

## ABSTRAK

**Merianti Lius. NIM. 708310095. Pengaruh Model Pembelajaran *Contextual Teaching And Learning (CTL)* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas X SMA Tri Ratna Sibolga Tahun Ajaran 2012/2013. Skripsi. Jurusan Pendidikan Ekonomi Prodi Pendidikan Administrasi Perkantoran Universitas Negeri Medan 2013.**

Permasalahan dalam penelitian ini adalah “Apakah ada Pengaruh Model Pembelajaran *Contextual Teaching And Learning (CTL)* Terhadap Hasil Belajar Ekonomi Siswa Kelas X di SMA Tri Ratna Sibolga Tahun Ajaran 2012/2013?”.

Tujuan penelitian ini adalah untuk mengetahui Pengaruh Model Pembelajaran *Contextual Teaching And Learning (CTL)* Terhadap Hasil Belajar Ekonomi Siswa Kelas X di SMA Tri Ratna Sibolga Tahun Ajaran 2012/2013.

Penelitian ini dilaksanakan di SMA Tri Ratna Sibolga yang berlokasi di Jalan S. Parman No. 26 Tahun Ajaran 2012/2013. Populasi dalam penelitian ini adalah seluruh siswa kelas X SMA Tri Ratna Sibolga yang terdiri dari 2 kelas dengan jumlah 60 siswa. Maka Sampel dalam penelitian ini menggunakan *total sampling* yaitu seluruh populasi digunakan sebagai sampel. Kelas X-2 sebagai kelas kontrol berjumlah 30 orang yang diajarkan dengan model pembelajaran konvensional dan kelas X-1 sebagai kelas eksperimen berjumlah 30 orang yang diajarkan dengan model pembelajaran *Contextual Teaching And Learning (CTL)*. Instrumen pengumpulan data yang digunakan berupa tes hasil belajar Ekonomi pada pokok bahasan Bank dalam bentuk pilihan berganda sebanyak 20 soal. Data yang diperoleh dianalisa melalui uji normalitas, homogenitas dan uji hipotesis yang dijadikan acuan untuk membuat kesimpulan.

Hasil penelitian menunjukkan bahwa hasil belajar yang diajarkan dengan model pembelajaran *Contextual Teaching And Learning (CTL)* lebih tinggi dari hasil belajar siswa yang diajarkan dengan model pembelajaran konvensional. Hasil uji statistik menunjukkan hasil belajar siswa dengan model pembelajaran *Contextual Teaching And Learning (CTL)* adalah pretest sebesar 46 dan posttest sebesar 78.17 sedangkan hasil belajar siswa yang diajarkan dengan model pembelajaran konvensional adalah pretest sebesar 42.8 dan posttest sebesar 68. Hasil pengujian hipotesis yang diperoleh  $t_{hitung} > t_{tabel}$  yaitu  $5,046 > 1,70$  pada taraf signifikan 95% dan  $\alpha = 0,05$ . Dengan demikian dapat disimpulkan bahwa ada pengaruh model pembelajaran *Contextual Teaching And Learning (CTL)* Terhadap Hasil Belajar Ekonomi Siswa Kelas X di SMA Tri Ratna Sibolga Tahun ajaran 2012/2013.

**Kata Kunci : Model Pembelajaran, *Contextual Teaching And Learning (CTL)*, Hasil Belajar Ekonomi**

**ABSTRACT**

**Merianti Lius. NIM. 708 310 095. Effect of Contextual Teaching And Learning (CTL) Model Learning Against Student Results Lesson In Economy Class X High School Tri Ratna Sibolga Academic Year 2012/2013. Thesis. Department of Economic Education Administration Education Program Medan State University, 2013.**

The problem in this study was "Is there any effect of Contextual Teaching And Learning Model Learning (CTL) against results of Class X students studying Economics in the High School Tri Ratna Sibolga Academic Year 2012/2013?"

The purpose of this study was to determine the effect of Contextual Model of Learning Teaching And Learning (CTL) against results of Class X students studying Economics in the High School Tri Ratna Sibolga Academic Year 2012/2013.

This research was conducted at the High School Tri Ratna Sibolga located at S. Parman street No. 26 Academic Year 2012/2013. The population in this study were all students of class X High School Tri Ratna Sibolga consisting of 2 classes with a total number of 60 students. Then the sample in this study uses total sampling the entire population is used as a sample. Class X-2 as a control were 30 classes taught by conventional learning model and class X-1 as an experimental class taught were 30 people with learning models Contextual Teaching And Learning (CTL). Data collection instruments used in the form of test results of studying Economics at the Bank in the form of the subject as much as 20 multiple-choice questions. The data obtained were analyzed by normality test, homogeneity and hypothesis testing benchmark to make the conclusion.

The results showed that the learning outcomes are taught by learning models Contextual Teaching And Learning (CTL) is higher than the learning outcomes of students taught with conventional learning models. Statistical test results showed the students' learning model Contextual Teaching And Learning (CTL) is a pretest and posttest by 46 at 78.17 while the learning outcomes of students taught with conventional teaching model is 42.8 at pretest and posttest was 68. The results of testing hypotheses derived  $t_{count} > t_{table}$  is  $5.046 > 1.70$  at the significance level of 95% and  $\alpha = 0.05$ . It can be concluded that there is influence learning model Contextual Teaching And Learning (CTL) against results of Class X students studying Economics in High School Tri Ratna Sibolga academic year 2012/2013.

Keywords: Model Learning, Contextual Teaching And Learning (CTL), The Learning Economy