

ABSTRAK

Maria Ulfa. Nim 708114185. Pengaruh Penggunaan Model Pembelajaran *Everyone Is A Teacher Here* Terhadap Hasil Belajar Ekonomi Siswa Madrasah Aliyah PPM Babussalam Tanjung Pura T.A 2011/2012. Skripsi, Fakultas Ekonomi, Jurusan Pendidikan Ekonomi, Program Studi Administrasi Perkantoran, Universitas Negeri Medan Tahun 2012.

Masalah dalam penelitian ini adalah apakah ada pengaruh Model Pembelajaran *Everyone Is A Teacher Here* Terhadap Hasil Belajar Ekonomi Siswa Madrasah Aliyah PPM Babussalam Tanjung Pura T.A 2011/2012.

Penelitian ini dilaksanakan di Madrasah Aliyah PPM Babussalam Tanjung Pura, Tahun Pembelajaran 2011/2012. Penelitian ini adalah penelitian quasi eksperimen. Populasi dalam penelitian adalah seluruh siswa kelas X yang berjumlah 150 orang. Teknik pengambilan sampel yang digunakan adalah *teknik random sampling* yang sampel terdiri dari kelas eksperimen dan kelas kontrol yang masing-masing berjumlah 35 orang.

Instrumen penelitian yang digunakan adalah tes hasil belajar ekonomi siswa dalam bentuk pilihan berganda sebanyak 20 item, dimana sebelumnya telah diuji cobakan untuk mengetahui tingkat validitas tes, reliabilitas tes, daya pembeda tes dan tingkat kesukaran.

Dari data tes hasil belajar menunjukkan nilai rata-rata siswa kelas eksperimen sebesar 80,29 dan nilai rata-rata kelas kontrol sebesar 68,57. Berdasarkan pengujian hipotesis diperoleh harga $t_{hitung} = 4,99$ dan harga $t_{tabel} = 1,99$ pada taraf signifikan $\alpha = 0,05$, sehingga diperoleh $t_{hitung} > t_{tabel}$ atau $4,99 > 1,99$, dengan kata lain hipotesis diterima.

Dapat disimpulkan bahwa Ada Pengaruh yang signifikan antara Model Pembelajaran *Everyone Is A Teacher Here* Terhadap Hasil Belajar Ekonomi Siswa Madrasah Aliyah PPM Babussalam Tanjung Pura T.A 2011/2012.

Kata Kunci : *Everyone Is A Teacher Here* , Pembelajaran Aktif, dan Hasil belajar.

ABSTRACT

Marria Ulfa. Nim 708114185. “The Effect of Learning Model *Everyone Is A Teacher Here* Toward Economi Student Learning Outcomes Madrasah Aliyah PPM Babussalam Tanjung Pura T.A 2011/2012. Thesis, The Economic Faculty Majoring Economic Education, Study Program of office Administration , State University of Medan in 2012 year.

The problem in this study is whether there is influence Learning Model *Everyone Is A Teacher Here* to learning outcomes of economic. This study aimed to investigate the influence Learning Model *Everyone Is A Teacher Here* to learning outcomes of economic learning outcomes of students class X Madrasah Aliyah PPM Babussalam Tanjung Pura Lesson Year 2011/2012.

This research was conducted at Madrasah Aliyah PPM Babussalam Tanjung Pura Lesson Year 2011/2012. This research is a quasi experiment reseach. The population in the study were all students of class X which amounts to 150 people. The sampling technique used was a sample random sampling technique consisted of an experimental class and control class, each of numbered 35 people.

The research instrument used is the economic achievement test in the form of 20 multiple-choice items, which previously has been tested for levels of test validity, test reliability, test distinguishing features and levels of difficulty.

Of achievement test data show the average value of 80,29 graders experiment and the average value of the control class of 68,57. From the data obtained count hypothetical calculation of 4,99 and 1,99 for t table. Hypothesis testing results show that $t_{test} > t_{table}$ 4,99 > 1,99 in other words, the hypothesis is accepted.

We can conclude that there is a significant effect between Models of Learning Model *Everyone Is A Teacher Here* to learning outcomes of economic learning of students class X Madrasah Aliyah PPM Babussalam Tanjung Pura Lesson Year 2011/2012.

Keywords : Active Learning, Learning Model *Everyone Is A Teacher Here* and Learning Outcomes.