ABSTRAK

Desi Tri Kartika. Nim 708114096. Penerapan Kolaborasi Model Pembelajaran *Problem Based Learning* dan *Numbered Head Together* untuk Meningkatakan Aktivitas dan Hasil Belajar Akuntansi Siswa Kelas XI IS SMA Swasta Persiapan Stabat T.A 2001/2012. Skripsi Jurusan Pendidikan Ekonomi Program Studi Pendidikan Akuntansi 2012.

Permasalahan dalam penelitian ini adalah "Rendahnya aktivitas dan hasil belajar akuntansi siswa Kelas XI IS SMA Swasta Persiapan Stabat". Tujuan penelitian ini adalah untuk mengetahui dengan menerapkan kolaborasi model pembelajaran *problem based learning* dan *numbered head together* dapat meningkatkan aktivitas dan hasil belajar akuntansi siswa kelas XI IS SMA Swasta Persiapan Stabat.

Penelitian Tindakan Kelas (PTK) ini dilaksanakan di SMA Swasta Persipan Stabat yang berlokasi Jl. HIB Tambeleng Tebasan Stabat. Subjek dalam siswa kelas XI IS dengan jumlah 39 orang. Objek merupakan penelitian tindakan kelas (PTK) yang terdiri dari dua siklus, dimana tiap siklus terdiri dari empat tahap yaitu perencanaan, pelaksanaan, pengamatan, dan refleksi. Teknik analisis data adalah dengan reduksi data, menyajikan data, dan menarik kesimpulan.

Hasil penelitian menunjukkan bahwa setelah tindakan tindakan siklus I rata – rata adalah 61,54% atau 76,54 (25 siswa) yang telah mencapai standar ketuntasan belajar kemudian setelah diadakan siklus II nilai rata – rata mengalami peningkatan menjadi 89,74% atau 85,13 (35 siswa) yang tuntas. Terjadi peningkatan 25,64% atau 28,2. Untuk aktivitas juga menunjukkan peningkatan aktivitas belajar siswa dengan jumlah siswa yang memenuhi kriteria "baik" dan kriteria "baik sekali" sebesar 41,02% (16 siswa) pada siklus I menjadi 89,74% (35 siswa) untuk kriteria "baik" dan "baik sekali" pada siklus II. Hasil uji korelasi antara aktivitas (variabel X) dan hasil bealajar (variabel Y) diperoleh $r_{xy=}$0,78 yang menunjukkan hubungan positif, artinya jika aktivitas siswa tinggi, maka hasil belajarnya juga akan tinggi.

Dapat disimpulkan bahwa penerapan kolaborasi model pembelajaran *problem based learning* dan *numbered head together* pada standar kompetensi jurnal penyesuaian di kelas XI IS SMA Swasta Persiapan Stabat T.A 2011/2012 membuktikan peningkatan aktivitas dan hasil belajar siswa yang signifikan.

Kata Kunci : Aktivitas Belajar, Hasil Belajar, *Problem Based Learning, Numbered Head Together*.

ABSTRACT

Desi Tri Kartika. Register Number 708114096. The Implementation of colaboration *Problem Based Learning* and *Numbered Head Together* to increase student's activity and outcome on studying accounting in the class of XI IS SMA Swasta Persiapan Stabat 2011/2012. Thesis of Economic Education, Accounting Program Study 2012.

The problem of this research is " The low of student's activities anad outcome on studying accounting in the class of XI IS SMA Swasta Persiapan Stabat". The aim of this research is to know with implemntation of colaboration Problem Based Learning and Numbered Head Together can increase student's activities studying accounting in the class of XI IS SMA Swasta Persiapn Stabat and to know with implementation of colaboration Problem Based Learning and Numbered Head together can increase outcome on studying accounting in the class XI IS SMA Swasta Persiapan Stabat.

The research implemented in SMA Swasta Persiapn Stabat which located on Jl. HIB Tambeleng Tebasan Stabat. The subject of this that consisted of 2 circulation, at each is classroom action research is class room action research planning, action, observation, and reflection. To colecting data use technic observation and test. Meanwhile, the data analysis technique performed in several stage, data reduction, data presentasion and draw conclusion.

The result of research show that after action in first cycle score average is 61,54% or 76,54 (25 student) who had get completeness and after action in second cycle, average score that got had upgrading be 89,74% or 85,13 (35 student) can got completeness. The increase is 25,64% or 28,2. The student activities result show upgrading too who classified "good" and "very good" is 41,02% (16 student) in first cycle be 89,74% (35 student) who classified "good" and "very good" in second cycle . and correlation of test rsult betwen activity (variabel X) and learning outcomes (variabel Y) obtained $r_{xy=}$ 0,93 which indicates a possitive relationship, meaning that if students,s activities high, then the result of their study also will be high.

It can be conclude thatt intruction by applying the colaboration Problem Based Learning ang Numbered Head Together to competence adjussment in grade XI IS SMA Swasta Persiapan Stabat 2011/2012 academic year proves the improvement on the student's studying activities and outcome on studying that significan

Keyword : Learning activitie, Learning Result, Problem Based Learning, Numbered Head Together.

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