economics Learning Result for the grade 10th student in SMK BM Taman Siswa Tebing Tinggi at academic year 2012/2013. Thesis Economic Faculty Major of Economic Education of Medan Year Field 2013.

The problem in this study is whether the influence of Learning Strategy Foundations–Intake Information-Real Meaning-Express Your Knowledge-Use available Resource-Plan Of Action (Fire-Up) to Economics Learning Result for the grade 10th student in SMK BM Taman Siswa Tebing Tinggi at academic year 2012/2013. The population in this research were all students of grade 10th in first semester that content 50 students and divided into 2 classes.

The sample of this research consist 2 classes namely class X TN-1 as a experiment class and X TN-2 as a control class amounted to 25 students. The Sampling technique is used a total sampling technique. The type of research is experimental research.

As a data collection instrument used the multiple choice questions taken from textbooks and books about the competency test that is considered standard. Before testing the hypothesis, first tested for normality test was used the liliefors and homogeneity data is used the F-test. From this test obtained that the samples come from the populations that have a homogeneous variance and normal distribution. From the analysis of the data obtained an average score of pre-test for the experimental class at 41,200 with the standard deviation to 10.436 and obtained for the control class 41,800 with a standard deviation = 8, 646.

The average data analysis score in the post-test at the experimental class (Learning Strategy Foundations–Intake Information-Real Meaning-Express Your Knowledge-Use available Resource-Plan Of Action (Fire-Up) obtained 81.000 with standard deviation 8.660. The average learning result in the control class (learning with conventional models) is 70,600 with a standard deviation = 8,206.

From the analysis of the data using t-test on a real level $\alpha = 0,05$ is obtained $t_{count} = 4.359$ while $t_{table} = 2.013$. The fact $t_{count} > t_{table}$, it indicates that H_0 is rejected and H_a accepted. Based on the hypothesis testing can conclude that H_a is accepted and H_0 is rejected namely, there is influence of Learning Strategy Foundations–Intake Information-Real Meaning-Express Your Knowledge-Use available Resource-Plan Of Action (Fire-Up) is better than the economics learning result of students that used Conventional learning strategies for students in SMK BM Taman Siswa Tebing Tinggi at academic year 2012/2013.

Keywords: Learning Strategy Foundations–Intake Information-Real Meaning-Express Your Knowledge-Use available Resource-Plan Of Action (Fire-Up), conventional teaching strategies and learning result.