

REFERENCES

- Alice., (2007), *Interactive Learning*, <http://serc.carleton.edu/introgeo/interactive/tpshare.html>, accessed on January 9th 2015.
- Arends, R., (2009), *Learning to Teach 8th Edition*, McGraw-Hill, New York.
- _____, (2008), *Learning to Teach*, Pustaka Pelajar, Yogyakarta.
- Arikunto, Suharsimi., (2010), *Prosedur Penelitian*, Rineka Cipta, Jakarta.
- Asmin., (2012), *Pengukuran dan Penilaian Hasil Belajar dengan Analisis Klasik dan Modern*, LARISPA, Medan.
- Azer, Samy., (2008), *Navigating Problem – Based Learning*, Elsevier Australia, Australia.
- Beaton, A.E., et al., (1996), *Science Achievement in the Middle School Years*, TIMSS International Study Center Boston College, USA.
- Benjamin, Amy and John T. Crow., (2013), *Vocabulary at The Center*, Routledge, New York.
- Berger, K., (2004), *Developing Person Through The Life Span (6th Edition)*, Worth Publishing, New York.
- Biehler & Snowman., (2009), *Psychology Applied To Teaching: Cooperative Learning. Journal of Educational Psychology*, 8/e. Houghton Mifflin Co. (Chapter 4 & 11).
- Bijmens, Johan., (2006), *Introduction to PBL: Problem Based learning*, Grabbit and Grubbit, UK.
- Brown, Tom and John Eagles., (2011), *Teaching Psychiatry to Undergraduates*, The Royal College Psychiatrists, London.
- Cohen, et.all., (2007), *Research Methods in Education*, Routledge Taylor and Francis Grup, London.
- Delisle, Robert., (1997), *How to Use Problem – Based Learning in The Classroom*, Association for Supervision and Curriculum Development, USA.
- Dobbs, Vicki., (2008), *Problem Based Learning*, ProQuest Information and Learning Company, USA, Journal of Vicki Dobbs to certify the doctoral study of Walden University.

- Dyson, Ben and Ashley Casey., (2012), *Cooperative Learning in Physical Education: A Research – Based Approach*, Routledge, New York.
- Gregory, Gayle H. and Carolyn Chapman., (2007), *Differentiated Instructional Strategies: One Size Doesn't Fit All Second Edition*, Sage Publications Company, California.
- Howell, David C., (2012), *Statistical Methods for Psychology*, PWS Publisher, USA.
- Hudojo, H., (2005), *Pengembangan Kurikulum dan Pembelajaran Matematika*, Universitas Negeri Malang (UM Press), Malang.
- Jean, Loretta Everhart., (2011), *Math Vitamins: Daily Dose for Students Learning How to Solve Word Problems*, iUniverse, USA.
- Johnson, Robert and Patricia Kuby., (2010), *Elementary Statistics*, Cengage Learning, USA.
- Kothari, C.R., (2004), *Research Methodology: Methods and Techniques 2nd Revised Edition*, New Age International (P) Limited Publisher, New Delhi.
- Kusumah, Cipta Jayakarta., (2009), *Perbandingan Model Pembelajaran Problem Based Learning Dengan Model Pembelajaran Kooperatif Tipe Think Pair Share Terhadap Hasil Belajar Siswa Pada Program Diklat Mengoperasikan Peralatan Pengalih Daya Tegangan Rendah (MP2DTR) Di BPTP Bandung*, S1 Thesis, Universitas Pendidikan Indonesia.
- Laili, Binti Nur., (2010), *Perbedaan Hasil Belajar Siswa yang Diajar dengan Model Pembelajaran Kooperatif dan yang Diajar dengan Model Pembelajaran Berdasarkan Masalah pada Materi Pokok Bangun Ruang Sisi Lengkung dikelas IX SMP Giki 3 Surabaya*, EngD thesis, UIN Sunan Ampel, Surabaya.
- LIPI., (2008), *Masyarakat Indonesia: Majalah Ilmu-Ilmu Sosial Indonesia*, Yayasan Obor Indonesia, Jakarta.
- McBurney, Donald H. and Theresa L. White., (2010), *Research Methods Eighth Edition*, Wadsworth Cengage Learning, USA.
- Millis, Barbara J., (2010), *Cooperative Learning in Higher Education: Across the Disciplines, Across the Academy*, Stylus Publishing, Virginia.

- National Council of Teachers of Mathematics (NCTM)., (2000), *Principles and Standards for School Mathematics*, Reston, NCTM.
- Nurgiyantoro, Burhan, et al., (2000), *Statistika Terapan untuk Penelitian Ilmu-Ilmu Sosial*, Gadjah Mada University Press, Yogyakarta.
- O'Connor, Andrea B., (2006), *Clinical Instruction and Evaluation: A Teaching Resource*, Jones and Bartlett Publishers, Canada.
- Peck, Roxy and Jay L. Devore., (2010), *Statistics: The Exploration and Analysis of Data Seventh Edition*, Cengage Learning, USA.
- Roberts, Tim S., (2004), *Online Collaborative Learning: Theory and Practice*, Idea Group Inc, USA.
- Ryan, G. L., and Quinn, C. N., (1994), *Cognitive apprenticeship and problem based learning*. In S.E. Chen, R. Cowdroy, A. Kingsland, and M. Ostwald (Eds.) *Reflections on Problem Based Learning* (p. 15-33), Australian Problem Based Learning Network, Sydney.
- Sanjaya, Wina., (2009), *Kurikulum dan Pembelajaran: Teori dan praktik Pengembangan Kurikulum Tingkat Satuan Pendidikan*, Prenada Media Group, Jakarta.
- Silipigni, Lynn Connaway and Ronald R. Powell., (2010), *Basic Research Methods for Librarians*, Greenwood Publishing Group, USA.
- Slavin, Robert., (2000), *Cooperate Learning: Theory, Research and Practice*, Allynand Bacon, London.
- Spiegel, Murray R., (2000), *Schaum's Easy Outline: Theory and Problems of Statistics*, McGraw – Hill Companies, USA.
- Sudjana., (2009), *Metoda Statistika*, Tarsito, Bandung.
- Tan, O. S., (2003), *Problem – Based Learning Innovation: Using Problems to Power Learning in the 21st Century*, Thomson Learning, Singapore.
- Trianto., (2009), *Mendesain Model Pembelajaran Inovatif – Progresif*, Prenada Media Group, Jakarta.
- Trisna, Benny N., (2005), *Pembelajaran Matematika Realistik di Kelas VIII (Topik Persamaan Garis Lurus)*, Thesis, Post-graduates, Unimed, Medan.

Uden, Lorna and Chris Beaumont., (2006), *Technology and Problem – Based Learning*, Idea Group Inc, USA.

Ulfah, Meiria Mentari., (2014), *Studi Perbandingan Hasil belajar Kimia Siswa Menggunakan Model Pembelajaran PBL (Problem Based Learning) dan Model Pembelajaran TPS (Think Pair Share)*, Skripsi, UB, Bengkulu.

Zakaria, Effandi, et al., (2013), *Journal: Effect of Cooperative Learning on Secondary School Students' Mathematics Achievement Vol 4, No.2, 98-100*, Creative Education, Malaysia, Published Online February 2013 in SciRes (<http://www.scirp.org/journal/ce>).

_____, (2010). *The effects of cooperative learning on students' mathematics achievement and attitude towards mathematics*. *Journal of Social Science*, 6, 272-275.