

ABSTRAK

Marojahan Bancin, NIM 708114187. Penerapan Kolaborasi Strategi Pembelajaran Aktif *Everyone Is Teacher Here* dengan Model Pembelajaran *Talking Stick* Untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas X-4 di SMA Negeri 17 Medan Tahun Ajaran 2011/2012. Skripsi Jurusan Pendidikan Ekonomi Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi, Universitas Negeri Medan 2012.

Permasalahan dalam penelitian ini adalah, rendahnya “Aktivitas dan hasil belajar ekonomi siswa kelas X-4 di SMA Negeri 17 Medan”. Penelitian ini bertujuan untuk mengetahui apakah dengan Penerapan Kolaborasi Strategi Pembelajaran Aktif *Everyone Is Teacher Here* dengan Model Pembelajaran *Talking Stick* dapat meningkatkan aktivitas dan hasil belajar siswa kelas X-4 SMA Negeri 17 Medan.

Penelitian ini dilaksanakan di SMA Negeri 17 Medan yang beralamat di jalan Jalan Letnan Jenderal Jamin Ginting Km. 13,5 kelurahan Lau Chi Medan Tuntungan, pada semester genap tahun ajaran 2011/2012 dengan subjek penelitian adalah siswa kelas X-4 yang berjumlah 38 siswa. Objek dalam penelitian ini adalah aktivitas dan hasil belajar siswa melalui penerapan kolaborasi model pembelajaran *Talking Stick* dan *Everyone is Teacher Here*. Teknik pengumpulan data menggunakan test belajar dan lembar observasi siswa. Sedangkan teknik analisis data yang digunakan adalah reduksi data, sajian data dan menarik kesimpulan berdasarkan reduksi dan sajian data.

Dari hasil observasi terhadap siswa menunjukkan adanya peningkatan aktivitas belajar siswa dari siklus I ke siklus II. Pada siklus I rata-ratanya 12,5 dan pada siklus II rata-ratanya menjadi 15,2. Sedangkan hasil test yang dilaksanakan terdapat peningkatan hasil belajar siswa yaitu dari 38 siswa terdapat 18 (47%) siswa yang tuntas belajar pada siklus II meningkat menjadi 35 (92%) siswa yang tuntas belajar.

Dapat disimpulkan bahwa penerapan kolaborasi model pembelajaran *Talking stick* dan *Everyone is Teacher Here* pada pelajaran Ekonomi siswa kelas X-4 di SMA Negeri 17 Medan Tahun Ajaran 2011/2012 dapat meningkatkan Aktivitas dan Hasil belajar siswa yang signifikan.

Kata kunci: Model pembelajaran *Talking Stick*, Model pembelajaran *Everyone is Teacher Here*, aktivitas Belajar dan Hasil belajar Ekonomi.



ABSTRACT

Marojahan Bancin, NIM 708114187. Implementation of Collaborative Active Learning Strategies Teacher Everyone Is Here and Talking Stick Learning Model to improve Student Learning Activities and Learning Achievement Class X-4 in SMAN 17 Medan Academic Year 2011/2012. Tesis of Economy Faculty, Economics Education Department, Study Program of Tata Niaga, State University of Medan 2012.

The problem in this study is that students economic learning activity and learning achievement in class X-4 SMAN 17 Medan are low. This study aimed to determine whether the application of Collaborative Active Learning Strategies Teacher Everyone Is Here and Talking Stick Learning Model can improve student learning activities and achievement class X-4 SMAN 17 Medan.

This study was conducted in SMAN 17 Medan which is located jalan Letdjen Jamin Ginting Km. 13.5 Lau Chi Village Medan Tuntungan, in the second semester on Academic Year 2011/2012 with research subjects were students of class X-4, amounting to 38 students. Objects in this study is the activity and student learning achievement through the implementation of collaborative learning model Talking Stick and Everyone Teacher is Here. Data collection technique by using learning test and student observation sheet. While the techniques of data analysis is data reduction, data presentation and taking the conclusions based on reduction and data presentation.

From the observation of the students showed an increase in student learning activities from cycle I to cycle II. In the first cycle averaged 12.5 and the second cycle average to 15.2. While the results of tests carried out are improving student learning achievement is of 38 students, there are 18 (47%) of students who pass the study on the second cycle increased to be 35 (92%) of students who pass the study.

It can be concluded that the implementation of collaborative learning models Talking Stick and Everyone is Teacher Here in the subject Economics class X-4 in SMAN 17 Medan Academic Year 2011/2012 could significantly improve student activities and learning achievement.

Keywords: Talking Stick Learning Model, Model Teacher Here Everyone is learning, learning activities and learning achievement Economics.