

ABSTRAK

Sinar Masriani Sitanggang, NIM. 708114257. Upaya Meningkatkan Aktivitas dan Hasil Belajar Akuntansi Melalui Model Pembelajaran NHT (*Numbered Head Together*) Dengan Pendekatan Kontekstual di Kelas XI IPS 1 SMA Negeri 1 Percut Sei Tuan Tahun Ajaran 2011/2012. Skripsi Jurusan Pendidikan Ekonomi, Prodi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan, 2012.

Permasalahan dalam penelitian ini adalah “Rendahnya aktivitas dan hasil belajar pada mata pelajaran akuntansi”. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi dengan menggunakan Model Pembelajaran NHT (*Numbered Head Together*) dengan Pendekatan Kontekstual di SMA Negeri 1 Percut Sei Tuan T.A.2011/2012.

Penelitian ini dilaksanakan di SMA Negeri 1 Percut Sei Tuan yang terletak di Jl. Irian Barat Sampali, Deli Serdang tahun ajaran 2011/2012. Subjek dalam penelitian ini adalah siswa kelas XI IPS 1 yang berjumlah 34 orang. Teknik yang digunakan untuk mengumpulkan data dalam penelitian ini adalah tes dan observasi. Tes yang digunakan adalah essay test yang diambil dari buku paket siswa. Observasi aktivitas belajar siswa dilakukan secara langsung pada saat proses belajar mengajar dengan menggunakan Model Pembelajaran NHT (*Numbered Head Together*) dengan Pendekatan Kontekstual.

Berdasarkan hasil analisis data, terjadi peningkatan aktivitas siswa pada siklus I hanya rata-rata 32,34% menjadi 76,46% pada siklus II. Dari hasil analisis tersebut, peningkatan aktivitas sebesar 44,12%. Sedangkan hasil tes yang dilaksanakan, terdapat peningkatan hasil belajar siswa yaitu dari 34 siswa hanya 15 siswa (44,12%) yang tuntas belajar pada siklus I menjadi 26 siswa (76,47%) pada siklus II, berarti meningkat sebesar 32,35%. Sebagai indikator ketuntasan belajar klasikal ditetapkan 70% siswa memperoleh nilai ≥ 75 . Berdasarkan uji signifikan, terdapat peningkatan hasil belajar yang signifikan antara siklus I dan siklus II dimana $t_{hitung} = 4,18 > t_{tabel} = 1,998$.

Dapat disimpulkan bahwa penerapan Model Pembelajaran NHT (*Numbered Head Together*) dengan Pendekatan Kontekstual pada kompetensi dasar membuat ikhtisar siklus akuntansi perusahaan jasa di kelas XI IPS 1 SMA Negeri 1 Percut Sei Tuan Tahun Ajaran 2011/2012 dapat meningkatkan aktivitas dan hasil belajar siswa. Hal ini berarti bahwa Model Pembelajaran NHT (*Numbered Head Together*) dengan Pendekatan Kontekstual dapat digunakan sebagai alternatif dalam pembelajaran akuntansi.

Kata kunci :Aktivitas Belajar, Hasil Belajar, *Numbered Head Together*, Pendekatan Kontekstual

ABSTRACT

Sinar Masriani Sitanggang, NIM. 708114257. The Effort to Increase Activity and Accounting Learning Result by Use Numbered Head Together With Contextual Teaching in Class XI IPS 1 SMA Negeri 1 Percut Sei Tuan at the Year of Academic 2011/2012. Thesis of Economics Education Major, Accounting Education Study Program, Economy Faculty, State University of Medan, 2012.

The problem of this research is “The low of activity and student’s studying result in accounting subject.” The purpose of this research was to know the increasing of activity and student’s accounting studying result by using Numbered Head Together with Contextual Teaching in SMA Negeri 1 Percut Sei Tuan.

The research was conducted in SMA Negeri 1 Percut Sei Tuan, located at Jl. Irian Barat Sampali, Deli Serdang at the year of academic 2011/2012. Subjects in this research were student in grade XI IPS 1 in SMA Negeri 1 Percut Sei Tuan amounting to 34 students. Techniques were used to collect the data in this research are test and observation. Essay was the used test, taken from student’s textbook. Observation of student studying activities carried out directly on teaching and learning process by used Numbered Head Together with Contextual Teaching.

Based on the analysis, the improvement was conducted on the student’s studying activities at the 1st cycle was only the average of 32,34% became 76,46% at the 2nd cycle. From this analysis, the improvement was conducted on the student’s studying activities 44,12%. Meanwhile, the result of the test shows there was increasing of the student’s studying result. there were 15 students (44,12%) of 34 students were completed on studying at 1st cycle became 26 students (76,47%) at 2nd cycle, it increased about 32,35%. An indicator of the classical studying completeness was decided 70% of students got assess ≥ 75 . Pursuant to signifikan test there are increased of learning result between first cycle and second cycle where $t_{count} = 4,18 > t_{tabel} = 1,998$.

It can be concluded that the Applying of Numbered Head Together with Contextual Teaching in the lesson topic of to made summary cycle accounting of service company in class XI IPS 1 SMA Negeri 1 Percut Sei Tuan at the year of academic 2011/2012 can increase the studying activity and student’s studying result. It means that Numbered Head Together with Contextual Teaching can be used as an alternative in learning accounting.

Keywords : Studying Activity, Studying Result, Numbered Head Together, Contextual Teaching