REFERENCES

Arikunto, Suharsimi. 2010. *Prosedur Penelitian (Edisi Revisi)*. Jakarta:Rineka Cipta.

Ary, D. And Rajaviah, A. 1979. *Introduction to Research in Edication*. New York:Holt, Rinehart and Winston.

Ary, D., et al. 2010.*Introduction to research in Education*. Wadsworth, Cengange Learning.

Ary, Jacobs and Sorensen. 2010. *Introduction to Research Education* (Eight edition). USA: Wadsworth.

Asmin and Mansyur, Abdil. 2012. *Pengukuran dan Penilaian Hasil Belajar dengan Analisis Klasik dan Modern.* Medan: UNIMED.

Axford, Beverley. 2009. *Scaffolding literacy : an integrated and sequential approach to teaching reading, spelling and writing.* Victoria : ACER Press.

Bandura, A. 1986. *Social foundation of thought and action: A social cognitivetheory.* Englewood Cliffs, NJ: Prentice Hall.

____.1994. *Self-Efficacy. In V.S. Ramachaudran (Ed.), Encyclopedia of human behavior (vol. 4, p. 71-81).* New York: Academic Press.

____.1997. *Self-Efficacy: The Exercise of Control.* New York: Freemen

Beacon.2013. *Question Answer Relationship*. Reading Educator. Retrieved onApril 12th, 2013/08:02:09. From (http://www.readingeducator.com/strategies/qar.htm).

Bloom, B. S. ed. et al. 1956. *Taxonomy of Educational Objectives: Handbook 1, Cognitive Domain*. New York: David McKay.

Brassel, Danny & Rasinski, Timothy. 2008. *Comprehension that Works*. CA: Huntington Beach.

Brown, H. D. 2004. *Language Assessment: Principles and Classroom Practises*. New York:Longman.

Burns and Betty, P. Ross. 1984. *Teaching English in Today Elementary School. 3rd ed.* New York : Houghton Miflin Company.

Cain, K., & Okhill, J. 2006. Profiles of children with specific reading comprehension difficulties. *British Journal of Educational Psychology*, 76,4,683-696.

Campbell, D.T and Stanley, J.C. 1966. *Experimental and Quasi-Experimental designs for Research*. Chicago: Rand Mc Nally.

Caverly, et.al. 1995. PLAN : A study reading strategy for Informational Texts. *Journal of Adolescent and Adult Literacy*. Retrivied on 5 April, 2013 from http://www.jstor.org/stable/40015675.

Cohen, Vicki L and John Edwin Cowen. 2008. *Literacy for Children in an Informational Age: Teaching Reading, writing and Thinking.* Belmant: Thomson Learning, Inc.

Cook, T.D and Campbell, D.T. 1979. *Quasi-Experimentation: Design and Analysis Issues for Field Settings*. Chicago: Rand McNally.

Natalia, Deasy. 2013. Enhancing Students' Reading Comprehension by the Use of QAR (Question-Answer Relationship) Strategy. Retrivied from Internet. Web : Academia.edu.

Departemen Pendidikan Nasional. (2006). *Kurikulum Tingkat Satuan Pendidikan (KTSP) SLTP/MTs SLTA/MA.* Jakarta: Depdiknas.

Khairani, Elfi. 2014. *The Effect of Teaching Strategies and Self-efficacy on the Students' Achievement in Reading Comprehension*. Unimed

Fisher, D., and Frey, N, 2004. *Improving Adolescent Literacy*: Strategies at Work. New Jersey: Pearson Prentice Hall.

Gregory, R. J. 2000. *Psychological Testing* (3rd ed.) Needham Heights, MA : Allyn & Bacon

Guthrie, John T, et.al. 2004. *Motivating Reading Comprehension : Concept Oriented Reading Instruction.* New Jersey : Lawrence Erlbaum Associates, Inc.

Hummel, S. 2000. Developing comprehension skills of secondary students with specific learning difficulties. *Australian Journal of Learning Difficulties, 5,4,22-27.*

Kemple, J., Corrin, W., Nelson, E., Salinger, T., Herrmann, S., & Drummond, K. 2008. *The Enhanced Reading Opportunities study: Early impact and implementation findings*. Washington, DC: Institute of education sciences and US Department of Education.

Kinniburgh, Leah. 2010. Question Answer Relationships in the Primary Grades: Laying the Foundation for Reading Comprehension. *International Journal of Early Childhood Special Education*, II (1) 1-14

Kompas 2007. *Kemampuan Membaca Anak Indonesia Masih Rendah*.[online]. Tersedia : http://indonesiabuku.com/?p=2285. [13 maret 2012].

Latief, M. 28 Oktober, 2009. Kemampuan Membaca Anak Indonesia Masih Rendah. Kompas (Online), (http://kompas.com, diakses 09 November 2012).

Muzammil, S. 2009. *Employing Question-Answer Relationship (QAR) to enhance Students' Reading Comprehension (A Classroom Action Research at the Eleventh Year of SMA Negeri 2 Sukoharjo in 2009/2010 Academic Year).* Retrivied from Internet Journal Web: www.readingrecovery.org

Myers, L., & Botting, N. 2008. Literacy in the mainstream inner-city school: Its relationship to spoken language. *Child Language Teaching and Therapy, 24,1,95-114*.

Nasution, Azizah Hanim. 2007. *Jurnal Linguistik Terapan Bahasa Inggris Pasca sarjana UNIMED, vol.4, vol.2, November 2007,* Program Studi Linguistik Terapan Bahasa Inggris, Program Pasca Sarjana Universitas Negeri Medan.

Natalia, Deasy. 2013. Enhancing Students' Reading Comprehension by the Use of QAR (Question-Answer Relationship) strategy. Retrivied from Internet Web: www.academia.edu.

National Reading Panel. 2004. *Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction.Rockville*, MD: National Institute of Child Health and Human Development.

Pajares, F. 2003. *Self-efficacy beliefs, motivation, and achievement in writing: A review of the literature*. Reading& writing Quarterly,19 (2), 139-158.

Pearson, P.D. & Hamm, D. N. 2005. *The Assessment of Reading Comprehension: A review of practices-past, present, and future* (p.13-69). Mahwah, NJ: Lawrence Erlbaum Assiciates Publishers.

Pressley, M. 2006. *Reading instruction that works*: The case for balanced teaching (3rd ed.) New York: Guilford.

Raphael, T. 1986. *Teaching Question-Answer Relationships.* The Reading Teacher, 39, 516-520.

Tabor. Sarah. 2013. *Textbook Reading Strategies in the Middle School Science Classroom.* Montana State University.

Seagrave, Lindy J. 2006. *The Implementation of the PLAN Reading Strategy in a Secondary Science Classroom*. Defiance College.

Sherer, M., Maddux, J.E., Mercandante, B., Prentice-Dunn, S., Jacobs, B. and Rogers, R.W. 1982. *The self-efficacy scale : Construction and validation*. Psychological Reports, 51, 663-671

Smith. F. 2004. *Understanding Reading, 2nd ed*. New York : Holt, Rinehart, and Winston.

Spear-Swerling, L. 2004. *Fourth-graders' performance on a state-mandated assessment involving two different measures of reading comprehension*. *Reading Psychology,25*, 121-148.

Westwood, Peter. 2001. *What teachers know about reading and writing difficulties*. Australia:ACER Press.

_____. 2008. *What Teachers know about Reading and Writing Difficulties.* Australia: ACER Press.