

ABSTRAK

Nur Rozaliani Sinaga, NIM.708114218. Penerapan Model Pembelajaran *Student Facilitator and Explaining* dengan Strategi Pembelajaran *The Power of Two* Untuk Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Siswa Kelas XI IS 1 SMA Swasta Laksamana Martadinata Medan Tahun Pembelajaran 2011/2012''. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi, Universitas Negeri Medan, 2012.

Permasalahan pada penelitian ini adalah rendahnya hasil belajar akuntansi siswa dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi siswa kelas XI IS 1 SMA Swasta Laksamana Martadinata Medan Tahun Pembelajaran 2011/2012 dengan penerapan model pembelajaran *Student Facilitator and Explaining* dengan Strategi Pembelajaran *The Power of Two*.

Penelitian ini dilaksanakan di SMA Swasta Laksamana Martadinata Medan. Subjek dalam penelitian ini adalah siswa kelas XI IS 1 dengan jumlah siswa 56 orang. Penelitian ini merupakan penelitian tindakan kelas (PTK). Teknik yang digunakan untuk mengumpulkan data dalam penelitian ini menggunakan test dan lembar observasi Aktivitas. Teknik analisis data terdiri reduksi data, penyajian data, dan kesimpulan berdasarkan reduksi dan penyajian data.

Berdasarkan analisis data terjadi peningkatan aktivitas siswa pada siklus I ke siklus II. Pada siklus I diperoleh 51,78% atau 29 orang untuk kriteria baik dan sangat baik. Sedangkan pada siklus II diperoleh 94,6 % atau 53 orang untuk kriteria baik dan sangat baik. Sehingga aktivitas belajar meningkat dari siklus I ke siklus II sebesar 42,82 %. Selanjutnya tes yang dilaksanakan pada siklus I terdapat 34 orang dari 56 orang siswa yang mendapat nilai ≥ 70 atau sebesar (60,72%) dan 22 orang mendapat nilai ≤ 70 atau sebesar (39,28%) dengan nilai rata-rata 69,46. Pada siklus II yang memperoleh nilai ≥ 70 sebanyak 47 orang (83,93%) dan siswa yang memperoleh ≤ 70 sebanyak 9 orang (16,07%) dengan nilai rata-rata sebesar 82,55. Jadi peningkatan dari siklus I ke siklus II sebesar 23,21%.

Dalam hubungan antara aktivitas dan hasil belajar diperoleh $r_{xy} = 0,75$ (tinggi), yang berarti ada hubungan positif antara aktivitas dan hasil belajar siswa. Ini menandakan pengaruh aktivitas terhadap hasil belajar sebesar 56%.

Berdasarkan analisis diatas dapat disimpulkan bahwa penerapan model pembelajaran *Student Facilitator and Explaining* dengan Strategi Pembelajaran *The Power of Two* di kelas XI IS 1 SMA Swasta Laksamana Martadinata Medan Tahun pembelajaran 2011/2012 dapat meningkatkan aktivitas dan hasil belajar akuntansi siswa.

Kata Kunci : Aktivitas dan Hasil Belajar siswa, Model Pembelajaran *Student Facilitator and Explaining* , dan Strategi Pembelajaran *The Power of Two*.

ABSTRACT

Nur Rozaliani Sinaga, NIM.708114218. The Application of Student Facilitator and Explaining Learning Model by The Power of Two Learning Strategy to Increase Activity and Accounting result Students in Grades XI IS 1 SMA Laksamana Martadinata Medan in Academic Year 2011/2012''. Thesis of Economy Faculty, Majoring Economy Education, Study Program of Accounting Education. State University of Medan 2012.

The Problems in this research is the low level activity and result of accounting students in the learning process. The goal of this research is to increase the activity and learning result of accounting students in grade XI IS 1 SMA Laksamana Martadinata Medan in academic year 2011/2012 by implementation Learning Model Student Facilitator and Explaining with Learning Strategy The Power of Two.

The research was implemented in SMA Laksamana Martadinata Medan in academic year 2011/2012. The research of class action consisted 2 cycles with the subjects of the study included 56 students and the object was the learning model Student facilitator and Explaining with The Power of Two Learning Strategy. The technique of analysis data in this research use the test and observation sheet students learning activity. The test was an essay test. The observation of students learning activities carried out directly on the teaching and learning process by applying Student Facilitator and Explaining Learning Model with The Power of Two Learning Strategy.

Based on the data analysis there was an increasing of student activity at cycle I to cycle II. At the cycle I, it was 51,78% or 29 students for good and excellent criteria. Cycle II, it was 94,6% or 53 students for good and excellent criteria. Thus the activity increase 42,82 % from cycle I to cycle II. Then the test which administered in cycle I consisted 34 students from 56 students were ≥ 70 (60,72%) and 22 students and were ≤ 70 (39,28%) with the average score 69,46. At the cycle II, 47 students were ≥ 70 (83,93%) and 9 students were ≤ 70 (16,07%) with the average score 82,55. So learning result student increase 23,21% from cycle I to cycle II.

In relation student to learning activity and results $r_{xy} = 0.75$, indicating a positive relation (high) between student learning activity and learning results. Contribusi activity against learning result of 56 % in improving student learning result. It means that, there is a positive effect between student learning activity and student schievement, it is 56%.

Based on the analysis data it can be concluded that the application of Student Facilitator and Explaining Learning Model by The Power of Two Learning Strategy can improve student learning Activity and Student achievement in Class XI IS 1 SMA Laksamana Martadnianata Medan in Academic year 2011/2012.

Key words: Activity and Learning result students, Student Facilitator and Explaining learning model , Strategic of learning The Power of Two.