

ABSTRAK

Suratman, NIM. 708114273. Penerapan Metode Pembelajaran *Problem Solving* dan Strategi *Everyone is a Teacher Here* untuk Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Siswa Kelas X-2 AK SMK Swasta Harapan Stabat Tahun Pembelajaran 2011/2012. Skripsi Jurusan Pendidikan Ekonomi, Prodi Pendidikan Akuntansi, Universitas Negeri Medan, 2012.

Permasalahan dalam penelitian ini adalah “Rendahnya aktivitas dan hasil belajar pada mata pelajaran akuntansi”. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi dengan menerapkan metode pembelajaran *Problem Solving* dan strategi *Everyone is a Teacher Here* di SMK Swasta Harapan Stabat.

Penelitian ini dilaksanakan di SMK Swasta Harapan Stabat yang terletak di Jl. S. Parman No. 05 Stabat tahun pembelajaran 2011/2012. Penelitian ini adalah penelitian tindakan kelas yang terdiri dari dua siklus dimana tiap siklusnya terdiri dari empat tahap yaitu perencanaan, pelaksanaan, pengamatan dan refleksi. Subjek dalam penelitian ini adalah siswa kelas X-2 AK yang berjumlah 37 orang. Teknik yang digunakan untuk mengumpulkan data dalam penelitian ini adalah tes dan observasi. Tes yang digunakan adalah essay test yang diambil dari buku paket siswa. Observasi aktivitas belajar siswa dilakukan secara langsung pada saat proses belajar mengajar dengan menerapkan Metode Pembelajaran *Problem Solving* dan Strategi *Everyone is a Teacher Here*. Teknik analisis data yang digunakan adalah reduksi data, penyajian data dan penyimpulan data.

Berdasarkan hasil analisis data, terjadi peningkatan aktivitas siswa pada siklus I hanya rata-rata 56,76% menjadi 78,38% pada siklus II. Dari hasil analisis tersebut, peningkatan aktivitas sebesar 21,62%. Sedangkan hasil tes yang dilaksanakan, terdapat peningkatan hasil belajar siswa yaitu dari 37 siswa hanya 24 (64,86%) siswa yang tuntas belajar pada siklus I dengan nilai rata-rata 84,08 menjadi 31 siswa (83,78%) pada siklus II dengan nilai rata-rata 90,32. Sebagai indikator ketuntasan belajar klasikal ditetapkan 70% siswa memperoleh nilai 75. Berdasarkan uji signifikan, terdapat peningkatan hasil belajar yang signifikan antara siklus I dan siklus I dimana $t_{hitung} = 3,52 > t_{tabel} = 1,996$.

Dapat disimpulkan bahwa penerapan Metode Pembelajaran *Problem Solving* dan Strategi *Everyone is a Teacher Here* dapat meningkatkan aktivitas dan hasil belajar siswa pada standar kompetensi menyusun laporan keuangan perusahaan jasa di kelas X-2 AK SMK Swasta Harapan Stabat Tahun Pembelajaran 2011/2012. Hal ini berarti bahwa Metode *Problem Solving* dan strategi *Everyone is a Teacher Here* dapat digunakan sebagai alternatif dalam pembelajaran akuntansi.

Kata kunci : Aktivitas Belajar, Hasil Belajar, Metode *Problem Solving*, Strategi *Everyone is a Teacher here*

ABSTRACT

Suratman, NIM. 708114273. Application of Problem Solving Method and Everyone is a Teacher Here Strategies to Increase activity and Student Accounting Result in Class X-2 AK SMK Swasta Harapan Stabat Academic Years 2011/2012. Thesis of Economy Education Major, Accounting Study Program, State University of Medan, 2012.

This problem in this research is “The low activity and student learning result in accounting subjects”. The purpose of this research was to known increase of activity and student accounting result by application of Problem Solving Method and Everyone is a Teacher Here Strategies in SMK Swasta Harapan Stabat.

The research was conducted in SMK Swasta Harapan Stabat, located at Jl. S. Parman No. 05 Stabat academic year 2011/2012. This research is a Classroom Action Research with consisted by two cycle, that is planning, action, observation and reflection. Subjects in this research were student in grade X-2 AK in SMK Swasta Harapan Stabat amounting to 37 peoples. Techniques used to collect the data in this research use of test and observation. The test was used was an essay test is taken from student’s textbook. Observation of student learning activities carried out directly on teaching and learning process by applying of Problem Solving Method and Everyone is a Teacher Here Strategies. Technique of analyse the data used data discount, presentation of the data and data recapitulating.

Based on the analysis of that the improvement was conducted on the student’s studying activities at the first cycle was only the average Of 56,76% became 78,38% at the second cycle. From this analysis, the improvement was conducted on the student’s studying activities 21,62%. Meanwhile, from the result of the test show there was increasing of the student’s result studying from 37 students 24 student (64,86%) were completed on studying at first cycle with average value 84,08 became 31 students (83,78%) at second cycle with average value 90,32. As an indicator the classical studying completeness was decided 70% students got value ≥ 75 . Pursuant to signifikan test there are increased of learning result between first cycle and second cycle where $t_{count} = 3,52 > t_{tabel} = 1,996$.

It can be concluded that the application of Problem Solving Method and Everyone is a Techer Here Strategies can increase the activity of learning and student’s result study in the standards of competence to understand the financial statement of service company in class X-2 AK SMK Swasta Harapan Stabat academic years 2011/2012. This means that Problem Solving Method and Everyone is a Teacher Here Strategies can be used as an alternative in learning accounting.

Keywords : Activity Learning, Studying Result, Problem Solving Method, Everyone is a Teacher Here Strategies