

ABSTRAK

Hamidah D, NIM. 709641007 Pengaruh Kreativitas Guru dan Fasilitas Belajar Terhadap Hasil Belajar Mata Pelajaran Produktif Pada SMK Swasta Eria Yayasan Pendidikan Ani Idrus Tahun Ajaran 2011/2012. Skripsi Jurusan Pendidikan Ekonomi. Program Studi Pendidikan Administrasi Perkantoran, Universitas Negeri Medan 2012.

Masalah dalam penelitian ini adalah kreativitas guru dan fasilitas belajar siswa masih perlu ditingkatkan agar hasil belajar siswa lebih baik. Penelitian ini bertujuan untuk mengetahui pengaruh kreativitas guru dan fasilitas belajar terhadap hasil belajar siswa mata pelajaran produktif kelas X Jurusan Administrasi Perkantoran SMK Swasta Eria Yayasan Pendidikan Ani Idrus Tahun Ajaran 2011/2012.

Penelitian ini menggunakan metode deskriptif korelasional. Populasi dalam penelitian ini adalah seluruh siswa kelas X AP yang terdiri dari 2 kelas dengan jumlah siswa 90 orang. Sedangkan sampel dalam penelitian ini diambil secara acak dengan menggunakan teknik clutser dengan jumlah siswa sebanyak 45 orang.

Berdasarkan uji koefisien korelasi diketahui bahwa terdapat pengaruh antara kreativitas guru (X_1) terhadap hasil belajar siswa (Y) dengan $r_{hitung} > r_{tabel}$ ($0,83 > 0,28$), uji koefisien korelasi antara fasilitas belajar (X_2) terhadap hasil belajar siswa (Y) juga memenuhi syarat dimana $r_{hitung} > r_{tabel}$ ($0,79 > 0,284$), dan untuk perhitungan koefisien korelasi ganda diketahui bahwa $F_{hitung} > F_{tabel}$ ($104,57 > 3,22$) berarti terdapat hubungan yang kuat antara kreativitas guru dan fasilitas belajar terhadap hasil belajar. Sehingga dapat disimpulkan bahwa kreativitas guru dan fasilitas belajar secara bersama-sama memberikan kontribusi yang berarti terhadap hasil belajar siswa.

Kata Kunci : Kreativitas Guru, Fasilitas Belajar, Hasil Belajar.

ABSTRACT

Hamidah D, Reg. No. (NIM) 709641007 The Influence of Teacher Creativity and Learning Facility to the Learning Achievement On Productive SMK Swasta Eria Yayasan Pendidikan Ani Idrus in academic year of 2011/2012. Thesis Economic Education Program Educational Studies Office Administration Program Faculty of Economic State University Of Medan 2012.

The problem in the research is The Influence of teacher creativity and learning facility in other that need learning achievement. This research aims to study the Influence of Teacher's Creativity and Learning Facility to the Learning Achievement On Subject of Productive of Class X Student in Department of Office Administration of Private SMK Swasta Eria Yayasan Pendidikan Ani Idrus in academic year of 2011/2012.

This research use corelational descriptive methode. Department of Economic Education. Study Program of Office Administration Education, UNIMED 2011. The population ini this research is all of student class X AP that consist of 2 class with 90 students. While the sample in this research is took randomly by using cluster method in the number of student is 45 student. This type is a experiment research.

Based on the test of the correlation coefficient is known that there is a relationship between the creativity of teachers (X1) on student learning outcomes (Y) with $r_{hitung} > r_{tabel}$ ($0.83 > 0.28$), test the correlation coefficient between the study facilities (X2) on student learning outcomes (Y) are also eligible where $r_{hitung} > r_{tabel}$ ($0.79 > 0.284$), and for the calculation of multiple correlation coefficient is known that $F_{hitung} > F_{tabel}$ ($104.57 > 3.22$) means there is a strong relationship between the creativity of teachers and learning facilities on learning outcomes . So it can be concluded that the creativity of teachers and learning facilities together provide a meaningful contribution to student learning outcomes.

Key word : Teacher creativity, Learning facility, Learning achievement