

ABSTRAK

Dahwan, Nim. 708310024, Penerapan Kolaborasi Model Pembelajaran Kooperatif Tipe *Team Games Tournament* dan *Course Review Horay* Untuk Meningkatkan Hasil Belajar Kewirausahaan Siswa Kelas XI Di SMK Swasta Prayatna Medan Tahun Ajaran 2012/2012. Skripsi. Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Tataniaga. Fakultas Ekonomi. Universitas Negeri Medan 2012.

Permasalahan dalam penelitian ini adalah “Rendahnya hasil belajar siswa pada mata pelajaran kewirausahaan di kelas XI Akuntansi SMK Swasta Prayatna Medan”. Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar siswa melalui penerapan Kolaborasi Model Pembelajaran Kooperatif Tipe *Team Games Tournament* dan *Course Review Horay* di kelas XI Akuntansi SMK Swasta Prayatna Medan.

Penelitian ini dilaksanakan di SMK Swasta Prayatna Medan pada semester Ganjil Tahun Pelajaran 2012/2013. Dengan subjek penelitian adalah siswa kelas XI Akuntansi 1 yang terdiri dari 39 siswa. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 4 tahap yaitu Perencanaan, Tindakan, Observasi, dan Evaluasi. Sedangkan tehnik analisis data hasil belajar diperoleh dengan reduksi data, penyajian data dan penarikan kesimpulan.

Dari data nilai hasil belajar siswa pada siklus I jumlah siswa yang tuntas belajar 58,97% atau 23 orang dengan rata-rata nilai sebesar 64,87, sedangkan pada siklus II jumlah siswa yang tuntas 82,05% atau 32 orang dengan rata-rata nilai sebesar 80,12. Dengan demikian ada peningkatan ketuntasan siswa 23,08 dari siklus I.

Dapat disimpulkan bahwa dengan menerapkan kolaborasi model pembelajaran kooperatif Tipe *Team Games Tournament* dan *Course Review Horay* dapat meningkatkan hasil belajar siswa pada mata pelajaran kewirausahaan kelas XI Akuntansi SMK Swasta Prayatna Medan Tahun Ajaran 2012/2013.

Kata Kunci : Model pembelajaran Kooperatif Tipe *Team Games Tournament* dan *Course Review Horay*, hasil belajar

ABSTRACT

Dahwan, Nim. 708310024, The Implementation collaboration of Coöperatif Learning Model Team Games Tournaments and Course Review Horay in improving the Student Learning Result in entrepreneurship of Class XI Accounting SMK Prayatna Medan, Academic Year 2011/2012. Thesis. Majoring in Economic Education, Tataniaga Education Program, Faculty of Economics. States University of Medan in 2011/2012.

The problem in this research was the low learning result of entrepreneurship in learning process of class XI Akuntansi SMK Prayatna Medan, Academic Year 2011/2012. The aim of this research is to know the improvement of students result learning on studying entrepreneurship through the implementation collaboration of Cooperatif Learning Model Team Games Tournaments and Course Review Horay in class XI Accounting of SMK Prayatna Medan.

The research has been conducted in SMK Prayatna Medan in the odd semester 2011/2012 academic year with the subject of research was students class Accounting 1 with 38 students. This research in classroom action research that consisted of 2 cycle, at each cycle consist of 4 steps, they are planning, action, observation, and evaluation. The tehnic of collecting data used test and observation. Mean while the ethnic of data analysis, the outcome of study was got by several phrases reduction of data, presentation of data and concluding.

From the result data of learning completion's of 23 students by mean 64,87 and in cycle II the number of students in learning completion was improvement 82,05% or 32 students in averages value 80,12. Furthermore there is improvement 23,08 point from cycle I.

It can be conclude that instruction by applying the Implementation collaboration of Cooperatif Learning Model Team Games Tournaments and Course Review Horay it could be improve the learning result entrepreneurship in class Accounting SMK Prayatna Medan , Academic Year 2011/2012.

Keywords : cooperative learning Team Games Tournaments and Course Review Horay, learning result

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