

TABLE OF CONTENTS

	Page
ABSTRACT.....	i
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENTS.....	v
LIST OF TABLES	viii
LIST OF FIGURES.....	ix
LIST OF APPENDIX.....	x
Chapter: I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Problems of the Study.....	4
1.3 The Objectives of the Study.....	4
1.4 The Scope of the Study.....	4
1.5 The Significance of the Study.....	5
Chapter II: REVIEW OF RELATED LITERATURE.....	6
2.1 The Nature of Speaking.....	6
2.2 Model of Teaching.....	14
2.3 The Classroom Teaching Process.....	18
2.3.1. The Teaching of Speaking English.....	19
2.3.2. The Classroom Speaking English Activities.....	23
2.3.2.1 Discussions.....	24
2.3.2.2 Role Play.....	25

2.3.2.3	Simulation.....	26
2.3.2.4	Information GAP.....	26
2.3.2.5	Brainstorming.....	26
2.3.2.6	Story Telling.....	27
2.3.2.7	Interviewing.....	27
2.3.2.8	Story Completion.....	28
2.3.2.9	Reporting.....	28
2.3.2.10	Playing Cards.....	28
2.3.2.11	Picture Narrating.....	29
2.3.2.12	Picture Describing.....	29
2.3.2.13	Find the Differences.....	29
2.3.2.14	Dyads.....	30
2.3	Teaching Speaking English in the Senior High School.....	31
2.4	The Conceptual Framework.....	33
2.5	Previous Relevant Studies.....	33
Chapter III: METHOD OF RESEARCH.....	35	
3.1	Research Design.....	35
3.2	Subject of the Study.....	35
3.3	Data and Data Source.....	36
3.4	Technique of Collecting the Data.....	36
3.5	Technique for Analyzing the Data.....	38
3.6	Trustworthiness of the Study.....	40

Chapter IV:DATA ANLYSIS, FINDINGS AND DISCUSSION.....43

4.1	The Classroom Teaching Process in Teaching Speaking English.....	43
4.1.1	Helping the Students to Overcome their Initial Reluctance to Speak..	44
4.1.1.1	Encouraging the Students to Speak.....	45
4.1.1.2	Propidng Opportunity for the Students to Speak.....	49
4.1.2	Providing Appropriate Feedback.....	59
4.2	The Underlying Reasons of the Teachers' Ways in the Teaching of Speaking English in the Classroom Teaching Process.....	64
4.2.1	Teachers Belief on the Importance of Relaxation in Learning Speaking.....	64
4.2.2	Realizing that the Students are Lack of Vocabulary Mastery.....	66
4.2.3	Teachers' Belief that the Students Utterances Allow the Evaluation of the Students' Achievement.....	67
4.2.4	Teachers' Belief on the Importance of Controlling the Students' Achievement in Using Vocabulary.....	68
4.2.5	Teacher's Knowledge of the Objective of Teaching "asking and givingan opinion"	69
4.2.6	Teachers' Knowledge about the Importance of Self – Confidence in Learning Speaking.....	71
4.3	Research Findings.....	73
4.4	Discussion.....	74

Chapter V: CONCLUSION AND SUGGESTION.....	76
5.1 Conclusion.....	76
5.2 Suggestions.....	77
REFERENCES.....	78
APPENDIX.....	81

