ABSTRAK

Puspita Sari Siregar, NIM. 708114226, "Pengaruh Model Pembelajaran *Question Students Have* **Terhadap Hasil Belajar Akuntansi Siswa Kelas XII AK SMK BM Sinar Husni Helvetia T.P. 2012/2013". Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2012**

Masalah dalam penelitian ini adalah rendahnya hasil belajar akuntansi siswa kelas XII AK SMK BM Sinar Husni Helvetia. Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *question students have* terhadap hasil belajar akuntansi siswa kelas XII AK SMK BM Sinar Husni Helvetia T.P. 2012/2013.

Penelitian ini dilaksanakan di SMK BM Sinar Husni Helvetia T.P. 2012/2013. Sampel dalam penelitian ini diambil dengan random sampling yang terdiri dari kelas eksperimen 20 orang dan kelas kontrol 20 orang. Cara pengambilan data dalam bentuk objective test sebanyak 20 soal, dimana telah di uji cobakan untuk mengetahui tingkat validitas tes, reliabilitas tes, daya pembeda tes dan tingkat kesukaran.

Dari hasil analisis data dan perhitungan diperoleh nilai rata-rata postest pada kelas eksperimen 75,25 dengan standar deviasi 11,06 dan kelas kontrol diperoleh rata-rata 63,50 dengan standar deviasi 10,27. Pengujian hipotesis dilakukan dengan menggunakan uji t, dengan $\alpha = 0,05$. Dari data perhitungan hipotesis diperoleh $t_{hitung} = 3,485$ dan $t_{tabel} = 2,024$. Hasil pengujian hipotesis menunjukan bahwa $t_{hitung} > t_{tabel}$ yaitu 3,485 > 2,024 dengan kata lain hipotesis H_a diterima.

Dapat disimpulkan bahwa ada pengaruh model pembelajaran *question students have* terhadap hasil belajar akuntansi siswa kelas XII AK SMK BM Sinar Husni Helvetia T.P. 2012/2013.

Kata Kunci :   Hasil Belajar, Model Pembelajaran Question Students Have, pembelajaran konvensional.

ABSTRACT

Puspita Sari Siregar. NIM. 708114226. The Effect of Question Student Have (QSH) Learning Model to Learning result of Accaounting in student of SMK BM Sinar Husni Helvetia, period of 2012/2013. Thesis of Economy Faculty. Majoring Economy Education. Study Program of Accounting Education. State University Of Medan 2012

The problem in this research in where there is the effect of Question Student Have Learning Model and Method Conventional learning on learning result of accounting in student class XII AK SMK BM Sinar Husni Helvetia, period of 2012/2013. The research aims to know the effect of Question Studen Have Learning Model and Method conventional on learning result of accounting in students class XII AK SMK BM Sinar Husni Helvetia, period 2012/2013.

Research is done in SMK BM Sinar Husni Helvetia, period 2012/2013. The population is all student class XII AK SMK BM Sinar Husni Helvetia, period 2012/2013, the total 164 peoples. The technic of talking sample used is random sampling consisting of experiment class and control class, each number is 20 peoples. The instrument of research is test of accounting learning result in the from of multiple choice for 20 items, in which formerly experimented to know the level of test validity, test reliability. Test consistaint and difficulty level.

The result of data analysis indicates the average score of experiment class 75,25 with deviation standard 11,06 and average score of control class 63,50 with deviation standard 10,27. The testing of hypotesis is conducted by using the formula of t-test with level of $\alpha = 0,05$. From the data hypotesis calculation, gained $t_{count} = 3,485$ and $t_{table} = 2,024$. The result of hypotesis test indicate that $t_{count} > t_{table}$ (3,485 > 2,024) in other word the H_a hypotesis is received.

It is conclude that there is effect of Question Student Have Learning Model (QSH) and method of conventional learning on learning result of accounting in student class XII AK SMK BM Sinar Husni Helvetia, period 2012/2013.

Keyword : Learning Result, Question Student Have Learning Model, Method of conventional