

ABSTRAK

Epianti Sihombing, NIM 708114123. Penerapan Kolaborasi Model Pembelajaran *Student Teams Achievement Divisions (STAD)* Dengan Model Pembelajaran *Number Head Together (NHT)* Untuk Meningkatkan Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Santo Yoseph Medan Tahun Pembelajaran 2012/2013. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi Universitas Negeri Medan 2012.

Permasalahan dalam penelitian ini adalah apakah “Apakah dengan menerapkan Model Pembelajaran *Student Teams Achievement Divisions (STAD)* dikolaborasikan dengan Model Pembelajaran *Number Head Together (NHT)* dapat Meningkatkan aktivitas dan Hasil Belajar Siswa Kelas XI IPS-2 SMA Santo Yoseph Medan”. Penelitian ini bertujuan untuk mengetahui peningkatan aktivitas dan hasil belajar ekonomi siswa kelas XI IPS-2 SMA Santo Yoseph dengan menerapkan model pembelajaran *Student Teams Achievement Divisions (STAD)* dikolaborasikan dengan Model Pembelajaran *Number Head Together (NHT)*. Dan untuk melihat apakah terdapat hubungan antara aktivitas belajar dengan hasil belajar.

Penelitian ini dilaksanakan di SMA Santo Yoseph Medan pada semester ganjil yang berlokasi di jalan Flamboyan Raya No. 139 Tanjung Selamat Medan. Subjek dalam penelitian ini adalah siswa kelas XI IPS-2 SMA Santo Yoseph Medan yang berjumlah 30 siswa dan objek dalam penelitian ini adalah penerapan model pembelajaran *Student Teams Achievement Divisions (STAD)* dikolaborasikan dengan model pembelajaran *Number Head Together (NHT)*. Teknik pengumpulan data melalui pemberian tes hasil belajar dan observasi. Teknik analisis data melalui reduksi data dan penyajian data.

Pada siklus I aktivitas belajar siswa mencapai rata-rata 10,33 masih tergolong kriteria “cukup baik”. Hasil tes yang dilaksanakan pada siklus I terdapat 14 siswa (46,66%) yang mencapai nilai 70 keatas dan 16 siswa lainnya (53,33%) mendapat nilai dibawah 70 dengan nilai rata-rata 68,16. Pada siklus II aktivitas siswa mencapai rata-rata 21,13 sudah tergolong pada kriteria “baik” dan jumlah siswa yang memperoleh nilai lebih dari 70 sebanyak 27 siswa (90%) dan yang tidak tuntas sebanyak 3 siswa (10%) dengan nilai rata-rata 83,5. Dengan demikian ada peningkatan ketuntasan siswa 43,34% dari siklus I.

Dapat disimpulkan bahwa penerapan Kolaborasi model pembelajaran *Student Teams Achievement Divisions (STAD)* Dengan Model Pembelajaran *Number Head Together (NHT)* dapat Meningkatkan aktivitas dan Hasil Belajar Siswa Kelas XI IPS 2 SMA Santo Yoseph Medan Tahun Ajaran 2012/2013. Dan terdapat hubungan antara aktivitas belajar dengan hasil belajar.

Kata Kunci: Kolaborasi Model Pembelajaran *Student Teams Achievement Divisions (STAD)* Dengan Model Pembelajaran *Number Head Together (NHT)*, Hasil Belajar Ekonomi

ABSTRACT

Epianti Sihombing, Nim 708114123. Application of Student Teams Achievement Divisions Learning Model Collaborated with Number Head Together Learning Model to Improve Students Learning Result of Economics in Class XI IPS of SMA Santo Yoseph Medan Academic Year 2012/2013. Thesis, Department Of Economic Education, Study Program of Pendidikan Tata Niaga, Faculty Of Economic, State University Of Medan 2012.

The problem in this research: “Can the activity and learning result of students in Class XI IPS-2 of Santo Yoseph Senior High School Medan be improved by applying learning model of Student Teams Achievement Divisions (STAD) collaborated with learning model of Number Head Together (NHT)?”

This study is intended to identify the improvement of activity and study result of economics in XI IPS-2 students of Santo Yoseph Senior High School by applying learning model of Student Teams Achievement Divisions (STAD) collaborated with learning model of Number Head Together (NHT). And to see if there is relationship between learning activities with learning result.

The research was conducted at Santo Yoseph Senior High School Medan located in Jalan Flamboyan Raya No.139 Tanjung Selamat Medan in the first semester. The subjects in this research were 30 students from XI IPS-2 class and the objects in this research was the application of Student Teams Achievement Divisions learning model collaborated with Number Head Together learning model. The data were collected by distributing the test resulted from the study and observation. Techniques of data analysis were through data reduction and data presentation.

In the first cycle, the learning activity of students reached average of 10,33 which was considered as the criteria of “fairly Active”. The result of tests carried out on the cycle I showed 14 students (46,66%) who got mark 70 and above and the other 16 students (53,33%) scored below 70 with average marks 68,16. In the second cycle, students activity reached average of 21,13 which was considered as the criteria of “active”. In the second cycle, there were 27 students (90%) who got mark above 70 while 3 students (10%) were not passed with average marks of 83,5. Thus, there was 43,34% increase of students who past from cycle I.

It can be concluded that the application of Learning Model of Student Teams Achievement Divisions Collaborated with Learning Model of Number Head Together can enhance the Activity and Learning Result of students in Class XI IPS-2 at Santo Yoseph Senior High School Medan Academic Year 2012/2013. And there is relationship between learning activities with learning result.

Keywords : Collaborative Learning Model Student Teams Achievement Divisions with Learning Model Number Head Together, Learning Result of Economic